

**SCHOOL EFFICIENCY
MONOGRAPHS: THE
RECONSTRUCTED SCHOOL**

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School Efficiency Monographs: The Reconstructed School by Francis B. Pearson

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FRANCIS B. PEARSON

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THE RECONSTRUCTED SCHOOL

SCHOOL EFFICIENCY MONOGRAPHS

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SCHOOL EFFICIENCY MONOGRAPHS

THE RECONSTRUCTED SCHOOL

BY
FRANCIS B. PEARSON
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INSTRUCTION FOR OHIO

Author of

"THE EVOLUTION OF THE TEACHER"

"THE HIGH SCHOOL PROBLEM"

"REVERIES OF A SCHOOLMASTER"

AND "THE VITALIZED SCHOOL"



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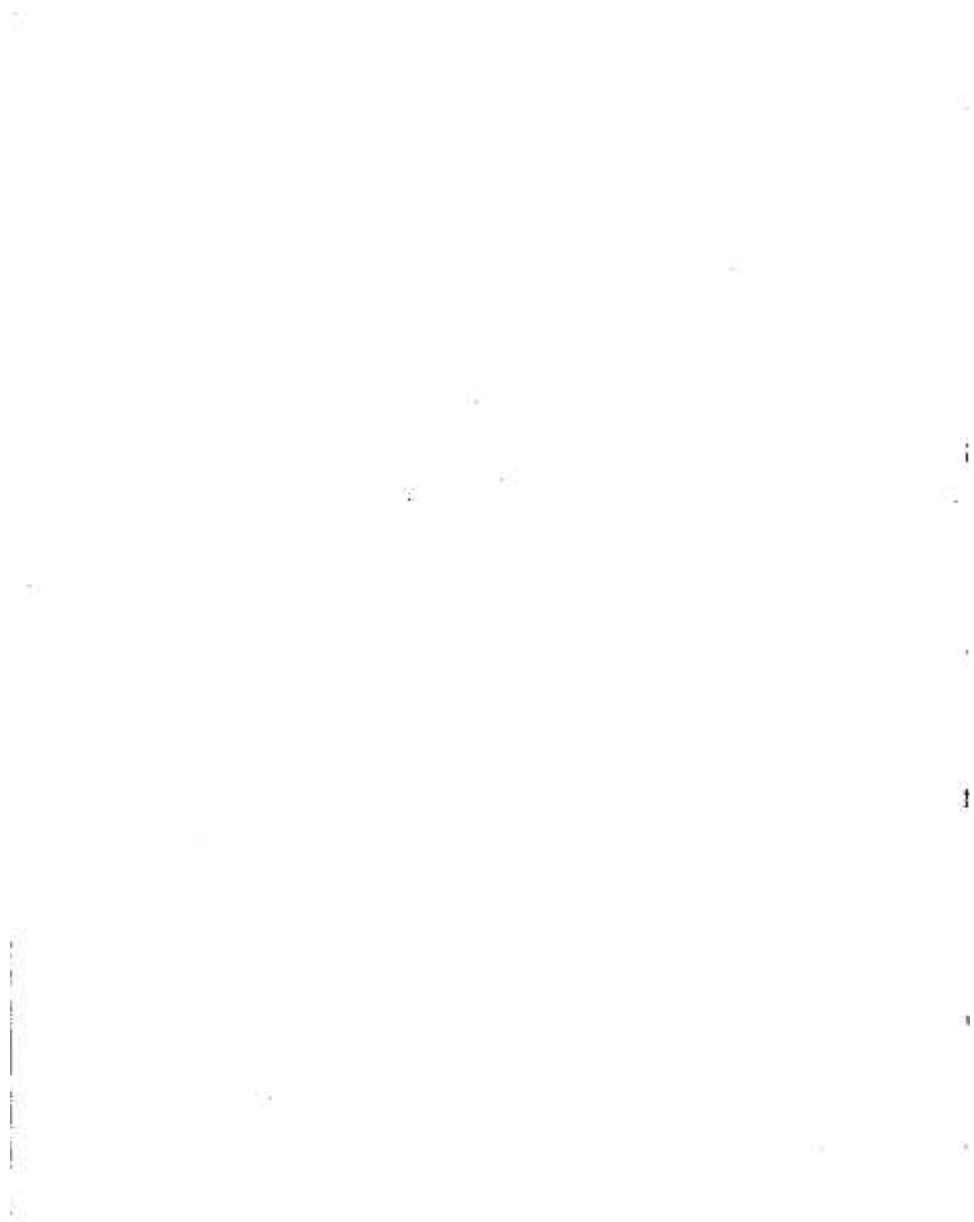
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PREFACE

IN our school processes there are many constants which have general recognition as such by thoughtful people. On the other hand, there are many variables which should be subjected to close scrutiny to the end that they may be made to yield forth the largest possible returns upon the investment of time and effort. These phases of school procedure constitute the real problem in the work of reconstruction, and the following pages represent an effort to point the way toward larger and better results in the realm of these variables. In general, the aims and purposes of the worker determine the quality of the work done. If, therefore, this volume succeeds in stimulating teachers to elevate the goals of their endeavors, it will have accomplished its purpose.

F. B. P.



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