

THE KINDERGARTEN BUILDING GIFTS

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The kindergarten building gifts by Elizabeth Harrison & Belle Woodson

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ELIZABETH HARRISON & BELLE WOODSON

THE KINDERGARTEN BUILDING GIFTS

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KINDERGARTEN
BUILDING
GIFTS

BY

ELIZABETH HARRISON,
CO-PRINCIPAL OF THE CHICAGO KINDERGARTEN COLLEGE.

AND

BELLE WOODSON,
INSTRUCTOR IN GIFTS AND OCCUPATIONS OF THE CHICAGO
KINDERGARTEN COLLEGE.

"The soul is form and loth the body make."
— *Shakespeare.*



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DEDICATED
TO
The Graduating Class of 1902
OF
The Chicago Kindergarten College.

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INTRODUCTION.

To refuse to pass judgment upon a subject not yet understood is one of the surest evidences of the cultured mind. It is, therefore, with a feeling of confidence that the Kindergartners ask the rest of the educational world to first understand Froebel's aim in creating the Kindergarten Play-Gifts, and then, to examine these same Play-Gifts and see whether or not they fulfil the purpose for which they were made.

No one can easily comprehend Froebel without understanding his idea of the meaning of life. Over and over again he has stated that the chief end of education should be to bring the human soul to a consciousness of his *oneness with the Divine Source of all things*. This feeling of oneness with God was to him the greatest possible inspiration that could be given to a child to awaken it to a faith in itself.

All that modern Sociology is beginning to demand as the true ethical basis of the institutional life he believed would follow when the world understood the brotherhood of man.