

**ILLUSTRATED FIRST  
FRENCH READING-  
BOOK AND GRAMMAR**

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Illustrated First French Reading-Book and Grammar by John Bidgood & Thomas Harbottle

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**JOHN BIDGOOD & THOMAS HARBOTTLE**

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ILLUSTRATED FIRST FRENCH  
READING-BOOK AND GRAMMAR

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## P R E F A C E.

THE following method of using this little book is recommended by the authors.

After the Introductory Lessons are known, the first Reading Lesson should be gone through by the teacher with the class. Each sentence should be read by the teacher as a pattern, then simultaneously by the class, and finally by individuals. Points of Grammar should be explained, especially those treated of in the corresponding Grammar Lesson. After that the scholars should be left to get up the lesson with the help of the vocabulary given. And not until then should the Grammar Lesson be attacked as a lesson in Grammar, by which time it is hoped and believed that it will have lost its sting. And so on for the other lessons.

The thanks of the authors are due to several friends for help in the correction of proofs, and more especially to Mr. T. H. Bertenshaw, of the City of London School, for many valuable suggestions.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial operations.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document describes the different types of data that are collected and analyzed. It includes information on both quantitative and qualitative data, as well as the specific variables being measured.

4. The fourth part of the document discusses the various statistical methods used to analyze the data. It covers topics such as descriptive statistics, inferential statistics, and regression analysis.

5. The fifth part of the document describes the different types of charts and graphs used to visualize the data. It includes information on bar charts, line graphs, pie charts, and scatter plots.

6. The sixth part of the document discusses the various factors that can influence the results of the analysis. It includes information on sample size, data quality, and the choice of statistical methods.

7. The seventh part of the document describes the different types of conclusions that can be drawn from the analysis. It includes information on the significance of the results and the implications for future research.

8. The eighth part of the document discusses the various ethical considerations that must be taken into account when conducting research. It includes information on informed consent, confidentiality, and the potential for bias.

9. The ninth part of the document describes the different types of reports that can be generated from the analysis. It includes information on the format and content of the reports, as well as the various options for presenting the results.

10. The tenth part of the document discusses the various challenges that can arise when conducting research. It includes information on data collection difficulties, analysis complexities, and the potential for misinterpretation of results.

## INTRODUCTORY LESSONS.



I.

Un chat. Le chat.

A cat. The

C'est un chat.

It is

Le chat dort.

sleeps.

II.

Un rat. Le rat.

rat.

C'est un rat.

Le rat est noir.

is black.

