

**FIRST LESSONS IN LATIN; OR,  
AN INTRODUCTION TO  
ANDREWS AND STODDARD'S  
LATIN GRAMMAR**

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First Lessons in Latin; Or, An Introduction to Andrews and Stoddard's Latin Grammar by  
Ethan Allen Andrews & Whitman Peck

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**ETHAN ALLEN ANDREWS & WHITMAN PECK**

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REVISED AND ENLARGED EDITION.

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FIRST

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OR,

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TO

ANDREWS AND STODDARD'S

LATIN GRAMMAR.

BY E. A. ANDREWS, LL. D.

WITH NEW EXERCISES,

SELECTED AND ARRANGED BY

WHITMAN PECK, A. M.

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## PREFACE.

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THIS revision of the "First Lessons in Latin," like the former editions, contains an Abstract of "Andrews and Stoddard's Latin Grammar," Rules for Translating certain Latin Forms and Idioms, Exercises in Latin Syntax, and a Vocabulary. The Reading Lessons are omitted, their place being supplied by the greater number of Exercises.

The abstract of the Grammar comprises, as before, the most important principles of that work, together with its paradigms; but with a different arrangement of the Parts of Speech and Rules of Syntax, so as to meet the changes introduced in the plan of the Exercises.

In this edition, also, "to prevent the erroneous habits of pronunciation which students often acquire in the commencement of their Latin course, the inflected words are divided into syllables, and the place of the accent carefully marked."

In the preparation of the Vocabulary, pains have been taken to exhibit the derivation of words, and the proper succession of their meanings.

The principal difference between this and the previous editions of the "First Lessons" is in the Exercises. As now presented, they are believed to be better designed to render pupils familiar, *first*, with the rudiments of Latin Grammar, including the inflections of the different Parts of Speech, with the corresponding variations in the meaning of words; and, *secondly*, with the application of the principal Rules of Syntax. To this end they have been so prepared as to accompany the study of the book from the commencement, though, for the sake of greater convenience in referring to what has been studied, the different Parts of Speech, the Rules of Syntax, and the Exercises, instead of being mingled, have been, as before,

separately arranged, since it is desirable that while the pupil is learning the different declensions and conjugations, they should be presented to his view in the same connection, and thus associated in his memory.

An important part of the plan has been, to annex to the Exercises on each new lesson, Promiscuous Exercises, requiring the repeated application of what the pupil has previously studied; so that while he advances step by step, he shall not forget what he has once learned. Instead also of many examples of the same kind being arranged together, so that after one is understood no effort is required to learn the rest, they have been carefully intermingled, so that the pupil will need to exercise his own judgment in applying what he has learned, particularly the Rules of Syntax.

These modifications of the original plan of the Exercises are introduced after a thorough practical test of their value made by Whitman Peck, A. M., of Fishkill, N. Y., an experienced and skilful instructor, who is entitled to the credit of such changes, and also of the selection of the Examples not found in the former editions of this work. The Exercises, with few exceptions, are taken from good Latin writers, many of them from Nepos and Cæsar, in order that pupils may become accustomed to a classical style.

In the arrangement of the Parts of Speech, the Verb was first introduced, as being indispensable to the formation of a complete sentence, and then the other parts, in such order that sentences could be conveniently selected for each without introducing those not yet learned.

Frequent reviews of what the pupil has learned will be found of great benefit; and the teacher will exercise his discretion in leaving to a second or third reading certain portions of the book, such as the Rules for the Gender and of the oblique cases of the third declension, the Remarks under the Rules of Syntax, &c.

It is believed that the student who masters the contents of this book will be qualified to enter upon the study of the Latin Reader, Cæsar, or Nepos, with pleasure and profit.

HORACE ANDREWS.

NEW YORK, June 2, 1834.



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