

**OUR PART
IN THE WORLD**

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Our part in the world by Ella Lyman

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ELLA LYMAN

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BY

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TO HER
MORE LOVED, MORE KNOWN,
MORE BLESSED EACH DAY,
MY FIRST RELIGIOUS TEACHER.

EDITORS' PREFACE

THE Beacon Course in Religious Education aims to acquaint the pupils who use it with the relationships into which they are progressively entering, and to develop their native impulse to live as they ought to live who are heirs to so great obligations and privileges. As the course progresses, the emphasis on personal responsibility becomes, quite naturally, more and more pronounced. At the senior period of the pupil's development, approximately at the ages of fifteen, sixteen and seventeen, the time seems to have arrived to present a direct challenge to each one to face frankly his or her own life problem, to assume responsibility for self-direction, and to enlist in the army of those who strive for the promotion of human well-being.

This manual is prepared especially for pupils fifteen years old, but will be found helpful to those who, at whatever age, are at the threshold of the self-directed life. It points out the place of the individual in that complex of physical and spiritual forces into which he has now fully entered, indicating the ways in which he may do his part. The desire to get into the game of life is intense with young people in the senior period. Just how to accomplish that purpose and to meet adequately the ever-widening demands and opportunities that come to them may best be set before the inquiring mind by those who, like the author of this manual, have traveled this way with open eyes and sympathetic understanding, and have through all preserved the spirit of youth.

The full equipment for this year in the Beacon Course in Religious Education comprises two volumes, one entitled *Our Part in the World*, the other, *Teachers' Manual for Our Part in the World*. Each pupil needs the first of these. The teacher needs them both.

THE EDITORS.

AUTHOR'S PREFACE

To write a book is to become aware that one is a debtor to uncountable other books. And because most of these debts have been left unacknowledged so long that they cannot now be paid, I all the more desire to express my gratitude to Houghton Mifflin Company for permission to print an extract from *The Promised Land*, by Mary Antin; to E. P. Dutton & Co. for an extract from *A Student in Arms*, by Donald Hankey; to McClure, Phillips & Co. for an extract from *He Knew Lincoln*, by Ida M. Tarbell; to W. A. Butterfield for a paragraph from *Mademoiselle Miss*; to the Young Men's Christian Association Press and to Professor Horne himself for an admirable list of the qualifications needed by teachers, used in the 'Teachers' Manual, from *Leadership of Bible Study Groups*, by Herman H. Horne.

I have received many a valuable suggestion or found many an illuminating incident in *The Upbuilders*, by Lincoln Steffens, Doubleday, Page & Co.; *A Lie Never Justifiable*, by H. Clay Trumbull, John D. Wattles & Co.; *Priests in the Firing Line*, by René Gael, Longmans, Green & Co.; *The Varmint*, by Owen Johnson, A. L. Burt Co.; *The Immortal Hope*, by William Adams Brown, Charles Scribner's Sons.

It gives me special pleasure to refer in my text to these and many other enriching books. To give even a taste of them must often mean to give a taste for them and so to put before the reader a liberal feast.

The editors of this course, Rev. William I. Lawrance and Rev. Florence Buck, have helped me more than