

**THE FRESHMAN AND
HIS COLLEGE: A
COLLEGE MANUAL**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649493760

The Freshman and His College: A College Manual by Frank Cummins Lockwood

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

FRANK CUMMINS LOCKWOOD

**THE FRESHMAN AND
HIS COLLEGE: A
COLLEGE MANUAL**

THE FRESHMAN AND HIS COLLEGE

A COLLEGE MANUAL

BY

FRANCIS CUMMINS LOCKWOOD

PROFESSOR OF ENGLISH LANGUAGE AND LITERATURE
ALLEGHENY COLLEGE

D. C HEATH & CO., PUBLISHERS

BOSTON

NEW YORK

CHICAGO

U. S. GOVERNMENT
PRINTING OFFICE

LB 2221
V 7

COPYRIGHT, 1918,
BY D. C. HEATH & CO.
173
EDUCATION DEPT.

THIS BOOK IS INSCRIBED TO
MY STUDENTS
WHEREVER DISPERSED
IN THANKFUL APPRECIATION OF THE
MANY HAPPY HOURS SPENT WITH
THEM IN THE CLASS-ROOM

544300

PREFACE

THIS book was prepared by one who, not many years ago, was a good-for-nothing Freshman. I much lament now, the time and opportunity which I ignorantly and idly wasted that first year in college. I do not think, though, that I was altogether to blame, for at that time I had a very vague conception of the real meaning of a college course. I think that I now know how it was that I made so many mistakes the first year. It is in the light of these useful experiences of my own that I am now prompted to make a modest attempt to aid a new generation of Freshmen during their first months in college. For a long time, in common with many other college instructors, I have been much grieved over the needless waste of Freshman life. In many of our larger institutions a considerable percentage of the Freshman class has been sent home during the year; and in every Freshman class there are a good many students who stumble and blunder painfully through the year, and if saved are saved only as by fire. I cannot but think that, as instructors and older college men, we owe it to Freshmen, in some measure at least, to show them the way to the things that are worth while, and to set the signal lights for them along a somewhat perilous route. And surely it must somehow be possible for a boy to learn without enrolling in the school of hard knocks. It seems to me that there is almost no type of wisdom so high as that which, by anticipation, can learn from the faults and follies, from the virtues and successes of others how to choose the right course of action and how to avoid the wrong one. At any rate, it is with the

friendliest desire for the welfare of the Freshman and with the most confident belief that in the breast of the typical college youth good qualities ever predominate, that I offer my help through this book.

My own contribution to the book is small, for I have preferred to select my material mostly from the writings and the utterances of men of secure distinction. I am under obligation to these men for their generous consent to reprint what they have said or written. I therefore here record my grateful acknowledgment to President David Starr Jordan, to President William DeWitt Hyde, to President Charles William Eliot, to President Alexander Meiklejohn, and to President John Grier Hibben for the use of articles reprinted under their names. I desire, also, to express my special obligation to the various publishers who have so kindly permitted me to use material which bears their copyright, and to Mrs. Phoebe E. Johnson and Mrs. Harriet W. Thoburn for permission to reprint the addresses of their deceased husbands. I wish that I might also make due acknowledgment to the many writers whose articles or books I have read but whose names I have not been able to mention. In recognition of their aid, and as a partial guide to the student who may desire to read more on college subjects, I have included a list of a score or more of the most useful books and articles that have come under my eye. And finally, I must not fail to express my thanks to my esteemed colleagues, Professors W. A. Elliott and S. S. Swartley, and to Professor Lincoln R. Gibbs, for their valuable suggestions and their painstaking reading of my manuscript.

F. C. L.

MEADVILLE, PENNSYLVANIA,

June 20, 1913.

CONTENTS

	PAGE
INTRODUCTION	I
i. COLLEGE LIFE MERELY AN OPPORTUNITY	1
ii. THE AMERICAN COLLEGE UNDER FIRE	3
iii. WHAT A COLLEGE EDUCATION REALLY MEANS	5
iv. FRESHMAN DIFFICULTIES AND DANGERS	11
v. DEVOTION TO BOYHOOD IDEALS	13
vi. THE GOOD DRUDGE HABIT	15
vii. CHOICE OF STUDIES AND CHOICE OF A LIFE-WORK	18
THE AFTER-SELF <i>David Starr Jordan</i>	23
AN ADDRESS TO FRESHMEN <i>William DeWitt Hyde</i>	25
HABIT <i>William James</i>	33
HOW TO STUDY <i>Francis Cummins Lockwood</i>	43
RECENT TENDENCIES IN COLLEGE	
EDUCATION <i>David Starr Jordan</i>	60
THE NEW DEFINITION OF THE CULTIVATED MAN <i>Charles William Eliot</i>	79
TWO KINDS OF EDUCATION FOR	
ENGINEERS <i>John Butler Johnson</i>	94
A POISONOUS PHRASE <i>William DeWitt Hyde</i>	111
AN INAUGURAL ADDRESS <i>Alexander Meiklejohn</i>	113
THE PHILOSOPHY OF EDUCATION <i>John Grier Hibben</i>	128
NEW WINE IN OLD BOTTLES <i>Wilbur W. Thoburn</i>	143
THE DESCRIPTION OF A GENTLEMAN <i>John Henry Newman</i>	151
BIBLIOGRAPHY	155

