

**A SECOND BOOK
FOR READING AND
SPELLING**

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A Second Book for Reading and Spelling by Samuel Worcester

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SAMUEL WORCESTER

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SECOND BOOK

FOR

READING AND SPELLING

BY SAMUEL WORCESTER.

NEW EDITION.

BOSTON:
RICHARDSON, LORD, AND HOLBROOK,

No. 133, Washington Street.

1852.

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DISTRICT OF MASSACHUSETTS, to wit:

District Clerk's Office.

BE IT REMEMBERED, that on the eighth day of Nov. A. D. 1838 in the fifty-fifth year of the Independence of the United States of America, RICHARDSON, LORD, & HOLBROOK, of the said district, have deposited in this office the title of a book, the right whereof they claim as proprietors, in the words following, to wit:

"A Second Book for Reading and Spelling. By Samuel Worcester. New Edition."

In conformity to the act of the Congress of the United States, entitled, "An Act for the encouragement of learning by securing the copies of maps, charts and books, to the Authors and Proprietors of such copies, during the times therein mentioned;" and also to an act, entitled "An Act supplementary to an act, entitled, An Act for the encouragement of learning, by securing the copies of maps, charts and books to the authors and proprietors of such copies during the times therein mentioned; and extending the benefits thereof to the arts of designing, engraving and etching historical and other prints."

JNO. W. DAVIS,

Clerk of the District of Massachusetts.

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BOSTON

REMARKS TO TEACHERS.

This Book is designed by the author to be used next after his PRIMER, or any other First Book for Reading and Spelling.

The words contained in it, are such as children use, and understand; the subjects treated of, are familiar and interesting; and the author has endeavored to make the style easy.

Words of this class, are very irregular: and no arbitrary arrangement can afford much assistance in learning to spell them. They need to be spelled many times, and in various combinations with other words.

The columns for spelling consist of words taken from the Reading Lessons. While studying his lesson for reading, the scholar will frequently meet with words which can be more easily pronounced by referring to the Spelling Lesson, where they are divided, and the silent letters are italicised. It is expected that, in this way, the Reading and Spelling Lessons will be learned at the same time. The teacher is requested to explain the meaning of Italic letters.

Several derivatives from a word are sometimes given, where they do not all occur in the Reading Lesson.

Though the Spelling Lessons in the first part of the Book may be so difficult, that the scholar will

need some assistance from his teacher, yet as he advances, he will find them to grow easier, as he will already have become familiar with many of the words which they contain.

In some cases, the teacher will probably find it best, to require the scholar to spell only a part of the columns, when he first reads the Lessons. After going over a few of them in this way, he may go back, read the Lessons again, and spell all the words.

The words for spelling are so arranged, that it will be best to learn, in the first place, the four short columns in the upper row, and then the next four.

The Cuts with which the Book is embellished, have been added to illustrate the Lessons, and render them more interesting to children.

The author has been able to select but few Lessons, which appeared to him well adapted to so young scholars as those for whom this Book is designed. A little assistance has been derived from an English work by Mr. Hornsey, and from Stories translated from the French, and lately published in New York.

The present edition of this book contains thirty-six pages more than the former. The new lessons are those which follow page 108, and are somewhat more difficult than the rest. Two lessons, entitled *Foolish Fears* and *Joseph's School Room*, were principally extracted from an English work of Mrs. Fenwick.

S. W.

LESSON I.



THE SUN.

1. The little boys and girls who have read my PRIMER, may be glad to have me give them a new book. You must learn to read and spell all the words in this SECOND BOOK, and to tell what is said in each Lesson.

2. The first thing that we shall talk about, is the Sun.

3. The Sun gives us light and heat. It is so bright, that it will hurt your eyes to look much at it. The light and heat of the Sun, make the trees, and grass, and all the plants grow.

4. When the Sun is about to rise, all the birds are glad, and sing their morning song.

5. Do not lie in bed late. Get up, and say your prayers; and then go out and breathe the fresh air, hear the birds sing, see the squirrels, and lambs, and calves skip and play. They are happy when the Sun rises, and makes them warm.

glad	fresh	then	new
book	light	when	talk
boy	heat	lamb	first
boys	tree	lambs	bird
girl	trees	skip	birds
girls	grass	play	them
have	plant	word	hear
give	plants	words	out
read	look	sing	they
spell	warm	song	your

prim-er	morn-ing	squir-rel
sec-ond	pray-ers	squir-rels
les-son	ri-ses	hap-py

LESSON II.

THE SUN.

1. The Sun is very large. It is much larger than all this earth on which we live; but it is a great way off, and that is the reason why it looks so small.

2. In the morning the Sun rises in the east. At evening it sets in the west. Then it grows dark, and the birds and beasts go to their homes, and rest all the night.

3. Some wild beasts sleep in the day time, and walk about in the night. They can see when it is dark. Owls and bats fly in the night, and can see very well in the dark.

4. I hope you have been told, that God made the Sun, and Moon, and Stars, and all things that you see. He made us; and He gives us all the good things, that we have.

5. We must often think of the Lord, who is so great and good. We must love Him with all our hearts, and try to do His will.