

BOYS AND THEIR MANAGEMENT IN SCHOOL

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649085767

Boys and Their Management in School by H. Bompas Smith

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H. BOMPAS SMITH

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IN SCHOOL**

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LONGMANS, GREEN, AND CO.
39 PATERNOSTER ROW, LONDON
NEW YORK AND BOMBAY

1905

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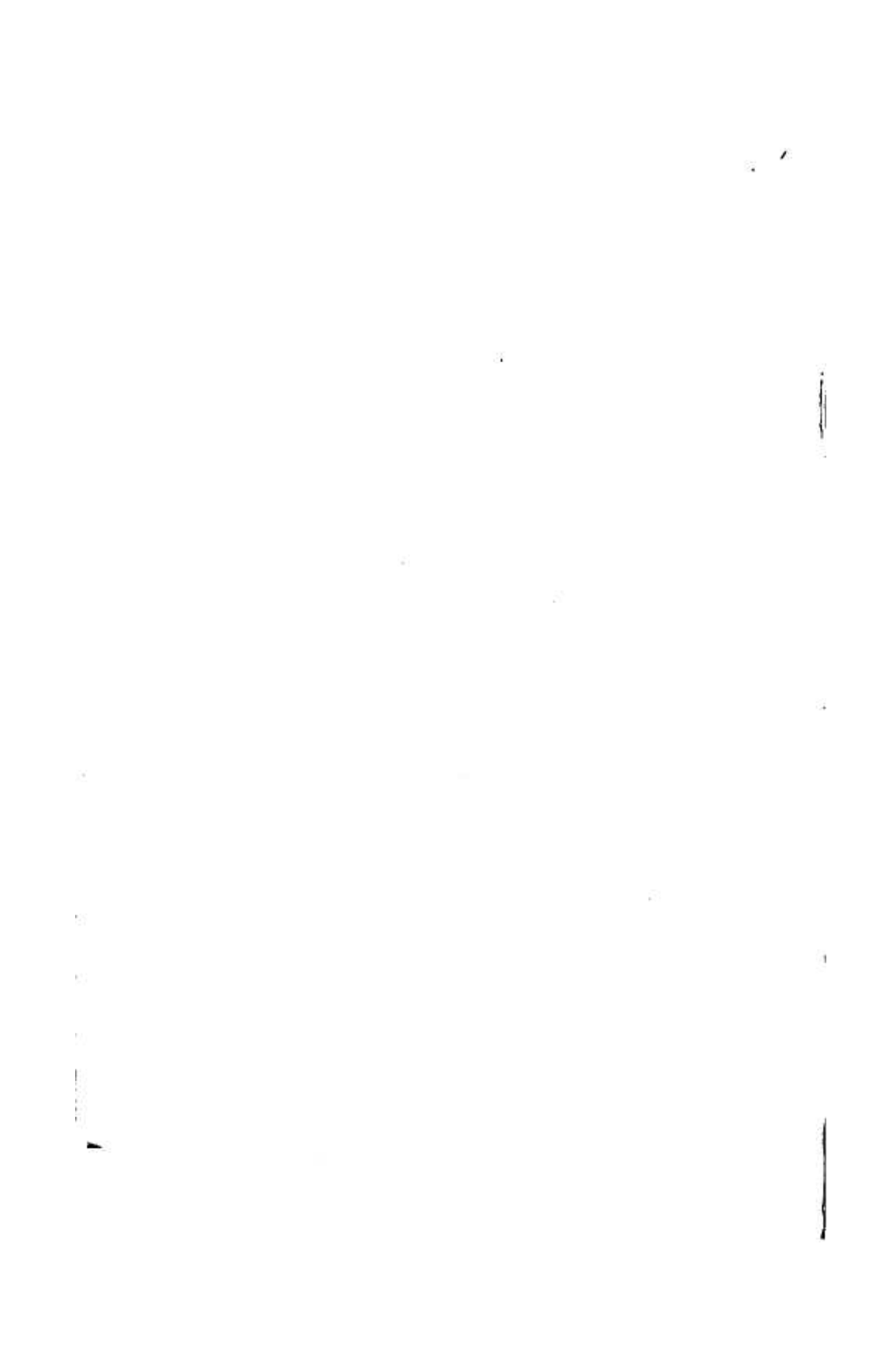
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PREFACE

THE aim of this small volume is to offer some aid to junior masters in dealing with the problems of form management. I have throughout had the form-master specially in mind, but the suggestions I have given will, *mutatis mutandis*, apply to the case of any master who has charge of boys.

The more general chapters of the book may perhaps prove of interest to some readers who, without being schoolmasters, are yet called upon to deal with boys.



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BOYS

AND THEIR MANAGEMENT IN SCHOOL

PART I. THE HUMAN BOY

CHAPTER I

BOYS BETWEEN THE AGES OF 8 AND 13

A BOY'S life at school may be conveniently divided into three periods—from the age of 8 to the age of 13, from 13 to 16, and from 16 to 19. All such divisions suffer from the defect of introducing artificial breaks in what is a continuous process. Moreover, the development of individual boys is subject to such variation that the ages given can be regarded only as roughly indicating the time of life at which certain characteristics may be expected to appear. Still, so far as our present knowledge goes these periods seem, to some extent, to correspond to real stages of physical and mental growth in the normal boy.

Growth.—From 7 to 13 the average increase in