

**FAIRY PRINCE
FOLLOW-MY-LEAD; OR,
THE MAGIC BRACELET**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649580781

Fairy Prince Follow-My-Lead; Or, the Magic Bracelet by Emily E. Reader & William Reader

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Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

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EMILY E. READER & WILLIAM READER

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Tallentire Press
BALLANTYNE, HANSON AND CO.
EDINBURGH AND LONDON



Figure 1. The relationship between the number of species (S) and the number of individuals (N). The solid line represents the identity function $S=N$, and the dashed line represents the square root function $S=\sqrt{N}$. The vertical line is drawn at $N=100$, and the horizontal line is drawn at $S=10$. The intersection of these lines is at $(100, 10)$.



"Hullo, old lady!" he said in a little flute-like voice, "you don't seem very comfortable."

Frontispiece.

Page 13.

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BY

EMILY E. READER

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LANGUAGE OF FLOWERS"

ILLUSTRATED BY WILLIAM READER

ENGRAVED BY HEBBER, POND AND WALL



LONDON
LONGMANS, GREEN, AND CO.

1885

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TO MY LITTLE READERS.

ONE winter's eve, when smooth white snow
Over the roofs and pavement lay,
Three children sat by the fire's glow
Weary of lessons—tired of play.
“Please, Mother, put your work away;
Tell us a Fairy Tale,” said they.

Then Mother began th' usual strain
Of how Cind'rella lost her shoe:
“We don't want that old tale again;
We wish you'd tell us something *new*,
Something we've never heard. *Please do.*”
And what she told them—I'll tell you.