

**OUR CHILDREN: HINTS
FROM PRACTICAL
EXPERIENCE FOR
PARENTS AND TEACHERS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649203727

Our children: hints from practical experience for parents and teachers by Paul Carus

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

PAUL CARUS

**OUR CHILDREN: HINTS
FROM PRACTICAL
EXPERIENCE FOR
PARENTS AND TEACHERS**



OUR CHILDREN

HINTS FROM PRACTICAL EXPERIENCE
FOR PARENTS AND TEACHERS

BY

PAUL CARUS

"KOMMT, LASST UNS UNSEREN KINDERN LERNEN!"
—FROEBEL.

CHICAGO:
THE OPEN COURT PUBLISHING COMPANY

1912

COPYRIGHT BY
THE OPEN COURT PUBLISHING CO.
1906

136.7
(250
1912

Illinois
Historical
Survey

CONTENTS

	PAGE
EDUCATION AND PROGRESS	1
THE FIRST STEPS	6
PARENTHOOD	13
IMAGINATION AND LOVE OF TRUTH	22
WORLDLY PRUDENCE	28
THE USE OF MONEY	34
SQUARE DEALING	40
SYMPATHY WITH ANIMALS	46
DON'T SAY DON'T	50
TREATMENT OF A NAUGHTY CHILD	58
STIMULATE SELF-CRITICISM	64
DO NOT PUNISH	67
DIRECT AND DIVERT, BUT DO NOT SUPPRESS	76
SANITARY ATTENTION TO CHILDREN	82
THE SIGNIFICANCE OF NAMING THINGS IN THE NURSERY	94
COUNTING	103
MIND-READING AND ARITHMETIC	109
NATURAL SCIENCE	120
FACTS NOT FANCY	125
FOREIGN LANGUAGES	128
MATHEMATICS	134
MUSIC IN EDUCATION	140
PLAYFUL INSTRUCTION, AND GENIUS	147
RATIONALISM IN THE NURSERY	160
MUTUAL EDUCATION OF CHILDREN	171
FEAR AND CIRCUMSPECTION	178
SANTA CLAUS	190
INDEX	205

OUR CHILDREN

EDUCATION AND PROGRESS

How can we judge of a civilization, and is there any standard at all by which we may gage its power and significance?

This question should not be impossible to answer and we believe that the replies given by different thinkers will be characteristic of their philosophy. It is a test question that will reveal the true nature of a system of thought. St. Francis of Assisi and his followers find its answer in the supremacy of the spiritual over the material, understanding by the spiritual the mode of thought which is entertained by the priest. The philosopher of matter and motion measures the advance of society by the complexity of its phenomena; to him evolution is a progress from the homogeneous to the heterogeneous. We agree with

neither and would say that culture is attained in the measure that truth has been actualized in life.

We insist that the actualization of truth is the only standard which can be used as a criterion, but we will not deny that there are many indicators of progress which like straws in the wind are signs of the times, and most of them will not be contradictory with each other. Of these indicators there are as many as there are diverse attitudes in life, nay more than that, as many as there are functions of life in which progress may manifest itself; and we will enumerate only a few of them.

It has been claimed that the standing of woman in the community, the respect shown to her, the assurance that her rights will be protected, may be regarded as an unfailing evidence of civilized conditions. The financier is inclined to regard that nation as leading the others in the march of progress which controls the finances of the world. The engineer takes his measure of value according to the amount and efficiency of ma-