

**THE AMERICAN  
PRIMARY  
SPELLING-BOOK**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649444731

The American Primary Spelling-Book by S. T. Worcester

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.  
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

[www.triestepublishing.com](http://www.triestepublishing.com)

**S. T. WORCESTER**

**THE AMERICAN  
PRIMARY  
SPELLING-BOOK**



THE AMERICAN  
PRIMARY  
SPELLING-BOOK.

By S. T. WORCESTER.

BOSTON:  
LILLY, WAIT, COLMAN, AND HOLDEN.  
1833.

Edye T 756.33,932

HARVARD COLLEGE LIBRARY  
GIFT OF THE  
GRADUATE SCHOOL OF EDUCATION

Aug 2, 1929

Entered, according to an Act of Congress, in the year 1833,  
By E. T. WORCESSTER,  
In the Clerk's Office of the District Court of Massachusetts.

## PREFACE.

THIS little work is designed as a suitable introduction to the 'Sequel to the Spelling-Book.' It is intended to be used in teaching children the rudiments of Reading and Spelling by a series of lessons addressed to the understanding as well as to the eye and memory.

No words have been admitted into the Reading lessons of which the learner may not readily form a clear idea, and no ideas which he will not easily comprehend.

In the Spelling lessons, such words as are most common and familiar are classed by themselves, without being defined. It is however recommended that the learner, as he spells them, should be required to give their meaning in his own language.

The words defined will be found somewhat less familiar than those not defined, although such as are in common and daily use. The definitions are concise, but much pains have been taken to render them accurate and at the same time simple and intelligible to children.

The practice of teaching Orthography from most of the Spelling-Books now in use, is attended with serious and radical evils. From the confused jumble of words of all kinds, known, unknown, obsolete, and technical, the

learner seldom gains any definite idea of the meaning of any. Spelling-Books are commonly the first books put into the hands of learners in our public schools. But instead of being, as they should be, easy and interesting, of all others they are the most difficult and uninviting. It is true that children may see and remember the order of the letters in the words they are tasked to spell. But this they might do with equal facility and profit, in learning the Orthography of any foreign tongue, with which they are wholly unacquainted. If instead of the course usually pursued, they can be taught to associate some distinct idea with the order of the letters in each word, their progress will be much more sure and rapid, and their lessons incomparably more interesting.

Whether this little book shall prove a successful attempt to remove the evil complained of, experience must decide. It is commended to the notice of teachers and others interested in the welfare of our common and primary schools, with the confidence that it will be approved or neglected in proportion due to its merits.

CAMBRIDGE, MARCH 1833.



THE ALPHABET.

A	a	O	o
B	b	P	p
C	c	Q	q
D	d	R	r
E	e	S	s
F	f	T	t
G	g	U	u
H	h	V	v
I	i	W	w
J	j	X	x
K	k	Y	y
L	l	Z	z
M	m	&	
N	n		
	i*		

THE ALPHABET,  
PROMISCUOUSLY ARRANGED.

ROMAN LETTERS.

L D S Z A I X W R G B H V Y  
C J M P O U F N K Q T E  
l d s z a i x w r g b h v y c j m  
p o u f n k q t e

ITALIC LETTERS.

*A B C D E F G H I J K L M*  
*N O P Q R S T U V W X Y Z*  
*a b c d e f g h i j k l m n o p q r*  
*s t u v w x y z*

FIGURES.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15  
16 17 18 19 20 30 50 70 100

SYLLABLES OF TWO LETTERS.

1.

ba be bi bo bu  
da de di do du  
fa fe fi fo fu  
ha he hi ho hu  
ja je ji jo ju

4.

ab eb ib ob ub  
ac ec ic oc uc  
ad ed id od ud  
af ef if of uf  
ag eg ig og ug

2.

ka ke ki ko ku  
la le li lo lu  
ma me mi mo mu  
na ne ni no nu  
pa pe pi po pu

5.

al el il ol ul  
am em im om um  
an en in on un  
ap ep ip op up  
ar er ir or ur

3.

ra re ri ro ru  
sa se si so su  
ta te ti to tu  
va ve vi vo vu  
za ze zi zo zu

6.

as es is os us  
at et it ot ut  
av ev iv ov uv  
ax ex ix ox ux  
az ez iz oz uz