

**THE OUTLINES OF  
EDUCATIONAL PSYCHOLOGY:  
AN INTRODUCTION TO  
THE SCIENCE OF EDUCATION**

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The Outlines of Educational Psychology: An Introduction to the Science of Education by  
William Henry Pyle

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**WILLIAM HENRY PYLE**

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**THE OUTLINES OF EDUCATIONAL  
PSYCHOLOGY**

*(Third and Enlarged Edition)*

THE OUTLINES OF  
**Educational Psychology**

An Introduction to the Science of Education

BY

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## PREFACE.

The fact that we have had no general text-book in educational psychology has led to the preparation of this book, which is the outgrowth of the work with my own classes. I have endeavored to select for treatment those facts and principles of psychology, fairly well established, that have evident and direct bearing upon the problems of teaching. The time is at hand when every step in educational procedure must have scientific justification. This can come in the main from only one source,—the crucial test of experimental determination. If this volume contributes, in some small measure, toward the end of making education more scientific, I shall feel that its publication will be justified. It has been my aim to be careful and conservative, to keep within the warrant of established fact. However, I realize that nearly every page shows the need of more facts, more data. Experimental psychology is a thing of only yesterday; educational psychology is a new-born infant of today. But it is an infant of great promise. The army of trained investigators that is attacking the myriad problems of the school, will give us, even in a decade, results of great importance to education. But the work must be carefully done.

It is my belief that a text-book should be a mere outline, to be elaborated by teacher and students. The questions and exercises and the references will help toward this elaboration. The questions, for the most part, are selected