

**SOME PRINCIPLES OF  
TEACHING AS  
APPLIED TO THE SUNDAY-  
SCHOOL; PP. 1-156**

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Some Principles of Teaching as Applied to the Sunday-School; pp. 1-156 by Edgar W. Knight & Franklin N. Parker

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**EDGAR W. KNIGHT & FRANKLIN N. PARKER**

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**AS APPLIED TO THE  
SUNDAY-SCHOOL**

# SOME PRINCIPLES OF TEACHING

## AS APPLIED TO THE SUNDAY-SCHOOL

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## PREFACE

One of the most hopeful signs of improvement in the work of the Sunday-school is the noticeable increase in recent years in books and pamphlets on the training of Sunday-school teachers. The scope of work which is now regarded as essential for teachers in the Sunday-school has gradually enlarged. Knowledge of the Bible alone is no longer regarded as the only qualification for those who instruct the youth of the church in morals and religion. Not only must they be familiar with the Scriptures, the subject-matter to be taught, but Sunday-school teachers should also be familiar with the best and most practicable principles of teaching and with certain facts about child life and child development. A thorough knowledge of the Bible, and how to teach it, and a familiarity with pedagogy and with child psychology, are some of the needs of the teacher in the Sunday-school today.

This little book is the result of some work which the author did, as leader of a training class of Sunday-school teachers in Durham, North Carolina, in the winter and spring of 1914, and was suggested by an outline prepared for the New York Sunday-school Association by Professor George A. Coe, of Union Theological Seminary, New York City. The book is meant to be a practical aid to those who have had little or no opportunity to acquaint themselves with certain principles of teaching and certain facts of child psychology which may be used to advantage in Sunday-school teaching. The author believes that any in-



## SOME PRINCIPLES OF TEACHING

telligent man or woman, of consecration, industry, and average ability will find suggestions here which, if followed, will eventually improve his or her work in the Sunday-school. The book lays no claim to being anything more than suggestive of what may be done for this great ally and support of the church; and it is given to Sunday-school teachers in the hope that it may be of some practical service in their work.

E. W. K.

TRINITY COLLEGE,  
DURHAM, NORTH CAROLINA,  
*September, 1914.*

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