

THE MENTAL SURVEY

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The Mental Survey by Rudolf Pintner

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RUDOLF PINTNER

**THE MENTAL
SURVEY**

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BY

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PREFACE

I HAVE attempted to develop a method of tests for group purposes, in order to measure roughly the intelligence of large groups of children. The work began owing to the practical problem of finding the number of feeble-minded in a school or institution. To avoid needless testing of perfectly normal children some rough preliminary tests were made. The tests I turned to were those which had been fairly well standardized at the time, and that is the explanation of the tests I am presenting here. No claim is made that they are the best tests for such purposes. Doubtless better groups of tests will be devised in the future.

The application of the mental survey to schools and the evaluation of school achievement in terms of mentality, is, I believe, the most important aspect of the present study.

The book is divided into two parts. The first describes the method of standardization and gives some results. The second part is a guide for the use of the tests and has been written as clearly and simply as possible, so that the worker may follow, step by step, the procedure in giving, scoring and evaluating the tests.

The material required for the survey tests is the standard material supplied by the C. H. Stoelting Company of Chicago. I have given illustrations of the test blanks used, with measurements of the size of the test sheets, so that those who may wish to print their own test blanks may do so.

In the collection of the data for this book I am indebted to many people for their help and coöperation. I wish to

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thank the principals and teachers of the schools in which the surveys were made, for their courtesy and their willingness to make out the lists of pupils according to their estimates of intelligence. I wish also to thank my advanced students for their assistance in conducting the surveys. I wish further to thank Mr. C. O. Edington for the data obtained from the rural schools, and Mr. D. G. Paterson for allowing me to add to my norms the results obtained by him from about three hundred children. To Miss Lucille Boylan I am indebted for the tests given at Vineland, and I wish here to thank her and the Psychological Department at the Training School for their coöperation.

RUDOLF PINTNER.

Columbus, Ohio

CONTENTS

CHAPTER	PAGE
I. INTRODUCTION	3

PART I

THE TESTS AND THEIR STANDARDIZATION

II. THE TESTS	13
III. THE COMPUTATION OF THE RESULTS	28
IV. SURVEYS OF SCHOOLS	40
V. THE SURVEY TESTS AND OTHER ESTIMATES OF INTELLIGENCE	51
VI. EDUCATIONAL ACCOMPLISHMENT AND MENTAL ABILITY	64

PART II

A GUIDE FOR THE USE OF THE SURVEY TESTS

VII. GIVING THE TESTS	81
VIII. SCORING THE TESTS	91
IX. EVALUATING THE RESULTS	99
INDEX	115

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in financial matters. This section also outlines the various methods and tools available for tracking and organizing data, such as spreadsheets and specialized software.

2. The second part of the document focuses on the legal and regulatory requirements that govern record-keeping. It details the specific rules and standards that must be followed to ensure compliance with applicable laws and regulations. This includes information on retention periods, access controls, and the consequences of non-compliance.

3. The third part of the document provides practical advice and best practices for implementing an effective record-keeping system. It covers topics such as data security, backup procedures, and the importance of regular audits and reviews. The goal is to help organizations establish a robust and reliable system that can withstand various challenges and risks.

4. The final part of the document concludes with a summary of the key points discussed and offers some final thoughts on the importance of record-keeping in the modern business environment. It encourages organizations to take a proactive approach to record management and to continuously improve their processes over time.

LIST OF ILLUSTRATIONS

FIGURE	PAGE
1. The Digit-Symbol Test	16
2. The Symbol-Digit Test	18
3. The Word Building Test	21
4. The Opposites Test	24
5. The Cancellation Test	25
6. Mental Indices by Grades	42