

VOCATIONS FOR GIRLS

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Vocations for girls by E. W. Weaver

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E. W. WEAVER

**VOCATIONS
FOR GIRLS**

VOCATIONS FOR GIRLS

PREPARED BY A COMMITTEE OF TEACHERS
UNDER THE DIRECTION OF

E. W. WEAVER

DIRECTOR OF VOCATIONAL GUIDANCE AND INDUSTRIAL
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CHAMBER OF COMMERCE



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PREFACE

THERE is a manifest desire to increase the vocational content of the school curriculum. Any process of reconstruction of this kind must necessarily be slow. In the meantime, the teachers can do much in their classes towards giving the girl about to leave school a general survey of the field of occupations, helping her to form definite purposes, teaching her how to investigate for herself questions that deal with the choice of a career and the methods of preparation for success along particular lines, directing her attention to the vocational training facilities of the community, showing her how to utilize these, and placing before her an index to vocational literature.

From this rapidly accumulating literature, there will be formulated ultimately some definite rules for the scientific management of the individual by the aid of which a worker may be enabled to choose wisely, prepare thoroughly and advance rapidly. The reader of this literature cannot escape the conviction that the apparent maze which leads from the entrance gateway to the many employments which are open to workers to a reasonable degree of prosperity is not as complex as it seems and that there never was a time when the well-prepared and determined worker was so sure of a comfortable living as now, and, on the other hand, it was

never so easy for the thoughtless to drift into such hopeless industrial situations.

An effort has been made to provide in this handbook a summary of the available information relating to the conditions for admission to gainful occupations and to present in suggestive forms the methods by which workers may advance themselves.

No claim is made for scientific accuracy nor for completeness. The object is to set forth such a general survey as the accessible material has made possible. As this material has been collected from many scattered sources, it is not possible to make separate mention of them all.

The greater part of this material has been collected by a committee of teachers from the Girls' High School, Brooklyn, N. Y., under the direction of Miss Jennie M. Jenness and Miss Mary E. Hall, assisted by Miss Carrie E. Wendell of Public School No. 112, Brooklyn, and Miss Bertha Weaver, of the English Department of the high school at Cuba, New York.

Helpful criticisms have been received from Mr. Warren W. Zurbrick, Chairman of the Vocational Guidance Committee of the Public Schools of Buffalo, and from Mr. O. H. Burroughs, Director of the Vocation Bureau of the Pittsburgh Schools.

NEW YORK, 1913.

E. W. WEAVER.

This is the age of the trained man and the trained woman. That is the thing that I want to write on your hearts. There was a time in this country when opportunities were so great, and when there was so much to be done, that any man or woman who had a good heart and a good character and a strong right arm might achieve a certain degree of success. I am not saying that this time has entirely passed. I hope that it will be long before it has entirely passed. But this I am saying to you, that if I were a young man or a young woman going out into the world to-day, I would not dare to go out, unless I had given myself every possible educational opportunity, unless I had made myself absolutely master of the thing that I wanted to do. I tell you to-day, that the tragedy of modern life is the tragedy of the half-educated man or woman; it is the tragedy of the man or woman who wants to do something and can do nothing well.

HAMILTON W. MABIE.

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