

**THE PASTOR'S PLACE OF  
PRIVILEGE AND POWER  
IN THE SUNDAY SCHOOL**

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The pastor's place of privilege and power in the Sunday school by E. A. Fox

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BY E. A. FOX

General Secretary Kentucky Sunday School Association



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## PREFACE.

It may seem presumptuous for a layman to undertake to write a book for pastors. The palliation lies in three directions.

1. The theological seminaries up to this time have done little or nothing toward educating their students for Sunday school work, and most Sunday school books deal sparingly with the subject. The need, therefore, for such a book seems great.

2. I have made a special study of Sunday school work for more than eight years, and a special study of that work as it relates to the pastor for five years.

3. Our Pastors' Sunday School Institute, which has met for five successive years in Louisville, has given me opportunity to get the views of the leading pastors and laymen of America on the subject, and it is chiefly for this reason that I had the courage to undertake so important a work. While the thoughts and the language in which they are expressed are my own,

unless otherwise stated, these thoughts are to a large extent the combined wisdom of the principal speakers and writers on the subject. If there is such a thing as a compilation of ideas, it is to be found in this book.

I have gone on the assumption that the pastor is a man of both ideas and action, and that what he will most appreciate is not methods but principles and suggestions. Only those subjects are discussed that lie at the basis of all success, such as grading, principles of Sunday school management, principles of teaching, and a brief study in the elements of child study. These, for the most part, are too difficult for the average superintendent or teacher and underlie all methods. The only use made of methods is to illustrate a point, to show what is being done, or to point out the pastor's relation and opportunity. This, however, has afforded an opportunity to bring into the book practically every modern method of note. It has also given the opportunity to indicate where further information can be secured if desired.

In all our Pastors' Sunday School Institutes

we have sought to dignify and magnify the work of the pastor in the eyes of all Sunday school workers, and to bring him into that place of privilege and power that will enable him to lead the Sunday school to a success in its work that is impossible without his leadership. The object of this book is the same. A few quotations and a few expressions by the author may seem a little harsh and critical in cold type; but those who know the author personally know that there is always a smile in his heart for the pastor, and that he always lays the blame for any shortcomings of the pastor in this regard on "us laymen" rather than on the pastor. There is no class of men on earth that he has a higher regard or greater love for than our pastors; and if this book should prove a help and an inspiration to one of the humblest of them all, he will be abundantly satisfied.

Thanks are due the *Sunday School Times*, *The World Evangel*, and *The Pilgrim Teacher* for permission to use a few extracts from articles which originally occurred in their columns.

THE AUTHOR.