

**THE USE OF THE SCRIPTURES IN
THEOLOGY: THE NATHANIEL
WILLIAM TAYLOR LECTURES FOR
1905, GIVEN BEFORE THE DIVINITY
SCHOOL OF TALE UNIVERSITY**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649510740

The Use of the Scriptures in Theology: The Nathaniel William Taylor Lectures for 1905, Given Before the Divinity School of Tale University by William Newton Clarke

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WILLIAM NEWTON CLARKE

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**THE USE OF THE SCRIPTURES
IN THEOLOGY**

THE

**NATHANIEL WILLIAM TAYLOR LECTURES
FOR 1905**

GIVEN BEFORE THE DIVINITY SCHOOL OF YALE UNIVERSITY

BY

**WILLIAM NEWTON CLARKE, D.D.
PROFESSOR OF CHRISTIAN THEOLOGY
IN COLGATE UNIVERSITY**



**CHARLES SCRIBNER'S SONS
NEW YORK 1906**

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Published May, 1905



THE UNIVERSITY PRESS, CAMBRIDGE, U. S. A.

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*For
Edw. S. S. 7/10/11
7/10/11*

P R E F A C E

THESE lectures were delivered before a school of Theology, but their purpose is popular, quite as much as it is professional. They are intended to serve as a help toward the right using of the Bible in present conditions, whether by students, by preachers, or by the people.

There is a widespread impression that modern studies upon the Bible tend to diminish, or even to destroy its value for the purposes of theology and religion. Against this impression these lectures utter a protest and offer reasons. The Bible continues to be the unspeakably precious treasure of Christendom, and will retain its place and power as the manual of Christianity and the book of God for men. But its place and power must be preserved through perfectly frank recognition of the facts concerning it, and use of it for exactly what it is. Modern study shows it to be in some important respects a different book from what it has been thought to be, and it is necessary that we learn to use it in a manner that corresponds to its character thus ascertained. Out of unbelief or fear concerning the future of the Bible, we must come to

a living confidence in the abiding value of our holy book, and to the practice of using it in the new manner which our new understanding of it requires. The road leads forward: return to old methods is impossible, and devotion to new methods that are now open to us is full of hope.

These lectures point the way toward the methods of the future, which the present needs at once to be taking as its own. Save that a few additions have been made, they are published as they were delivered, with no departure from the style of direct address. May He to whose service they are dedicated make them helpful to his children, often perplexed in the present controversies over the book that they hold dear and sacred.

W. N. C.

COLGATE UNIVERSITY,
HAMILTON, NEW YORK.

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