# EVERYDAY ARITHMETIC: PRIMARY BOOK

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Everyday Arithmetic: Primary Book by Franklin S. Hoyt & Harriet E. Peet

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## FRANKLIN S. HOYT & HARRIET E. PEET

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Trieste

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AND

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#### PART ONE

#### CHAPTER I. REVIEW OF FIRST STEPS IN NUMBER

Ams: (1) To review earlier concepts of numbers and give new experience; (2) to help pupils master the fundamental facts in numbers to twenty, and their use in simple problems.

1. PLAYING SCHOOL (COUNTINO) . 2. Making Cards for Number	1   13. GAME; "I AM THINKING OF TWO NUMBERS" (MOTIVATION FOR
GAMES MEASURING, (COUNT- ING, ADDING)	DRILL)
S. DOMINO CARDE (ADDINO)	4 SEVEN (THE FOUR PRO-
4. BUTING TOTE (I. ADDING. II.	CEASES)
SUBTRACTING)	5 16. PRACTICE WITH THE NUMBER
5. PRACTICE WITH THE NUMBERS	EIGHT (THE FOUR PRO-
ONE TO SIX (ADDING. SCE-	CRASES)
TRACTING)	7 16. A NUMBER RACE (MOTIVATION
6. PLAYING CLERE (MULTIPLI-	POB DEILL) 17
CATION)	8 17. PRACTICS WITH THE NUMBER
7. SEARING WITH OTHERS (DI-	NINE (THE FOUR PROCESSES) 18
VIBION)	9 18. REVIEW OF ADDITION FACTS . 19
8. BUYING PART OF A DOZEN	19. REVIEW OF SUBTRACTION
	11 FACTS 20
9. REVIEW (THE FOUR PROCESSES)	11 20. PRACTICE IN MULTIPLICATION
10. BUILDING NUMBERS TO THIRTY	12 AND DIVISION 21
11. ADDING NUMBERS IN COLUMNS	13 21. PROBLEM REVIEW (APPLICA-
12. SUBTRACTING NUMBERS IN COL-	TION OF NUMBER FACTS) 21
UMNB	14

#### CHAPTER II. NUMBERS OF TWO AND THREE FIGURES

Arms: (1) To train pupils in applying known facts to larger numbers; (2) to teach, with numbers of two and three figures, addition and subtraction without reduction; (3) to give pupils experience in using common measures and in solving problems.

22.	COUNTING TO ONE HUNDRED .	24 1 25.	THE NUMBER TWO IN MULTI-	
23.	UNITS AND TENS	25	PLICATION AND DIVISION	27
24.	THE NUMBER TWO IN ADDITION	26.	THE NUMBER THREE IN ADDI-	
	AND SUBTRACTION	26	TION AND SUBTRACTION	30

27.	THE NUMBER THREE IN MOLTI- PLICATION AND DIVISION	30	(SUBTRACTION PROCESS WITH- OUT REDUCTION).	40
28,	Review	32	36. PRACTICE IN ADDITION AND	
29.	MEASURING HEIGHTS AND		SUBTRACTION	42
	LENGTHS (FOOT, YARD, AND		S7. A PICNIC IN THE WOODS (ADDI-	
	Імсн)	32	TION AND SUBTRACTION)	42
30.	MEASUREMENTS IN PEBBLE	1233	38. THE NUMBER FOUR IN Appl-	22729
	TOWN (FOOT AND YARD) .	84	TION AND SUBTRACTION	44
31.	그는 것이다. 소문 방안 이렇게서 있었는 사람가 같이 많은 동안에서 가지 않는 것이다.	35	39. THE NUMBER FOUR IN MULTI-	10.00
32.	THE GAME OF UNITS, TENS, AND		FLICATION AND DIVISION	45
200		36	49. PRACTICE WITH UNEVEN DIVI-	100
33.	CHILDREN AT SCROOL (ADDI-	2000	SION	46
	TION PROCESS WITHOUT RE-		41. MEASURING MILE (LIQUID	0.02
	그 같은 것이 같은 것이 가지 않는 것이 같은 것이 있는 것이 있는 것이 있는 것이 있다. 것이 있는 것이 있는 것이 없는 것이 없는 것이 없다.	37	MEABURE)	47
34	NA 26 10년 5월 11일 11일 21일 21일 21일 21일 21일 21일 21일 21일	38	42. WEIGHING GROCERIES (POUND	
	CHILDREN IN THEIR GARDENS	25		49

#### CHAPTER III. NUMBERS OF TWO AND THREE FIGURES (continued)

Atms: (1) To teach, with numbers of two and three figures, addition and subtraction with reduction, and multiplication without reduction; (2) to extend a child's knowledge of number facts through practice with the numbers 5 and 6; (3) to give pupils, through a study of coins and written forms of United States money, concrete experience in using numbers; (4) to measure the work of the half year.

43. RAILWAY TRAYEL (ADDITION	56. THE NUMBER SIX IN MULTIPLI- CATION AND DIVISION 63
PROCESS)	
44. PRACTICE IN ADDITION	51 67. TOY BANKS (COINS) 65
45. THE STEAMDOAT CAPTAIN	68. AT THE CANDY COUNTER
(PROBLEMS)	52 (CHANGE TO A QUARTER), . 68
46. PRACTICE IN ADDITION	52 59. A THIRD-GRADE TOY SHOP
47. THE NUMBER FIVE IN ADDITION	(Разывание) 69
AND SUBTRACTION	53 '60. MAEING PRICE LISTS (READING
48. THE NUMBER FIVE IN MULTI-	AND WRITING UNITED STATES
~~ ㅠㅠ 수 요즘 가지 않는 것 같아. 물건 것이 많아. 한 것 것 같아. 말 것 같아. 말 말 말 말 하는 것 같아. 말 ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ? ?	
PLICATION AND DIVISION	54 MONEY) 71
49. CHANGING A NUMBER IN SUB-	61. WRITING MONEY IN ADDITION
TRACTION	56 AND SUBTRACTION 72
50. SOLDIERS IN CAMP (SUBTRAC-	62. TRIMMING A CHRISTMAS TREE
TION PROCESS)	57 (PROBLEMS)
51. PRACTICE IN SUBTRACTION	
52. ADDITIVE SUBTRACTION	59 (PROBLEMS)
	64. REVIEW AND PRACTICE
53. PRACTICE IN ADDITION AND SUB-	· · · · · · · · · · · · · · · · · · ·
TRACTION	
54. DOING ERRANDS (MULTIPLICA-	REVIEW AND MEASURING
TION PROCESS)	61 TEST) 78
55. THE NUMBER SIX IN ADDITION	
AND SUBTRACTION	62

iv

#### CHAPTER IV. NUMBERS OF THREE AND FOUR FIGURES

Ams: (1) To teach subtraction with two reductions and multiplication with one or more reductions; (2) to extend a child's knowledge of number fasts through practice with the numbers 7 and 8; (3) to prepare pupils for short division by further practice in uneven division; (4) to give pupils experience in solving problems used in buying and in measuring.

66. NUMBERS OF FOUR FIGURES . 8 67. MAKING TWO CHANGES IN SUB-	74. NAMING THE ANSWER IN MUL- TIPLICATION
TRACTION 8	
68. THE CLERE (SUBTRACTION	тимпер)
PROBLEMS)	4 76. PRACTICE IN MULTIPLICATION . 93
69. PRACTICE IN ADDITION AND	77. BUTING GROCERIES (MULTIPLI-
SUBTRACTION 8	CATION PROBLEMS) 95
70. THE NUMBER SEVEN IN ADDI-	78. REVIEW EXERCISE 95
TION AND SUBTRACTION 8	6 79. BUTING FRUIT (REVIEW PROB-
71. THE NUMBER SEVEN IN MCL-	LEMB) 96
TIPLICATION AND DIVISION . 8	7 80. THE NUMBER EIGHT IN ADDI-
72. REVIEW GAME: CATCHING-THE-	TIDN AND SUBTRACTION' 98
LEAUER	9 81. THE NUMBER EIGHT IN MULTI-
73. FINDING MEASUREMENTS (MUL-	FLICATION AND DIVISION 99
TIPLICATION) 9	0 82. REVIEW
	\$ 83. PRACTICE IN UNEVEN DIVISION 102

#### CHAPTER V. NUMBERS OF THREE AND FOUR FIGURES (continued)

Arms: (1) To teach short division; (2) to extend a shild's knowledge of number facts through practice with the number 9; (3) to give experience in solving problems based on coins, the clock, and the calendar.

84. MARCHING (DIVISION PROC-	93. COUNTING CHANGE TO A DOL-
жав)	LAR
85. SETTING OUT PLANTE (DIVI-	94. REVIEW 115
BION)	25. BUYING DRY GOODS (REVIEW
86. PRACTICE IN DIVISION 106	PROBLEMS) 115
87. REVIEW - FINDING AN EQUAL	96. ROMAN NUMBERS 117
PART 108	97. TELLING THE HOUR BY A
88. REVIEW OF UNITED STATES	CLOCK
MONET 109	98. THE HOUR AND THE DAY 119
89. EARNING MONNY (PROBLEMS) 110	99. THE HALF-HOUR AND THE
90. THE NUMBER NINE IN ADDI-	QUARTER-HOUR 120
TION AND SUBTRACTION 111	100. THE HOUR AND THE MINUTE . 121
91. THE NUMBER NINE IN MULTI-	101. TIME AT PLAT
PLICATION AND DIVISION . 112	102. THE CALENDAR FOR A YEAR . 124
92. AT A FLOWER STAND (COUNT- ING CHANGE TO A HALF-	103. A BIED CALENDAR , 126
DOLLAB)	

#### CHAPTER VI. REVIEW

Ams: (1) To review number facts and processes taught during the year; (2) to give pupils skill in applying numbers to new situations; (3) to measure the year's work.

104. DRAWING GARDEN PLANE 127	108. THE FIREMEN
105. RAISING VEGETABLES 128	109. A RURAL MAIL ROUTE 132
106. BUILDING & PLAYHOUSE 129	110. GENERAL REVIEW 133
107. MAKING PLAYHOUSE FURNI-	111. PROORESS SCORE (MEASURING
	Таят)

#### PART TWO

#### CHAPTER I. WORK AND PLAY AT SCHOOL

Ams: (1) To review familiar processes through new applications; (2) to teach the terms used in addition and subtraction and to establish the habit of checking answers;
(3) to develop automatic computing with the numbers one to air. (4) to help pupils reach standard accuracy and speed in addition and subtraction.

1. SCHOOLROOM MEASUREMENTS . 139	7. A TEST FOR SUBTRACTION 146
2. MEASURING LONG DISTANCES . 141	S. TIMING WORK IN SUBTRACTION 147
3. SCHOOL SUPPLIES (ADDITION) . 142	9. REVIEW AND PRACTICE WITH
4. PRACTICE IN ADDITION 143	THE NUMBER SIX 148
5. TIMING WORK IN ADDITION 144	10. THE SCHOOLROOM CLOCK 149
6. AT THE FOOTBALL GAME (SUB-	11. PLAYGROUND PROBLEMS 150
TRACTION AND TERMS) 146	

#### CHAPTER II. MAKING PURCHASES

.

ALMS: (1) To give pupils, through studies in buying, experience in solving problems;
 (2) To teach the terms used in multiplication and division and means of checking answers;
 (3) To train pupils in computing automatically with the numbers one to seven and to give further help in reaching standard accuracy and speed.

12. AT & BOOK STORE (MULTIPLI- CATION AND DIVISION FACTS) 153	22. TIMING WORK IN MULTIPLICA-
13. REVIEW OF MULTIPLICATION	23. AT & DRY-GOODS STORE (DIVI-
AND DIVISION FACTS 154	
14. THE NUMBER TEN IN MUL-	24. A TEST FOR DIVISION 170
TIPLICATION AND DIVISION . 158	25. TIMING WORK IN DIVISION . 172
15. THE NUMBER ELEVEN IN MUL-	26. How TO SOLVE DIFFICULT
TIPLICATION AND DIVISION . 158	Рковсема
16. THE NUMBER TWELVE IN MUL-	27. BUTING GOODS FOR OUTDOOR
TIPLICATION AND DIVISION . 159	SPORTS (PROBLEM STUDY) . 175
17. A NUMBER RACE (REVIEW) . 161	28. BUYING CLOTHES (PROBLEM
18. NUMBERS OF SIX FIGURES 162	STUDY)
19. ROMAN NUMBERS 164	29. BUTING FURNITURE (PROBLEM
20. AT THE GROCER'S (MULTIPLICA-	STUDY)
TION AND TERMS) 165	30. REVIEW AND PRACTICE WITH
21. PRACTICE IN MULTIPLICATION 167	

ł

#### CHAPTER III. ON THE FARM

Ansa: (1) To give pupils experience in solving farm and garden problems; (2) to teach multiplication with two figures in the multiplier and the first steps in long division; (3) to train pupils further in computing automatically with the numbers through seven.

31. CHILDREN ON & FARM 183	37. MEASURING FARM LAND (ROD
32. MEASURING FARM PRODUCE	AND ACRE) 195
(LIQUID AND DRY MEASURE	38. A FARMER'S CROPS (PROBLEM
AND WEIGHT) .' 184	STUDY) 196
33. MULTIPLIERS ENDING IN ZERO 188	39. FARM ANDRALS (PROBLEM
34. Two FIGURES IN A MOLTIPLIER 189	STUDY)
35. REVIEW AND PRACTICE 191	40. A PLAT FARM (PROBLEM
36. FIRST STEPS IN LONG DIVISION 192	STUDY)
	41. REVIEW AND PRACTICE 200

#### CHAPTER IV. A SCHOOLROOM STORE

Aras: (1) To give pupils, through studies in selling, increased experience with concrete numbers and in solving problems; (2) to teach pupils how to find fractional parts of a number; (3) To review and measure the half year's work.

42. SELLING GROCERIES	202	46. REVIEW GAME (FRACTIONAL
43. PATING BILLS	204	Ранть)
44. SELLING PART OF	A POUND	47. REVIEW AND TEST 210
(FINDING FRACTIC	NAL PAGTS	48. TEST AND GRADED PRACTICE
OF A NUMBER) ,	205	(CUMULATIVE REVIEW) 213
45. MARKING DOWN	PRICES	49. PROGRESS SCORE (MEASURING
(FRACTIONAL PAR	ns)	TEST FOR HALF YEAR'S WORE) 215

#### CHAPTER V. TRAVEL Anss: (1) To give pupils experience in solving everyday travel problems; (2) to teach

new steps in multiplication and long div. with the numbers eight and nine.	ision; (3) to develop automatic computing
50. AT & RAILWAY TICKET OFFICE . 217	58. PRACTICE IN LONG DIVISION . 229
51. TIME IN TRAVEL	59. FURTHER HELP IN LONG DIVI-
52. THE USE OF LARGE NUMBERS . 221	BION
53. ROMAN NUMBERS	60. TRAVEL BY TROLLEY (PROBLEM
54. REVIEW AND PRACTICE WITH	STUDY)
THE NUMBER EIGHT 224	61. RAILWAY JOURNEYS (PROBLEM

- . 236 STUDY) 400100 62. CROSSING THE OCEAN (PROBLEM
  - 63. REVIEW AND PRACTICE WITH THE NUMBER NINE . . . 238
- 57. A CIPHEB WITHIN A MULTI-

55. SIGHT WORK WITH TWO FIG-

56. THREE FIGURES IN & MULTI-

10