

**LONGMANS' SHIP SERIES.
PICTORIAL
GEOGRAPHICAL READERS.
BOOK II**

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649537723

Longmans' Ship Series. Pictorial Geographical Readers. Book II by Green Longmans

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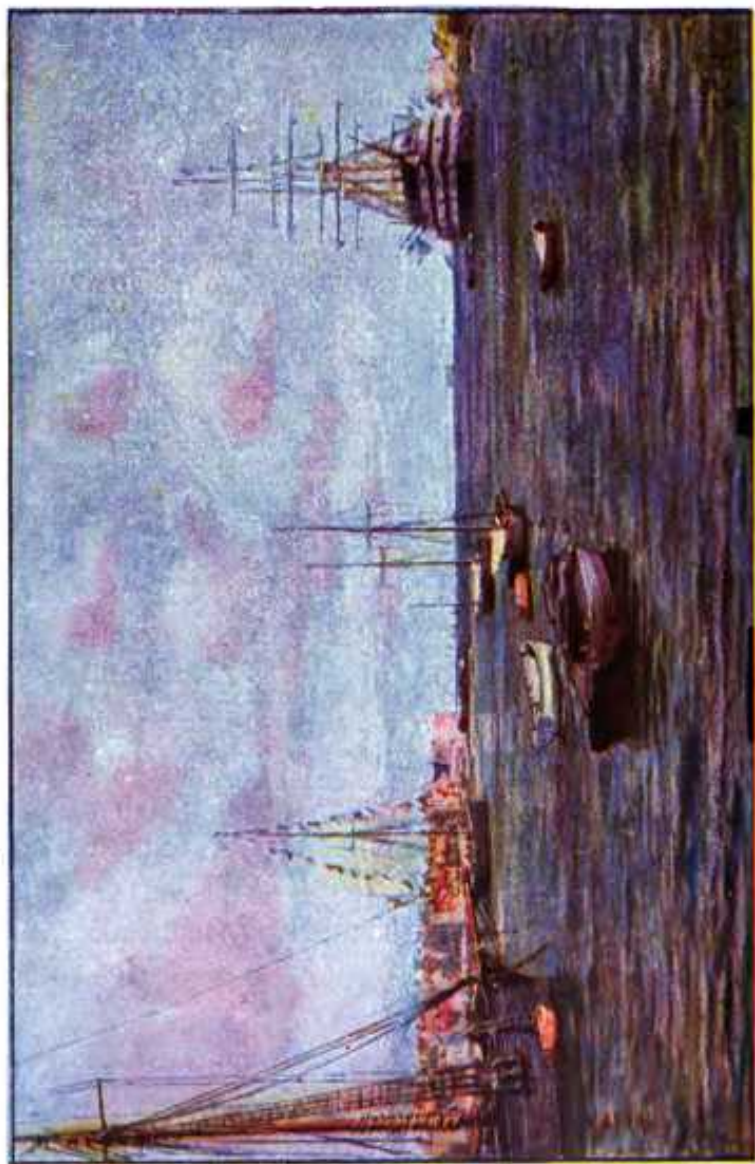
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GREEN LONGMANS

**LONGMANS' SHIP SERIES.
PICTORIAL
GEOGRAPHICAL
READERS. BOOK II**



PORTSMOUTH HARBOUR. See p. 82.

Longmans' Ship Series

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PICTORIAL
GEOGRAPHICAL READERS

BOOK II.



NEW IMPRESSION

LONGMANS, GREEN, AND CO.

39 PATERNOSTER ROW, LONDON

NEW YORK AND BOMBAY

1904

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Ed. T. 249.04.530

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CONTENTS

LESSON		PAGE	LESSON		PAGE
1.	The Salt Sea	5	25.	A Glacier	78
2.	The Oceans	7	26.	A Volcano	82
3.	<i>A Storm Song. Bay- ard Taylor</i>	12	27.	Earthquakes and Hot Springs	86
4.	A Walk along the Coast	18	28.	<i>Evening on the Lake.</i>	89
5.	Shingle Beaches . . .	17	29.	The Work of Air and Water. Part I . . .	91
6.	Sandy Beaches . . .	32	30.	The Work of Air and Water. Part II . . .	94
7.	<i>The Waves on the Seashore. Aunt Ef- fie's Rhymes</i>	25	31.	The Work of Air and Water. Part III . . .	96
8.	In the Straits	26	32.	<i>The Wind. R. L. Stevenson</i>	99
9.	A Sail in the Bay . .	29	33.	Circles	100
10.	Strange Fancies . . .	33	34.	Circles and Spheres .	103
11.	More Strange Fancies .	35	35.	Shape of the Earth. Part I	108
12.	Island, Mainland, and Continent	38	36.	Shape of the Earth. Part II	111
13.	Peninsula and Isthmus	42	37.	The Size of the Earth.	113
14.	Hills and Mountains .	46	38.	<i>The Child's World. Lilliput Lectures</i> .	117
15.	<i>The Little Valley. From the German</i> . .	49	39.	Day and Night. Part I	119
16.	More about Highlands	50	40.	Day and Night. Part II	122
17.	Over the Plains . . .	55	41.	<i>Twilight. H. W. Longfellow</i>	125
18.	<i>The River. Mrs. Southey</i>	59	42.	The Journey of the Sun Earth round the Sun	126
19.	On the River. Part I	60		<i>Summary</i>	180
20.	On the River. Part II	64			
21.	The Work of a River .	66			
22.	A Chat About Springs	69			
23.	<i>Looking-glass River. R. L. Stevenson</i> . .	78			
24.	Landslips	74			

LONGMANS' 'SHIP' SERIES

PICTORIAL GEOGRAPHICAL READERS

BOOK II

LESSON 1

THE SALT SEA

An'-gust	dis-solv'-ed	rath'-er	rea'-sons
sul'-try	su'-gar	dif'-fer-ence	va'-pour
swarm'-ing	salt'-ness	ques'-tion	mouth'-ful
ba'-thers	thou'-sands	sev'-er-al	Bal'-tic

1. August had come again with its hot, sultry days, and the seaside places were full. Each morning the beach was swarming with bathers, among whom could be seen our young friend Tom and his father.

2. Tom's father was teaching him to swim, and a great deal of water was finding its way into Tom's mouth, because he would not keep it shut. He did not like the taste of the salt water, which made him feel rather sick.

3. A short time afterwards they were dressed and resting on the sands. 'What makes the water so salt, father?' Tom asked.

4. 'One reason is that the rain water, springs, and streams wash away the ground over which they flow,' said his father. 'Some of the earth contains little grains of salt, which dissolve in the water like the sugar dissolves in your tea, and the rivers carry them into the sea. In this way the sea gets some of its saltiness.'

5. If all the rivers kept bringing little grains of rock salt to the sea, it seemed to Tom that the sea must grow more salt each day.

6. Tom's thoughts, however, were cut short by his father, who went on to say that the sea is saltier in some places than in others, and that on the whole it is thought to be growing very slowly more salt each year.

7. 'But it would take many thousands of years to make any real difference,' he added. 'The sea covers about three-quarters of the earth's crust, so that the work of making the sea more salt must be a very slow one. Besides, much of the salt is used to form the bones and shells of the fish which swarm in the sea.'

8. Tom could still taste the salt, and so another question came at once. 'Why is the

sea more salt in one place than in another?' he asked.

9. 'There are several reasons,' said his father. 'In the hot parts of the world more water rises from the sea in the form of vapour than is brought in by the rivers. The salt is left behind, and so makes the sea more salt.'

10. 'The Red Sea is a very salt sea for this reason. Then again, no rivers flow into it, and hardly any rain falls.'

11. 'Well, I am glad I did not get a mouthful of the Red Sea,' said Tom with a wry face.

12. 'I am just as glad,' said his father. 'But in the Baltic or the Black Sea the water is fresher, because less water rises in the form of vapour, more rain falls, and there are some large rivers flowing into each.'

LESSON 2

THE OCEANS

watch'-ed	At-lan'-tic	con'-ti-nents	po'-lar
o'-ce-an	Pa-cif'-ic	high'-ways	fro'-zen
no'-tice	ship'-ped	child'-ren	In'-di-an

1. Tom and his father still sat on the sands after their chat about the salt in the sea, and watched the merry play of the children.

2. A big ship came into sight far out at sea. 'There is a fine ocean liner,' said his father to Tom.

3. 'I notice that sometimes when you are speaking of the sea, you say "sea," and sometimes you say "ocean." Do both words mean the same?'

4. 'Yes, in a sense,' said his father; 'but the largest seas of all are called oceans. There are five great seas or oceans, and what we call seas are parts of the oceans.'

5. 'Then a sea is really a piece of an ocean,' said Tom.

6. 'A sea is a piece of the ocean which has land nearly all round it. The next time you see a map you can note that fact.'

7. 'But I cannot see the land nearly all round this sea,' said Tom. 'The water seems to meet the sky far out at sea.'

8. 'We cannot see more than a few miles,' said his father, 'and a sea may be many miles long and many miles wide.'

9. 'Which ocean does this sea form part of?'

10. 'The Atlantic. It is, as a rule, called the chief ocean, although it is not the largest.'

11. 'Which is the largest, then?'