THE PASTOR AND TEACHER TRAINING;
THE SUNDAY SCHOOL BOARD
SEMINARY LECTURES, COURSE NO. 4,
DELIVERED AT THE SOUTHERN BAPTIST
THEOLOGICAL SEMINARY, LOUISVILLE,
KY., DECEMBER 5-9, 1904

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## A. H. MCKINNEY

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# The Pastor and Teacher Training

The Sunday School Board Seminary Lectures

COURSE NO. 4

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REV. A. H. McKINNEY, Ph.D.

"After the Primary, What ?" "The Child for Christ,"
"Bible School Pedagogy," etc.



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#### FOREWORD.

TO LEADERS IN BIBLE SCHOOL WORK.

The situation of the Bible school as an institution may be summed up in one word, OPPORTUNITY. For years, by both its friends and foes, there have been offered criticisms of Bible-school methods. Within the ranks of the very best Bible-school workers there are unquietness and dissatisfaction. It is recognized that present methods in many cases are behind those in other departments of effort. There are reachings out after better things. Demands are made in various directions. There are those who declare that the solution of the many perplexing problems connected with Bibleschool work is in the hands of those who control our theological seminaries. The pressure already brought to bear has resulted, in some cases, in the appointing of regular lecturers or professors to give systematic instruction in those things which will tend to make the pastor a more skillful

leader of his Bible-school forces. In other places, where the money has been forthcoming to endow regular lectureships, courses have been established, and from year to year outside specialists have been called in to inspire and instruct the young theologians in things pertaining to the pastoral leadership of Bible-school forces.

This volume is the outcome of one such effort. The lectures which comprise it form the fourth series of those given at the Southern Baptist Theological Seminary, at Louisville, Ky., through the generosity of the Sunday School Board of the Southern Baptist Convention. They were eagerly received, not only by the great student body of that institution, but also by the members of the faculty, local elergymen and Bible-school workers and visitors from other states. A more appreciative audience could not be found. What was said was not only listened to intelligently and judicially, but was grasped by those for whom it was intended, as was evidenced by the many questions put to the lecturer from time to time during the progress of the course. To the commendation uttered by those who