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## **VARIOUS**

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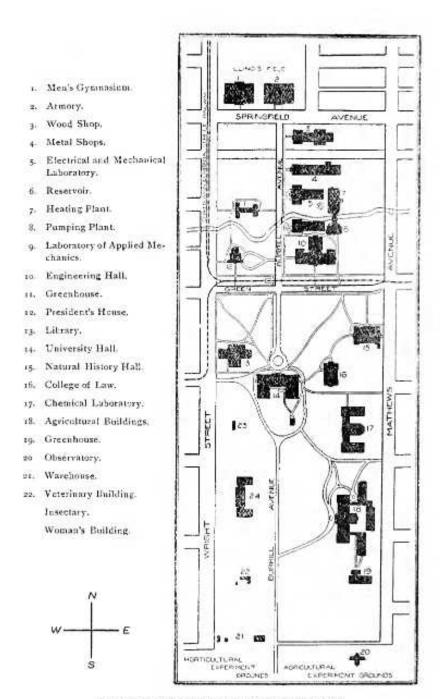


## ALUMNI RECORD

GENEALOGY 977.302 UR1IAB



PUBLISHED FORTNIGHTLY BY THE UNIVERSITY



UNIVERSITY GROUNDS AND BUILDINGS

## University of Illinois -Alumni Record

1

TECHNOLOGICAL, SCIENTIFIC, AGRICULTURAL, LIT-ERARY, LIBRARY, AND LAW DEPART-MENTS, 1872-1903

COLLEGE OF PHYSICIANS AND SURGEONS OF CHICAGO, 1883-1897

COLLEGE OF MEDICINE OF THE UNIVERSITY OF ILLINOIS, 1898–1903

CHICAGO COLLEGE OF PHARMACY, 1861–1897 UNIVERSITY OF ILLINOIS SCHOOL OF PHARMACY, 1897–1903

ILLINOIS SCHOOL OF DENTISTRY, 1899-1901
UNIVERSITY OF ILLINOIS COLLEGE OF DENTISTRY.
1902-1903

URBANA, ILLINOIS, APRIL 15, 1904 PUBLISHED BY THE UNIVERSITY



HASK & ANDERSON DENIS TO PHINTERS, CHISAGO

### PROGRESS AT THE UNIVERSITY

That the University of Illinois is not marking time, a few facts will clearly demonstrate.

In 1901-'2, the whole number of students was 2,932; in 1902-'3, 3,288; in 1903-'4, the number is 3,593. During these three years there have been no additions to numbers by affiliation with schools or colleges already organized.

The increase in the numbers enrolled in classes is large, as a few selections will show:

REGISTRATION IN CLASSES

Classes in-	1901-12	1902-'3	1903-'4
Botany	103	133	142
Chemistry	288	372	402
Economics	134	160	343
English	255	340	390
French	249	275	284
German	354	447	547
History	230	447 289	348
Household Science	37	54	101
Mathematics	580	730	818
Music	192	230	302
Philosophy	115	126	1.48
Physics	219	238	284
Rhetoric	454	617	790

So also is the increase in many courses leading to degrees.

REGISTRATION IN COURSES

Courses in-	1901-'2	1902-'3	1903-'4
Agriculture	205	238	289
Architecture	62	238 84 206	107
Civil Engineering	172	206	283
Electrical Engineering	109	137	176
Mechanical Engineering	135	192	235
Law	114	110	142 82
Library Science	67 708	84	
Medicine	708	689	694
Pharmacy	154	168	185

The number of degrees conferred in 1902 was 504; in 1903, 530; this year it will be about 650, or nearly as many as there were graduates from the University in the first twenty classes.

The appropriations of state funds made by the General Assembly of 1901 were, in round numbers, \$880,000.00. The appropriations by the General Assembly of 1903 were \$1,235,000.00. The appropriations made in 1901 included these large items:

For current expenses	350,000.00
For the Library	20,000.00
For the department of Economics and Business	
Training	12,000.00
For the College of Engineering	20,000.00
For a water plant	10,000.00
For a chemical laboratory	100,000.00
For fitting up for the College of Law the old	
chemical laboratory	8,500,00
For experimental work by the College of Agri-	
euiture	108,000.00
For a men's gymnasium, a wood shop, and a lab-	
oratory of applied mechanics	91,000.00

### The appropriations of 1903 included:

For current expenses	\$500,000.00
For apparatus and furniture in the Chemical Lab-	
oratory	10,000.00
For the Library	
For the department of economics and business	
For the College of Engineering	150,000.00
For the College of Agriculture and its experi-	
mental work	270,000.00
For a Woman's building	80,000.00

With the exception of the last named, the specific appropriations for buildings have been used, and the sites of all are indicated on the diagram of the campus, which faces the title page.

The Woman's Building (the site is shown on the diagram and a cut faces p. 11) is to be in pure New England colonial style of architecture, and will be made of reddish brown brick with white stone trimmings. The central part of the structure will be given to athletics. There will be a gymnasium 92x50 feet, a large swimming tank, and abundant provision for lockers, dressing rooms, and baths. The north wing of the building will be given to the department of household economics, and the south wing will provide rooms for the social life of the women students.

The Agricultural College is putting up for instructional and experimental purposes three large buildings, which will be ready for use next September.

The College of Engineering, besides increasing its equipment in all departments—especially in applied mechanics—will build a new foundry, a steam engineering laboratory, and enlarge the machine shop.

The courses in training for business are proving attractive. The very considerable increase in the classes in economics is largely due to the promptness with which