

**OUTLINE OF EDUCATION  
COURSES IN MANCHESTER  
UNIVERSITY, EDUCATIONAL  
SERIES, NO. V**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649173822

Outline of education courses in Manchester university, Educational series, No. V by Various

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**VARIOUS**

**OUTLINE OF EDUCATION  
COURSES IN MANCHESTER  
UNIVERSITY, EDUCATIONAL  
SERIES, NO. V**



PUBLICATIONS OF THE UNIVERSITY OF MANCHESTER

EDUCATIONAL SERIES

No. V.

*Outlines of Education Courses*  
IN  
*Manchester University*

SHERRATT & HUGHES  
Publishers to the Victoria University of Manchester  
Manchester: 34 Cross Street  
London: 33 Soho Square, W.

Agents for the United States  
LONGMANS, GREEN & Co.  
443-449 Fourth Avenue, New York

# Outlines of Education Courses

in

## Manchester University

*Victoria University of Manchester*

UNIV. OF  
CALIFORNIA

**MANCHESTER**  
**AT THE UNIVERSITY PRESS**  
**1911**

L A 631  
V 5

UNIVERSITY OF MANCHESTER PUBLICATIONS  
No. LXI.

TO THE  
MEMBERS OF THE  
UNIVERSITY OF MANCHESTER



## INTRODUCTORY NOTE.

THE following syllabuses have been prepared to assist the lecture and demonstration courses given in the Department of Education and are printed for the use of students.

Each of the syllabuses surveys the whole group of topics embraced under the title, but in actual delivery one or other of the Sections or Chapters may be omitted as the needs of students may make necessary.

The University Press has undertaken the publication, and the volume is thus available for teachers and students not connected with the Department of Education.

At the same time the authors do not present these syllabuses as in any way a complete exposition of the subject. Syllabuses of this nature can only be adequately understood by those who listen to the lectures as delivered. But as it has been found convenient to bring the material together in book form it will be a pleasure to the authors if the scheme of instruction in Education as here outlined is found of interest to those who are at work in the same field elsewhere, and it will be an additional gratification if as a result of publication they receive criticism and advice from confrères.

A few lines are added in an Appendix for the guidance of students and visitors in making use of the Demonstration School, which has recently been reorganised so as to fulfil its purpose with greater completeness.

Further information as to this School and as to the educational appointments connected therewith for the study of Education may be gained from the Prospectus of the Department of Education.

MEMORANDUM

TO : [Illegible]

FROM : [Illegible]

SUBJECT: [Illegible]

[Illegible text follows, including what appears to be a list of items or a detailed report. The text is too faint to transcribe accurately.]

[Illegible text, possibly a signature block or a concluding paragraph.]

## CONTENTS.

---

### I. SYLLABUS OF A COURSE ON THE HISTORY OF EDUCATION IN ENGLAND. 1800—1911

(PROFESSOR SADLER.)

	PAGE
1. The Effects of the Industrial Revolution, of Wesleyanism and the Evangelical Movement, and of the French Revolution upon English Education - - -	1
2. The Beginnings of State Aid to English Elementary Education - - - - -	4
3. Education under the Poor Law - - - - -	11
4. Robert Owen - - - - -	16
5. The Educational Effects of the Factory Acts and Public Health Acts - - - - -	19
6. Popular Education for Adults; Mechanics' Institutes; Working Men's Colleges; Foundation of the Science and Art Department - - - - -	26
7. Obligation to Attend School - - - - -	28
8. Thomas Arnold, Headmaster of Rugby - - - - -	34
9. The Educational Endowments of Secondary Schools: the Charity Commission - - - - -	39
10. The Reform of Secondary Education, 1861—1869 -	42
11. The Struggle for Elementary Education, 1847—1870	50
12. The Elementary Education Acts, 1870—1880, and the Growth of Secondary Education during the decade - - - - -	54
13. Development of Elementary Education, 1880—1895 -	61
14. Development of Secondary Education, 1880—1895 -	65
15. The Education of Girls and Women - - - - -	71
16. The Influence of Science in English Education - -	79
17. The Period of Administrative Transition, 1895—1902	84