

**SUPERVISION AND  
EDUCATION  
IN CHARITY**

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Supervision and education in charity by Jeffrey Richardson Brackett

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**JEFFREY RICHARDSON BRACKETT**

**SUPERVISION AND  
EDUCATION  
IN CHARITY**



American Philanthropy of the Nineteenth Century

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EDITED BY HERBERT S. BROWN

Supervision and Education  
in Charity

•The M Co.  
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# Supervision and Education in Charity

BY

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THE twenty-five years just past are the most extraordinary twenty-five years in the whole history of our race. Nothing is done as it was done twenty-five years ago.—CHARLES WILLIAM ELIOT.



# SUPERVISION AND EDUCATION IN CHARITY

## CHAPTER I

### THE PIONEERS : INDIVIDUALS AND ASSOCIATIONS

Besides the reports, proceedings, and other publications of the agencies and associations named, there are but few references to be given as sources of information on the subject of this book. They are mentioned either in the text or at the head of the chapters.

For the topics touched upon in chapter i, see the lives of Edward Livingston, Dorothea L. Dix, and Samuel G. Howe; address on "Unitarianism and philanthropy," Francis G. Peabody, in the *Christian Register*, Nov. 7, 1895, and *Charities Review*; and *Yale Review*, vol. v, 3, 4, on the New York association for improving the condition of the poor.

EVERY act of public aid or charity or correction worthy of the name should be educational. The giving or the withholding of food or fuel, the keeping of a child with its parent or its removal to the care of others, the treatment of an offender, each one of such and many other like actions ought to be educational to the person who acts, to the person

Every act of charity should be educational to all concerned.