

**CATHOLIC
EDUCATION; A STUDY
OF CONDITIONS**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649370726

Catholic education; a study of conditions by J. A. Burns

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

J. A. BURNS

**CATHOLIC
EDUCATION; A STUDY
OF CONDITIONS**

CATHOLIC EDUCATION

Permissu Superiorum.

A. MORRISSEY, C.S.C.,
Provincial.

Nihil Obstat.

ARTHUR J. SCANLAN,
Censor Librorum.

Imprimatur.

✠ JOHN CARDINAL FARLEY,
Archbishop of New York

NEW YORK, *October 1st, 1917.*

CATHOLIC EDUCATION

A STUDY OF CONDITIONS

BY

REV. J. A. BURNS, C.S.C., PH.D.

AUTHOR OF "ORIGIN AND ESTABLISHMENT OF THE CATHOLIC SCHOOL SYSTEM";
"GROWTH AND DEVELOPMENT OF THE CATHOLIC SCHOOL SYSTEM"

LONGMANS, GREEN AND CO.

FOURTH AVENUE & 30TH ST., NEW YORK

39 PATERNOSTER ROW, LONDON

BOMBAY, CALCUTTA, AND MADRAS

1917

Copyright, 1917
BY
LONGMANS, GREEN AND CO.

936.73
B937

A. P. "C"

PREFACE

It has been my purpose in this work to describe the condition of Catholic education in the United States at the present time, and to direct attention to the problems that must be solved in order to insure its future progress. After a survey of the general condition of Catholic education, its fundamental principles are examined from the standpoint of religion and morality, as well as of modern psychology. The relations—ideal and actual—of the several departments of Catholic educational activity to each other are next discussed. A special study is then made of each of these departments, including grade schools, high schools for boys, high schools for girls, colleges and seminaries.

The book is intended primarily for Catholics, but I have also had in mind non-Catholics who are desirous of being fully informed about Catholic education—its aims and methods, its problems and difficulties, its achievements and future prospects. Such readers will, I think, be specially interested in noting the connection that exists between certain Catholic educational movements

and general educational movements or tendencies of the time. I am hopeful that the work, besides contributing directly to the progress of Catholic education, will thus help, in some measure, to bring non-Catholic Americans to a better understanding and appreciation of the contribution that Catholics are making, at such heavy cost and sacrifice, to the advancement of the highest interests of our common country.

My thanks are due to a number of kind friends, for the practical assistance they rendered me in preparing the work for the press.

JAMES A. BURNS, C.S.C.

HOLY CROSS COLLEGE,
Washington, D. C.

CONTENTS

	PAGE
AUTHOR'S PREFACE.....	v

CHAPTER I

GENERAL CONDITIONS

A Quantitative View. Qualitative Aspect. Stability of Catholic School System.....	1
--	---

CHAPTER II

RELIGIOUS AND MORAL TEACHING

In the Public Schools. Religious Knowledge is the Most Important. Religious Instruction and Moral Instruction Must go Hand in Hand.....	15
---	----

CHAPTER III

THE PSYCHOLOGICAL SIDE

Some Current Teachings. The Correlation of Studies. The Atmosphere of the School.....	30
--	----

CHAPTER IV

INNER RELATIONS

Organization. Cooperation. Causes of Lack of Coop- eration. What Has Been Accomplished. Lines of Future Progress.....	48
---	----