

**AMERICAN
COLLEGES: THEIR
STUDENTS AND WORK**

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American colleges: their students and work by Charles F. Thwing

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CHARLES F. THWING

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BY
CHARLES F. THWING

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CALIFORNIA

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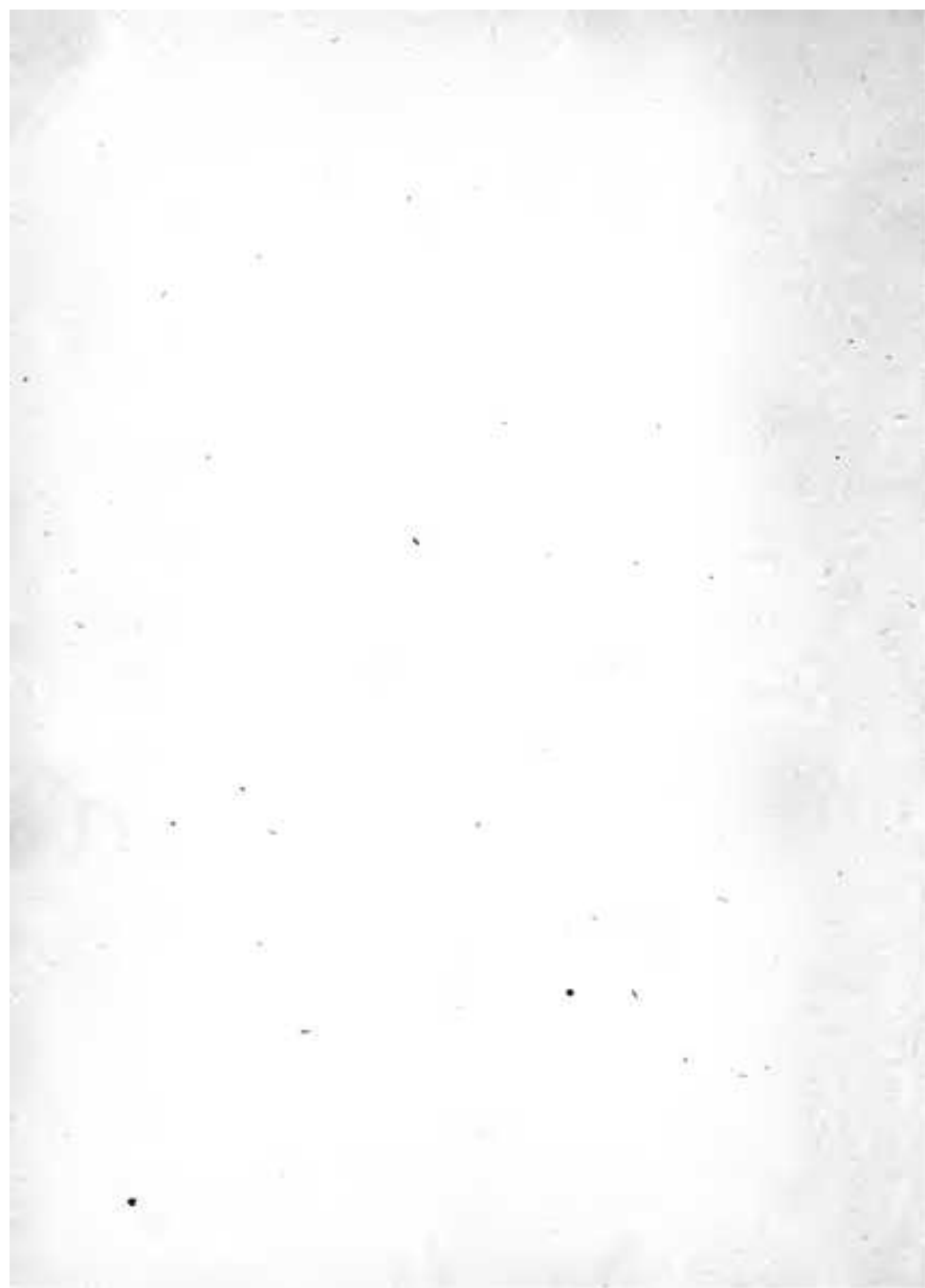
PREFATORY NOTE.

THE favor extended to this volume prompts the issue of an enlarged and revised edition. The additional material comprises the three chapters, "Wealth and Endowment," "A National University," and "Woman's Education." The revision, although made on every page, has resulted in changes the greatest in Chapters I. and II. and in the Appendix. Although absolute accuracy in a work of this character is not to be attained, the hope is indulged that its errors are few and of slight relative importance.

C. F. T.

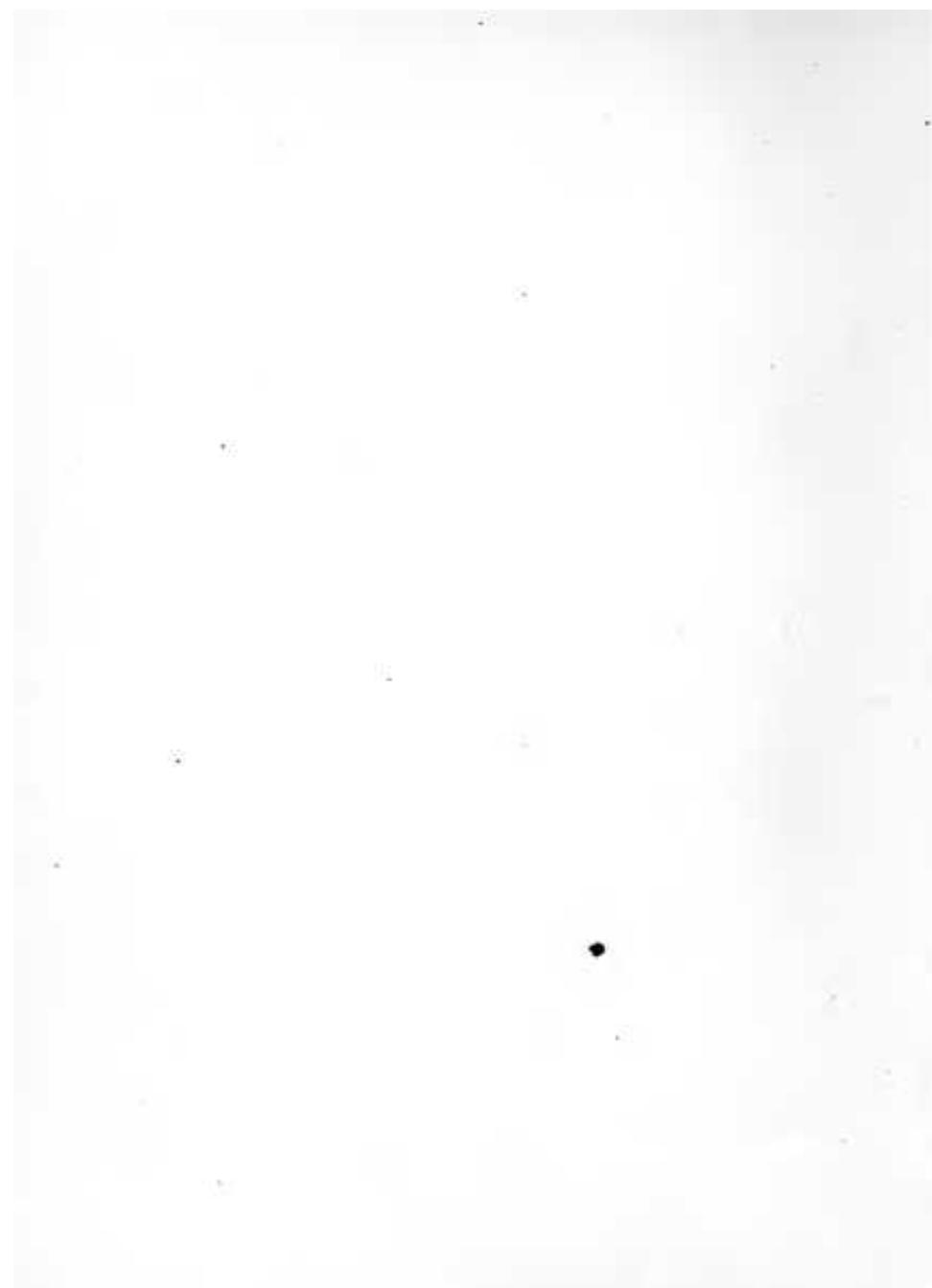
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UNIVERSITY OF
CALIFORNIA

AMERICAN COLLEGES.

CHAPTER I.

INSTRUCTION.

THE most delightful feature of the history of college education in America is the constant expansion of the curriculum. The course of study in the first years of Harvard, Yale, Dartmouth, and all the older colleges was very narrow and meager. In Harvard's first decade the ability "to read the originals of the old and new Testament into the Latin tongue, and to resolve them logically, withal being of godly life and conversation," were the only conditions demanded of the student for obtaining his first degree. But the enlargement of the course of study has from the very first been constant, thorough, and at times exceedingly rapid. Never more rapid has been this enlargement and improvement than within the present decade. The requirements of admission are increas-