

**ALUMNÆ, GRADUATE
SCHOOL, YALE
UNIVERSITY, 1894-1920**

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Alumnæ, Graduate School, Yale University, 1894-1920 by Margaret Trumbull Corwin

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MARGARET TRUMBULL CORWIN

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ALUMNÆ
GRADUATE SCHOOL

YALE UNIVERSITY



1894-1920



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YALE UNIVERSITY
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Preface

THE occasion of this little pamphlet is the reunion of the women who have received higher degrees from Yale during the twenty-six years in which her doors have been open to them. During that time one hundred and twenty women have received the degree of Doctor of Philosophy; five, the Master of Arts; three, the Master of Science; and two, the Certificate in Public Health—a total of only one hundred and thirty. It is, therefore, the more gratifying to find among our Alumnae, two college presidents, and one acting college president, five deans, and twenty-five heads of departments and full professors, while twenty-one are listed in *Who's Who in America*.

Of the remaining, many have carried on their work informally. Several of the twenty-six who have married are continuing scientific or literary work with their husbands. Four have married members of the Yale faculty; five, Yale Doctors of Philosophy; one, a Yale Master of Science; and one, a Yale Master of Arts.

The biographical notes which follow, give but the barest record, listing, as they do, publications, positions held, and only occasional personal notes. They have been prepared chiefly from the alumnae record cards made out by the individuals, and hence lack something of uniformity. As the purpose of these notes is to give a summary of work, rather than detailed information, we have hesitated to trouble busy women with a second letter to achieve no greater end than consistency. They cannot touch upon the personal qualities, and the non-professional achievements, which are, in many cases, the richest part of the lives of our alumnae. Even the quiet committee work and wise counseling in academic conclave or in the home, which have been part of their contributions to their several communities, can be learned only incidentally, and not by formal record cards.

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ABSTRACTS

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But even this bare record will have its value to those who are interested in following the careers of a group of women with higher degrees during a quarter-century when the obligations as well as the privileges of higher education have been great.

The biographies have been arranged by Departments, and a member of each departmental faculty has contributed a foreword.

While candidates for the Master of Science degree and for the Certificate in Public Health have only this year been included in the Graduate School, we have adopted as our alumnae in this pamphlet the five women who have already received these degrees from the University.

M. T. C.

Introduction

WILBUR LUCIUS CROSS

THESSE few pages, which have been prepared by Miss Corwin, tell about what the Alumnae of the Graduate School have done and are now doing, and about the new opportunities for women at Yale. It is an interesting and impressive story.

Universities, like persons, must adjust themselves, either gladly or reluctantly, to the needs of the times. The undergraduate Schools at Yale were founded expressly for the education of young men, just as have since been founded throughout the country many excellent colleges for the education of young women. Underlying all these privately endowed institutions is the conviction that it is better for young men and young women to pursue studies of the college grade quite apart. For those who hold the opposite view, the great State Universities are available. The case, however, is quite different when we come to Graduate and Professional Schools of the first rank, which are limited in number, and in which mature students are either engaged in investigation or are preparing themselves for definite careers. This distinction was early recognized at Yale. Indeed, almost immediately after the organization of the Graduate School, women were admitted as candidates for the Ph.D. degree; and when the M.S. degree was established, they were at once admitted to this degree also. It may seem that they had to wait a long time before they were allowed to take an M.A. degree; but, as a matter of fact, they had to wait only four or five years after the administration of this degree was transferred from Yale College to the Graduate School; and when the new degrees were established in Public Health, there arose no question of discrimination on the

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basis of sex. Last year, Miss Margaret T. Corwin, a graduate of Bryn Mawr, was made Executive Secretary of the Graduate School, and this spring, Miss Catherine Bryce, of Cleveland, Ohio, was appointed Assistant Professor of Elementary Education. Miss Bryce is the first of her sex to become a member of the faculty of the Graduate School. It looks as if women were now coming into their own here as everywhere else.

The Alumnae who read the new Catalogue, soon to be published, will observe the wide scope for study and investigation now provided by the Graduate School. While all former work is being maintained, there have been added, within the last few years, ten new departments of study, of which women, perhaps, will be most interested in (1) the Fine Arts: History and Criticism, (2) Bacteriology and Public Health, (3) Astronomy, and (4) Education. Prospective students especially should read the new requirements for the Master's degree, which aim to correlate, more closely than has been the practice, graduate with undergraduate study. They will see that it is possible, if they select the proper courses in college, to obtain a Master's degree after one year of residence at Yale.

The Alumnae and their friends are always most welcome visitors at Gibbs Hall, the new offices of the Graduate School.