A GUIDE TO PRACTICE ON THE PIANO FORTE

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649308804

A guide to practice on the piano forte by J. F. Burrowes

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

J. F. BURROWES

A GUIDE TO PRACTICE ON THE PIANO FORTE



GUIDE TO PRACTICE

ON THE

PIANO FORTE.

BY

J. F. BURROWES.

170

LONDON:

PUBLISHED, (and sold wholesale only) BY THE AUTHOR, 13, NOTTINGHAM PLACE, NEW ROAD. SOLD ALSO BY CHAPPELL, 50, NEW BOND STREET, And all the principal Music Shops.

Price Half-a-crown.

1841.



ENTERED AT STATIONER'S HALL.

CONTENTS.

......

PAGE.
PREFATORY REMARKS.
Exercises referred to in this work14
Two hours' daily practiceib.
If only one hourib.
On PRACTICE IN GENERAL.
Fixed Hours for practice17
Commence with Exercises and Scalesib.
Meaning of Practice17
RULES TO BE OBSERVED AT PRACTICE.
I. Never pass a mistake19
II. Practise slowly at first
III. Ascertain the nature of the difficulty 20

CONTENTS.

IV. Practise with each hand
separately20
V. Select passages for practiceib.
VI. Practise in small portions21
VII. Caution required in se-
lecting passages22
VIII. Extend and reverse pas-
sagesib.
IX. Repeat correctly six succes-
sive times at least22
X. Practise piece as a whole23
XI. After correctness practise
for fluencyib.
XII. Practise till perfect24
System of Daily Practice.
First course of Practice26
Second27
Third28
Fourth29
Fifth30
Sixth 31

APPENDIX.

	PAGE.
Of	the Position of the hand and arm35
	the manner of touching the keys or putting
	down and taking up the fingers36
Of	Preliminary Exercises39
	Looking at the fingersib.
	the Practice of Exercises40
	the order of learning the Exercises41
	selecting and transposing Exercises43
	the order of Learning and practising the
	Scales
	FIRST MODE-with each hand44
	Rules to be observed45
	SECOND MODE-with both handsib.
	THIRD MODE-ascending only46
	descending only
	with increased rapidity
	FOURTH MODE-with both handsib.
	FIFTH Mode-Practise in Thirdsib.
	SIXTH MODE—Practise in Sixthsib.
On	the Practice of New Lessons
	the Practice of Old Lossons

PREFATORY REMARKS.

The course of practice recommended in the following pages cannot be expected to coincide with the views of every Instructor, or be equally applicable to all pupils; the point sought to be established is, that the pupil should have a regular system* to go by, and in whatever particular this may differ from the views of the teacher upon the various points connected with the mode of practising, he can easily point out the difference he wishes to be made; at all events, if this work serve no other purpose, it will have the effect of bringing the subject of practice more particularly into notice, and, in default of better instructions, be at

^{*} See page 25.

least some guide to the pupil, and prevent much of that waste of time which daily occurs with those who even with the greatest diligence do not combine method. It may be said that every Instructor is the best judge, and gives his own directions as to what and how his pupil shall practise; to a certain extent this is true, but, upon the principle that " every body's business is nobody's business," it may frequently be left undone; besides, if it be done, a master cannot constantly repeat the same thing, and pupils do sometimes forget.

No master disputes the utility of the daily practice of Exercises and Scales, but many pupils have a great disinclination thereto, and though it is not to be doubted that every one will practise them to the extent he may be desired, still as that which is done willingly and with a conviction of its being conducive to improvement, will always be not only more pleasant, but much more satisfactory in its results than that which is done as a mere task, the author assures all pupils that more improvement will be made in one month, by those who