

**VOL. I - LAW STUDENTS'
LIBRARY; LITTLETON'S TENURES
(FIRST SERIES), WITH NOTES AND
COPIOUS QUESTIONS ON THE
TEXT AND NOTES**

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Vol. I - Law Students' Library; Littleton's Tenures (First Series), with Notes and Copious Questions on the Text and Notes by Thomas Littleton

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THOMAS LITTLETON

**VOL. I - LAW STUDENTS'
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THE

LAW STUDENTS' LIBRARY.

LITTLETON'S TENURES.



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(FIRST SERIES),

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COPIOUS QUESTIONS

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TEXT AND NOTES.

BY THE

EDITORS OF THE LAW STUDENTS' MAGAZINE.

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P R E F A C E.

THIS work forms the first of the proposed series of the "LAW STUDENTS' LIBRARY," and will be followed by Lord Coke's Commentary, or, as it is otherwise called, his "First Institute." The object of this "LIBRARY" is to furnish a *graduated series of works*, of which each shall be introductory to the other, and so serve to facilitate the progress of the student. The works also will be such as are of intrinsic authority, and may be confidently relied on by the student and the practitioner.

The present work will, it is believed, be found to form a good commencement, though, from the method adopted by Littleton in framing his sections by way of examples rather than by abstract propositions, it may not make so great an appearance of furnishing principles as some of the works which are to follow will do. This however, as the reader will soon discover, is only in appearance, as, in truth, the sections are very frequently supported by solid reasons.

The mode in which the work has been edited is, in the first place, by omitting the portions quite obsolete; in the

next place, by slightly altering Littleton's text where some partial change has been made in the law since Littleton's time, not extending, however, beyond the insertion of the word "*formerly*," or some similar expression, and the alteration of verbs from the present to the past tense where necessary; and, in the third place, by adding notes to very many of the sections, noticing the changes made by statutes, and, in some cases, stating recent decisions of importance; and, in the last place, by furnishing a most complete series of questions on the text and notes. The utility of these questions will, it is believed, be generally acknowledged, as they have been made very copious, so as to apply to every proposition in the work. It is conceived that, by the aid of these questions, a student may more easily comprehend and retain in memory the chief propositions of the work.

The subsequent works will travel over a part of the same ground, embracing, however, more practical matters, which will afford an opportunity for additional explanations, the comprehension of which the careful study of the present work will much facilitate.

27TH MARCH, 1854.