

**CHILD CULTURE: A HAND-BOOK FOR
PARENTS AND TEACHERS, TELLING HOW
TO USE MENTAL SUGGESTION AND
CHRISTIAN TEACHING IN MIND
TRAINING, FAMILY GOVERNMENT AND
CHARACTER BUILDING**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649529759

Child Culture: A Hand-Book for Parents and Teachers, Telling How to Use Mental Suggestion and Christian Teaching in Mind Training, Family Government and Character Building by Newton N. Riddell

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

NEWTON N. RIDDELL

**CHILD CULTURE: A HAND-BOOK FOR
PARENTS AND TEACHERS, TELLING HOW
TO USE MENTAL SUGGESTION AND
CHRISTIAN TEACHING IN MIND
TRAINING, FAMILY GOVERNMENT AND
CHARACTER BUILDING**

CHILD CULTURE

A HAND-BOOK FOR PARENTS AND TEACHERS, TELLING HOW TO USE MENTAL SUGGESTION AND CHRISTIAN TEACHING IN MIND TRAINING, FAMILY GOVERNMENT AND CHARACTER BUILDING.

By

NEWTON N. RIDDELL

Author of "Methods of Attainment," "Service and Bible Study," "Heredity and Pre-Natal Culture," "The Psychology of Success," "The New Man," etc., etc.

Rewritten 1915

THE RIDDELL PUBLISHERS

Mailing Department

7522 Garrison Ave., Chicago, Ill.

LB1115
RS

COPYRIGHT, 1915
BY
NEWTON N. RIDDELL

All Rights Reserved

NEW YORK
ALBANY, N. Y.

CONTENTS

I. GENERAL OBSERVATIONS

	PAGE
INTRODUCTION	7
VIEW-POINT AND PURPOSE.....	8
OLD AND NEW IDEALS.....	9
EDUCATION AND ETHICS.....	11
WORK AND GROWTH.....	12
PRE-NATAL EDUCATION.....	14
HEREDITY AND ENVIRONMENT.....	15
ONTOGENESIS AND PHILOGENESIS.....	16
VARIATIONS IN DEVELOPMENT.....	17
TRAITS PECULIAR TO AGE.....	19
CHARACTER AND EFFICIENCY.....	24

II. NEURONS AND HABITS

BASIC FACTS.....	26
HABIT AND CHARACTER.....	28
HABIT FORMATION.....	29
HABIT BY DOING.....	30
CORRECTIVE HABITS.....	31
HABIT AND TRAINING.....	32
EXPLAIN TO CHILDREN.....	34
PLAY AND HABIT.....	36
HABIT DRILLS.....	36

III. MENTAL SUGGESTION

SUGGESTION EXPLAINED.....	38
MIND PROCESSES.....	40

	PAGE
SCIENCE OF SUGGESTION.....	41
SUGGESTION APPLIED.....	43
AGGRESSIVE GOODNESS.....	45
LIMITATIONS OF SUGGESTION.....	45
TRUTH AND SUGGESTION.....	46
PREFIXING CHARACTER.....	47
A PRACTICAL EXPERIMENT.....	48
THE MONTESSORI METHOD.....	49
THE ART OF TEACHING.....	50
PERCEPTIVE TRAINING.....	51
MEMORY THROUGH ASSOCIATION.....	52
LEARNING TO THINK.....	53

IV. GRACE AND GROWTH

GODLESS ETHICS.....	55
KNOWLEDGE INSUFFICIENT.....	56
BABY CHRISTIANS.....	57
CREATIVE PROCESSES.....	58
DIVINE GRACE.....	60
OBEDIENCE AND PROGRESS.....	63
LOVE AND OBEDIENCE.....	64
CONSCIENCE AND OBEDIENCE.....	66
PERVERTING CHILDREN.....	67
THE BETTER WAY.....	68
CORPORAL PUNISHMENT.....	70
LOVE NEVER FAILS.....	73
FAMILY DEVOTION.....	74

V. LITTLE LESSONS

SELF-EXAMINATION	76
INDIVIDUAL PECULIARITIES.....	77
A FUNDAMENTAL LAW.....	78
SILENT INFLUENCES.....	78
PARTIALITY	79

	PAGE
PARENTAL AUTHORITY.....	80
CHILDREN'S RIGHTS.....	81
ENCOURAGING DECISION.....	81
SELF-GOVERNMENT	83
SCOLDING AND THREATENING.....	84
THE BLACK MAN.....	85
A WILLFUL CHILD.....	86
TEACHERS AND GOVERNESSES.....	88
PARENTAL DUTY.....	89
THE LOST BOY.....	90
YOUNG PEOPLE'S PROBLEMS.....	91

VI. SPECIAL DIRECTIONS

INTRODUCTION	96
FOOD AND GROWTH.....	97
FOOD AND CHARACTER.....	98
MEDICINE AND CHILDREN.....	99
PHYSICAL REACTIONS.....	99
PHYSICAL HYGIENE.....	101
MORAL HYGIENE.....	102
ENERGY AND ACTIVITY.....	103
FRUGAL HABITS.....	104
SELF-RESPECT	105
SENSITIVENESS	105
SELF-PROTECTION	106
FORETHOUGHT	107
SELF-SUFFICIENCY	107
EXPRESSION	108
IMAGINATION	109
THE AFFECTIONS	109
GOOD MANNERS.....	110
THE SENSE OF HONOR.....	111
KINDNESS AND FORGIVENESS.....	112
LOVE'S WAY TO VICTORY.....	113
PERSONAL PURITY.....	115

FOREWORD

Fifteen short progressive years have come and gone since the first edition of this little book was sent out on its mission of love and service. Within two years from the date of its publication the Author received hundreds of letters from educators, social reformers, parents and teachers expressing their approval and prediction of the good it was to accomplish. Nearly all of the principal educational journals, and scores of magazines and cosmopolitan dailies, gave commendatory reviews. Since then it has found its way into more than one hundred thousand homes and school-rooms. The many expressions of gratitude from parents and teachers indicate that it has accomplished some of the work predicted for it. But the progress in child psychology and pedagogy, the application of mental suggestion to mind and character building, and the proven capacity and responsiveness of young children to religious teaching and Divine grace require the writing of a new book with the addition of much important matter. That the new book may prove even more helpful than the old, and be used of God in bringing the blessing of Jesus Christ to many children, is the cherished hope and earnest prayer of its Author.

Faithfully,

N. N. R.

CHILD CULTURE

I

GENERAL OBSERVATIONS

Introduction

Divine grace and applied psychology make possible the development of every normal child into a strong, harmonious, self-respecting, moral character. Experiments prove that subnormal and abnormal children can be greatly improved by special training during the first seven years. Most bad boys and girls, delinquent youths, and even adult criminals, are the product of defective pre-natal and post-natal training. Few persons educate for parenthood. A woman will study for years to become proficient in some art. A man will attend an agricultural college and read a score of books and periodicals on stock-raising. Then these two will marry and presume to raise a family without