CATHOLIC EDUCATION; A STUDY OF CONDITIONS

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Catholic education; a study of conditions by J. A. Burns

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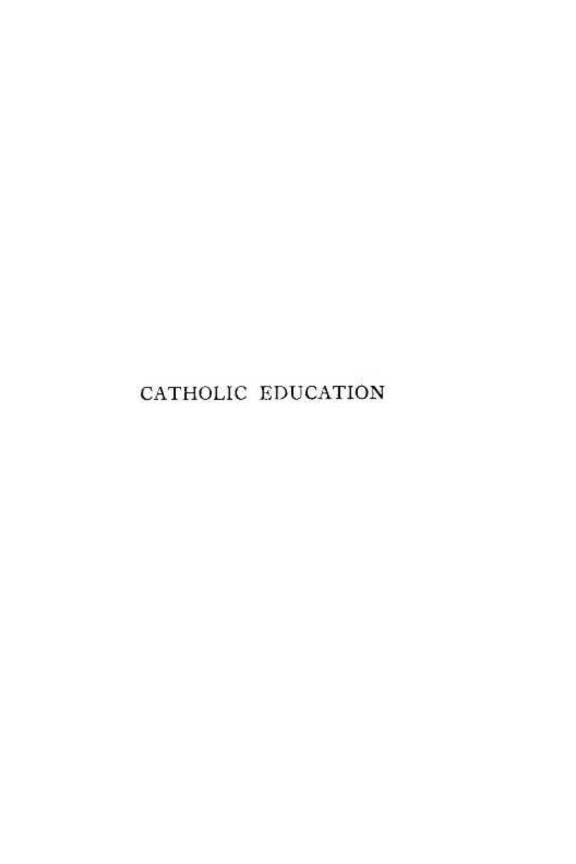
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A STUDY OF CONDITIONS

BY

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PREFACE

It has been my purpose in this work to describe the condition of Catholic education in the United States at the present time, and to direct attention to the problems that must be solved in order to insure its future progress. After a survey of the general condition of Catholic education, its fundamental principles are examined from the standpoint of religion and morality, as well as of modern psychology. The relations—ideal and actual—of the several departments of Catholic educational activity to each other are next discussed. A special study is then made of each of these departments, including grade schools, high schools for boys, high schools for girls, colleges and seminaries.

The book is intended primarily for Catholics, but I have also had in mind non-Catholics who are desirous of being fully informed about Catholic education—its aims and methods, its problems and difficulties, its achievements and future prospects. Such readers will, I think, be specially interested in noting the connection that exists between certain Catholic educational movements and general educational movements or tendencies of the time. I am hopeful that the work, besides contributing directly to the progress of Catholic education, will thus help, in some measure, to bring non-Catholic Americans to a better understanding and appreciation of the contribution that Catholics are making, at such heavy cost and sacrifice, to the advancement of the highest interests of our common country.

My thanks are due to a number of kind friends, for the practical assistance they rendered me in preparing the work for the press.

JAMES A. BURNS, C.S.C.

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