ENGLAND'S NEED IN EDUCATION, A SUGGESTED REMEDY

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649371785

England's need in education, a suggested remedy by Joseph S. Knowlson

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

JOSEPH S. KNOWLSON

ENGLAND'S NEED IN EDUCATION, A SUGGESTED REMEDY





England's Need in Education



England's Need in Education

A Suggested Remedy

Joseph S. Knowlson

"The regime of the past, however successful it may have been, is obsolete."

Mesely Educational Commission Reports

London

A C. Fifield, 13 Clifford's Inn, E.C.



WILLIAM CRENDON AND SON, LTM. PRINTERS. PLYMOUTH

LA 683

Contents

| 0 | Chapter 1 | 100 |
|-----------|---|-----------|
| SEIS | Introduction | Page 9 |
| LIBRARY | Chapter II—Defects in Education | |
| | Various expert opinions—Defects in Intellect—Feeling— Will—The sub-conscious self—Its relation to life . | 17 |
| | Chapter III-What is Education? | |
| DEC 16 40 | Education—Question of 'circle' development—What is individuality?—What are interests?—Defects in later years—Life's education—The education of a man. | |
| 200 | Chapter IV-A Broad Review | |
| | All subjects in primary teaching—Is the intellect trained too much?—How the will is neglected—Can equal training | |
| | be instituted? | 54 |
| = | Chapter V—How to Remedy Weakness | |
| H.W. | The child himself—The battle of subjects—The five subjects—Methods of expression—The apex of education—A suggested time-table—Methods of training | |
| | —A possible objection | 82 |
| | 7 | |

| Chapter VI—The Teacher | | |
|--|--------------|--------|
| - In-land - Arrows - Control - Contr | was a series | Page |
| The freedom of the teacher-The ratepayer and h | is mo | ney |
| —The training of primary teachers | ٠ | . 107 |
| Chapter VII-Religious Instruction | | |
| The position in the Elementary Schools-Sunday-s | chool | s |
| Reforms in religious training—Aims in religious | | |
| Chapter VIII - Possible Results of 'Circle | 'Te | aching |
| | | |
| Childhood and youth Literary standards The | finan | cial |
| standpointDiscipline-Games , | | . 130 |
| Chapter IXVarious Sign-posts | | |
| | | |
| Suggested outlines in Intellect, Feeling, Will | * | . 156 |
| Syllabus of Moral and Civic Instruction | | . 170 |
| CVIIIIUUS OI IVIOIAI AIIU CIVIC IIISU UCLIOII | | . 1713 |