

**DE LA SALLE SERIES.
GRADED SPELLER,
BOOK I: FOURTH,
FIFTH, AND SIXTH YEARS**

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De La Salle Series. Graded Speller, Book I: Fourth, Fifth, and Sixth Years by Anonymous

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ANONYMOUS

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DE LA SALLE SERIES

GRADED SPELLER

BOOK I.

FOURTH, FIFTH, AND SIXTH YEARS

BROTHERS
OF THE
CHRISTIAN SCHOOLS

1914

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Educ T 759,14,325-

U. S. DEPARTMENT OF THE
STATE SCHOOL OF EDUCATION

May 7, 1930

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PREFACE

This little book contains material enough for an elementary course in spelling.

Most of the words are selected from the readers in use from the fourth to the sixth grammar grades. Many words also are taken from the other text books used.

The pupils from the outset should be given to understand that the study of spelling is no easy task, but rather that it is a hard and serious work. Each lesson for the morrow should be read aloud in class by the pupils. The meaning of the words should be given and their use explained. Oral sentence building should form a part of the spelling lesson. The pupils should be required to make use of the dictionary. Dictation exercises and spelling bees lend variety to the lesson and excite a laudable emulation.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent data collection procedures and the use of advanced analytical techniques to derive meaningful insights from the data.

3. The third part of the document focuses on the role of technology in data management and analysis. It discusses how modern software solutions can streamline data collection, storage, and processing, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data management, such as data quality, security, and privacy. It provides strategies to mitigate these risks and ensure that the data remains reliable and secure throughout its lifecycle.

5. The fifth part of the document concludes by summarizing the key findings and recommendations. It stresses the importance of ongoing monitoring and evaluation to ensure that the data management processes remain effective and aligned with the organization's goals.

GUIDE TO PRONUNCIATION

NOTE.—This Guide is given to aid the pupil
in the use of the dictionary.

VOWELS

ā	as in gāte	ī (=ē)	as in police
â	as in câre	ig (=ē)	as in chief
ă	as in căt	ō	as in ōld
â	as in âsk	ô	as in lôrd
a (=ø)	as in whať	ö	as in nôť
ä	as in cār	ó (=ü)	as in sôn
ä	as in äll	o (=u)	as in wolť
ai (=â)	as in âir	o (=oo)	as in doť
ai (=ā)	as in äim	oa (=ō)	as in bōat
au (=ä)	as in äunt	oo (=o)	as in mōon
ē	as in ēve	oo (=o)	as in foōť
ě	as in ěnd	ū	as in pūre
ē	as in hēr	û	as in cŭp
ê	as in thêre	û	as in bŭrn
e (=ā)	as in they	u (=o)	as in fułł
ea (=ē)	as in ěar	u	as in rŭde
ei (=ē)	as in recēive	ew (=ū)	as in new
ī	as in ice	ȳ (=ī)	as in flȳ
ȳ	as in pĳn	ÿ (=ȳ)	as in hÿmn
ī (=ē)	as in bĳrd	ÿ (=ē)	as in mÿrrh

CONSONANTS

ç (=s)	as in çent	n (=ng)	as in ink
ç (=k)	as in çat	ph (=f)	as in sulphur
ce (=sh)	as in ocean	qu (=kw)	as in queen
ch (=k)	as in school	z (=z)	as in haç
çh (=sh)	as in maçhine	s (=sh)	as in sure
ci (=sh)	as in gracious	s (=zh)	as in pleasure
dç (=j)	as in edçe	ssi (=sh)	as in passion
ed (=d)	as in burned	si (=zh)	as in occasion
ed (=t)	as in baked	ti (=sh)	as in nation
f (=v)	as in of	wh (=hw)	as in when
ḡ (hard)	as in ḡet	x (=z)	as in Xavier
ḡ (=j)	as in ḡem	x (=ks)	as in tax
gh (=f)	as in laugh	x̄ (=gz)	as in exist

DEFINITIONS

Spelling is the art of forming words by arranging their proper letters in due order.

A **Letter** is a character used to represent a sound of the human voice.

A **Vowel** is a letter which forms a perfect sound when uttered alone.

A **Consonant** is a letter which cannot be perfectly uttered till joined to a vowel.

A **Syllable** is a letter, or a combination of letters pronounced together, and is either a word or a part of a word.

A **Word** is a spoken or written sign of an idea.

A **Prefix** is a syllable placed at the beginning of a word; as, *unsafe* = *not* safe.

A **Suffix** is a syllable placed at the end of a word; as, *safely* = in a safe *manner*.

Syllabication is the division of words into syllables.

Accent is a stress of voice on a certain syllable of a word.

Homonyms are words pronounced alike.

Synonyms are words having the same or nearly the same meaning.

Antonyms are words of opposite meaning.