HANDBOOK OF PRACTICE FOR TEACHERS: PRACTICAL DIRECTIONS FOR MANAGEMENT AND INSTRUCTION

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Handbook of Practice for Teachers: Practical Directions for Management and Instruction by Charles A. McMurry

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CHARLES A. MCMURRY

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PRACTICAL DIRECTIONS FOR

MANAGEMENT AND INSTRUCTION

BY

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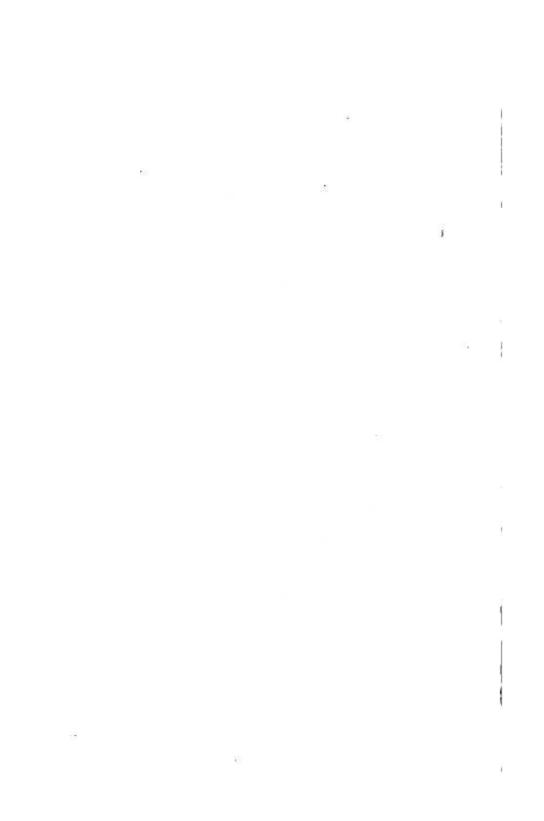
PREFACE

This Handbook has a definite practical purpose, as follows:

- t. On the basis of experience in training and supervising teachers to point out a few of the positive requirements and limitations of schoolroom work.
- In order to get economy of time and effort, to state plainly the chief principles and conditions for securing efficiency.
- To set up concisely the standards and essentials of schoolroom practice.
 - 4. To point out common faults and bad habits.
- To show briefly the peculiar requirements of each common school study.
- To give help and guidance to young teachers and to remind older teachers of wrong tendencies.
- To suggest points of value to superintendents and supervisors.

American teachers as a body are progressive and are in a developing process. They must grow while they teach.

This book is particularly designed for use in Normal and Training schools.



CONTENTS

CHAPTER I

	SUGGESTIONS ON MA.	NAGI	EME	NT		
880	TION					PAGE
ı.	MANAGEMENT		*	•	•	1
2.	CLASS CONTROL AND ROOM CONTR	ROL	\times	88		4
3.	ORDERLINESS IN SCHOOL HOUSEKI	EEPING			•	6
	CHAPTER I	1				
	TEACHERS					
1.	SUPERINTENDENTS, SUPERVISORS,	AND C	RITIO	· 8	2	10
2.	GENERAL CHARACTER AND QU	JALIPI	CATI	ONS	OF	
	TEACHERS	•		3083		13
3.	DIFFICULTIES AND FAULTS OF	F IN	XPE	RIEN	ED	
	TEACHERS	*		(0.0)	*	17
4.	GROWTH OF TEACHERS	¥07	**		٠	21
	CHAPTER II	II				
	CHILDREN					
ı.	CHILD STUDY	*	17	•		25
2.	COMMON FAULTS OF CHILDREN .	90		10	•	28
3.	SOCIAL COMBINATIONS AMONG CHI	LDRE	۹.	•		30

CHAPTER IV

	CLASSROOM	IN.	STR	UCTI	ON			
-	TION		22 2			***.	8800	PAGE
	THE PLANNING OF LESSO		200 C					35
2.	EXERCISES NOT INCLUDES) IN ?	THE !	LARG	ER U	RTIN	OF	
	STUDY		8	•				39
3.	ORAL INSTRUCTION AND	THE I	DEVE	LOPM	ENT I	AETH	OD	41
4.	QUESTIONING			*1		•		47
5.	ATTENTION	*	9.0	•	**	(. 9 ()		51
	СНА	PTE	R V					
	THE CRITICISM	f OF	IN	STR	UCTI	ON		
ı.	How to Judge and Cr	ITICI	ER C	LASS	RECI	TATIO	NS	53
2.	WHERE TO CENTER ATT	ENTIO	N.	*	112	*	132	56
3.	FORMAL ROUTINE AND H	IUMD	RUM	-	70	•		59
4.	How TIME IS WASTED							62
5.	THE STUDY PERIOD .		5 . 55	•	S.	•	3.5	65
	CHA GENERA				ç			
1720					že ș			1241
1.		*	80		•			68
2.					•	•		71
-	THE COURSE OF STUDY		•	•	•	•0		73
4.	TEXTBOOKS AND APPARA	TUS					15	75

CONTENTS

xi

CHAPTER VII

SUGGESTIONS BEARING ON SCHOOL

			310	DI	20					
BECT	77.000									PAGE
I.	LANGUAGE	*	20		•	•				77
2.	GEOGRAPHY		¥3;	٠		•		•		88
3.	READING .		+		13.0				22	93
4.	ARITHMETIC		•		72 . 00		22	•0	28	102
5.	NATURE STUD	Y	•	٠		*	39	•5		113
6.	HISTORY .	*	900	Ŧ			3¥	*33	34	118
7.	Music .			٠		•	0.5	•0	0	129
8.	SPELLING .		(7a)	٠		•	•	4		133
9.	DRAWING .					•				135
10.	WRITING .		((*);		8.5	**	5.7	•8	1	136
II.	MANUAL ARTS		(8)	Υ.		*	2	•	*	137
**	INCORPORT ACTOR		*********	e.	TTTTTTT					

