

**THE CONTRIBUTION OF THE
OSWEGO NORMAL SCHOOL
TO EDUCATIONAL PROGRESS
IN THE UNITED STATES; PP. 1-128**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649539765

The Contribution of the Oswego Normal School to Educational Progress in the United States; pp. 1-128 by Andrew Phillip Hollis

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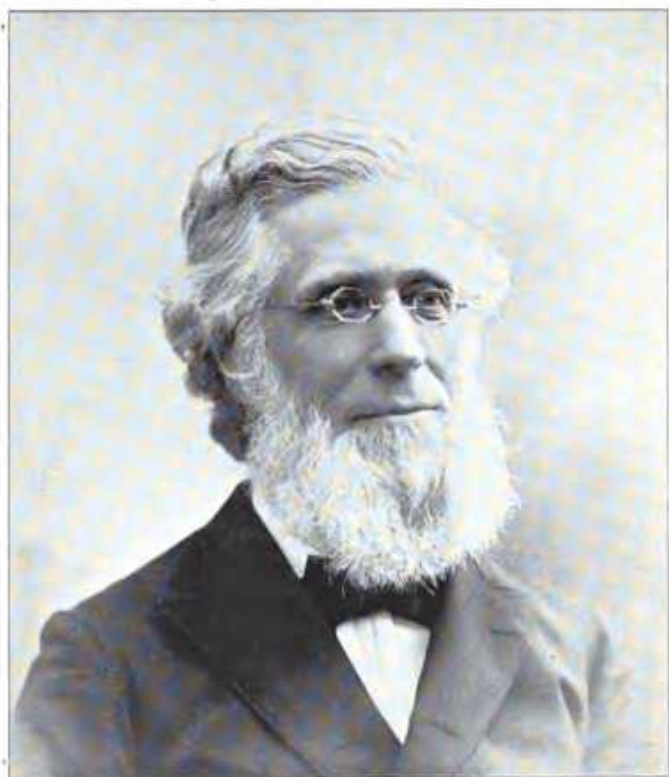
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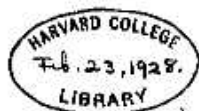
DR. E. A. SHELDON.

THE CONTRIBUTION
OF
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TO
*EDUCATIONAL PROGRESS IN
THE UNITED STATES*

BY
ANDREW PHILLIP HOLLIS

BOSTON, U.S.A.
D. C. HEATH & CO., PUBLISHERS
1898

Educ 2831.332.10
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Wilmington Press
H. N. PLIMPTON & CO., PRINTERS & BINDERS,
NORWOOD, MASS., U.S.A.

PREFACE.

THE matter contained in these pages was originally projected as a thesis for a degree in the Department of Pedagogy of the University of Wisconsin. Upon the suggestion of friends the work has been enlarged with the hope that it may prove of some value to a future history of American pedagogy. Incidentally it is a small tribute to the life of a man whom to know was an education.

Many have assisted in its preparation, and the writer takes this opportunity of making the following acknowledgments:—

To the late Dr. E. A. Sheldon for access to many original sources possessed only by him, many of which were prepared at great sacrifice of time especially for this work, and for constant inspiration and encouragement extending over a term of years of helpful association.

To Dr. J. W. Stearns (Director of the School of Education, University of Wisconsin), Professor Earl Barnes, and his wife Mrs. Mary Sheldon Barnes, for careful reading of the manuscript and fruitful suggestions.

To Professor Wm. Phelps of St. Paul, Superin-

tendent L. H. Jones of Cleveland, Professor M. V. O'Shea (Professor of the Science and Art of Teaching in the University of Wisconsin), Colonel F. W. Parker of the Chicago Normal School, Mrs. Mary Howe Smith Pratt of Gill, Mass., Professor William M. Aber, and his wife Mrs. Mary Alling Aber, for very detailed and helpful contributions.

To Professor I. B. Poucher, Professor Charles S. Sheldon, Professor Amos W. Farnham, and other members of the faculty of the Oswego Normal School, for substantial assistance.

To Hon. Charles R. Skinner, New York, for permission to use extended extracts from his address at Oswego.

To D. Appleton and Co. and E. L. Kellogg & Co. of New York for kind permission to use cuts furnished by them.

To the publishers D. C. Heath & Co. of Boston for courtesies extended.

To many teachers, Oswego graduates, and others, for cheerful replies to letters of inquiry.

Since Chapter V. was written, Principal F. B. Palmer of the Fredonia (N. Y.) State Normal School, has pointed out to me that the Fredonia Normal School was reported by the superintendent of public instruction of the State of New York as having a kindergarten in connection with its training department a year earlier than Oswego. The priority given to Oswego was based on two letters received from Dr. Sheldon, and on the fact that both schools are listed in the Re-

port of the United States Commissioner of Education as having kindergartens for the first time in 1881.

The tables in the Appendices do not lay claim to absolute accuracy; but they were compiled with some care, and will not be without value as evidence for some of the statements made in the text.

MADISON, Wis., *December, 1897.*

A. P. HOLLIS.

