

**LIFE QUESTIONS OF
SCHOOL BOYS, WITH
TEACHERS' SUPPLEMENT**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649634781

Life Questions of School Boys, with Teachers' Supplement by Jeremiah W. Jenks

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

JEREMIAH W. JENKS

**LIFE QUESTIONS OF
SCHOOL BOYS, WITH
TEACHERS' SUPPLEMENT**

LIFE QUESTIONS
OF
SCHOOL BOYS

BY JEREMIAH W. JENKS, PH.D., LL.D.
*Professor of Economics and Politics,
Cornell University*



ASSOCIATION PRESS
NEW YORK: 124 EAST 28TH STREET
LONDON: 47 PATERNOSTER ROW, E. C.
1913

LC 268

J 4

Copyright 1906 by
The International Committee
of
Young Men's Christian Associations

Copyright, 1910, by
The International Committee
of
Young Men's Christian Associations

WORLD
ASSOCIATION

CONTENTS

	Introduction	7
I.	Relation of the School to Life .	13
II.	Custom: Habit.....	23
III.	Societies: Cliques: Fraternities...	33
IV.	Intoxicating Liquors and Tobacco	41
V.	Profanity and Slang.....	51
VI.	Lying	59
VII.	Cheating and Graft.....	67
VIII.	Gambling and Betting.....	75
IX.	The Sex Problem.....	83
X.	Attitude Toward Work.....	91
XI.	The Self-Centered Man.....	99
XII.	Social Service in the Community ..	109
XIII.	Politics	119
XIV.	Success	127
XV.	Religion	135

BOOKS OF REFERENCE

- Emerson, Ralph Waldo: *Essays.*
Bacon, Lord of Verulam: *Essays.*
Bible.
Mathews, William: *Getting On in the World.*
Smiles, Samuel: *Self-Help.*
Smiles, Samuel: *Character.*
Smiles, Samuel: *Duty.*
Lowell, James Russell: *Essays.*



Figure 1: A 3D plot showing the distribution of the number of nodes in a network. The x-axis is labeled "Number of nodes" and ranges from 0 to 100. The y-axis is labeled "Number of nodes" and ranges from 0 to 100. The z-axis is labeled "Number of nodes" and ranges from 0 to 100. The plot shows a distribution of nodes, with a peak around 50 nodes. The distribution is roughly spherical, with a density that decreases as the number of nodes increases. The plot is a 3D surface plot with a grid on the xy-plane.

LIBRARY OF
CALIFORNIA

INTRODUCTION

1. These brief outlines of discussions have been prepared at the request of Mr. David R. Porter, secretary in charge of the work in preparatory and high schools of the International Committee of the Young Men's Christian Associations, and to Mr. Porter I owe many valuable suggestions. The method of treatment, as well as the topics themselves, have been the outcome of experiences as a boy, as a teacher, as a father. At the age when most boys are in the preparatory and high schools these great fundamental moral questions must come before them. They will be thought of; they will be answered. It is of vital importance that they be answered wisely.

2. Sometimes parents and teachers have thought it best to impose upon young men their opinions, and to attempt to compel them to form right habits under the pressure of authority; but an action compelled has, relatively speaking, little educative force. At times these questions are ignored, it being thought that as the result of experience and of the best public opinion the right answers will eventually be found. In very many cases this is doubtless true, but very generally at a great waste of energy and often thru many sad, if not seriously demoralizing, experiences. The only safe way, and even that will not always be found effective, is for the boys to think thru these questions for themselves. When, as the result of deliberate consideration, possibly given under suggestive guidance, a boy is once convinced as to what is right and wise and determines