

**NOTES ON LOGIC: FOR  
THE USE OF  
STUDENTS PREPARING  
FOR EXAMINATIONS**

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Notes on Logic: For the Use of Students Preparing for Examinations by H. Coleman

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**H. COLEMAN**

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# NOTES ON LOGIC:

FOR THE USE OF

**Students preparing for Examinations.**

WITH A COPIOUS SELECTION OF QUESTIONS IN LOGIC SET AT  
THE EXAMINATIONS FOR THE INDIA CIVIL SERVICE, AND  
AT THE UNIVERSITIES OF OXFORD AND LONDON.

BY

**H. COLEMAN, B.A., LL.D., OXON.,**

*Author of "Notes on Mental and Moral Philosophy," "Notes on  
the History of Philosophy," &c.*

"Definitio est oratio quae quid sit id de quo  
agitur, ostendit quam brevissime."

*Cicero. Ad Brutum Orator, c. 33.*

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SECOND EDITION.  
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MDCCLXXVI.

264. 9. 28.

DEDICATION OF THE FIRST EDITION

TO THE

REV. H. WALL, M.A.,

PROFESSOR OF LOGIC IN THE UNIVERSITY OF OXFORD,

THIS WORK

IS (BY PERMISSION) RESPECTFULLY DEDICATED,

BY A

FORMER PUPIL.

## PREFACE

TO FIRST EDITION.

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This little work, intended as a sequel to the author's "Notes on Mental and Moral Philosophy"—for the favorable reception accorded to which, he begs here to thank the Tutors of his own and other Universities—is composed on the same plan, and for the use of a similar class of readers. The object has been to give within the briefest compass, consistent with accuracy, the views of Aristotle—on the science of which he was the first exponent—and of the most able writers on the same subject in modern times.

Composed originally for the Author's own Pupils, chiefly reading for the India Civil Service Examinations, the work has been used in manuscript for some years, and during that period he has had an opportunity of making such changes as experience in teaching might suggest to be advisable.

These have been chiefly in the way of compression and excision, for the author has become daily more impressed with the conviction that nothing so much disgusts a Student, and retards his progress, as to

#### PREFACE.

present a new subject to him under a multiplicity of details, and with a variety of terminology. Logic is not an easy subject, neither is Geometry, and yet lads of thirteen, and even adults, with little systematic education, can follow the highly abstract reasoning of Euclid. This is because Euclid states clearly what he means to do at the outset, and performs his task in the fewest words possible. Supposing that he had popularised Geometry, or given a variety of his own theories — what then ?

The Author, then, has sacrificed without mercy many a favorite theory of his own, and many a choice passage from approved writers, when experience demonstrated that such information was not required, and therefore a hindrance to students. And so a work originally double the size, became reduced to its present dimensions.

It is hoped that within the compass of these pages sufficient information is given to enable a diligent Student to pass with credit any ordinary Examination in the science, but it is not pretended that the subjects are exhaustively treated, and the Author has always recommended his pupils, when time permitted, to supplement this work by a careful study of portions of Mr. Mill's able volumes, the clear treatise of Archbishop Thomson, and the excellent notes in Dr. Mansel's edition of Aldrich.

It now becomes his pleasing duty to confess his obligations to other writers who have preceded him, — obligations he trusts fully acknowledged in the text. The leading place is due to the three works above-mentioned, and then to the volume of Whately, whose



#### PREFACE.

treatise is still the best guide in the practical part of the science. He has also consulted, with considerable advantage, the admirable "Essais Philosophiques" of M. De Remusat, and generally most works which have been published on the subject within the last few years. Conscious of many defects in the execution of his plan, the Compiler still ventures to hope that the work will be found to fill a place not yet occupied by any other treatise; and that it may be used in conjunction with, and not as a rival to, any of the excellent manuals now in the hands of Students.

One word on a practical subject:—The author having observed that foot-notes generally distract the attention of the reader, has not only thrown the larger ones into an Appendix, but also many of those of less dimensions, which, so far as style is concerned, might with more propriety, have appeared at the bottom of the page.

In conclusion, the approbation of the distinguished Professor to whom the work is inscribed, must not be imputed to mean more than the exhibition of a friendly interest in the labours of an old Pupil.

PREFACE.

SECOND EDITION.

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In this Edition, various misprints which had crept into the First Edition have been corrected, and some slight alterations made in the text.

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