

**TO THE HEART
OF THE CHILD**

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To the Heart of the Child by Josephine van Dyke Brownson

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JOSEPHINE VAN DYKE BROWNSON

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OF THE CHILD**

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HEART *of* THE CHILD

By

JOSEPHINE VAN DYKE BROWNSON

With Preface by

REV. JOHN J. WYNNE, S. J.

THE UNIVERSAL KNOWLEDGE FOUNDATION, INC.
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PREFACE

This happened in Detroit, and it began to happen twenty years ago. A young woman attempted to do what thousands had attempted, but failed to do—to reach the heart of a child. She wanted to teach that child, in a way the child would love as well as learn, all about God, Religion, Church, Sacraments and Commandments, every one of them difficult to explain even to a grown-up, and tenfold more difficult to explain to a child.

To add to these difficulties there was not only one child but a very, very great number, so that she had to enlist assistants. These multiplied her difficulties tenfold over again. She found the assistants could ask questions and receive answers, but often they were at a loss how to adapt the questions and explain the answers, so that the child could love as well as learn the truth.

New teachers had constantly to be prepared. Teachers already started could not always command the information needed, nor always be interesting in explaining the day's lesson, no matter how often they might have explained it before. It therefore became necessary to type lessons for those teachers in Detroit. They met once a week, and all together they would discuss the lessons and the best method of handling a class.

There are now twenty-one centers in Detroit, each with its staff of teachers already trained, or in training to get to the heart of a child with knowledge which otherwise the child would know only by rote. It stands to reason that typing the lessons will no

PREFACE

longer suffice, especially as they are in demand elsewhere far away from Detroit. The demand comes not only from priests and others who are trying to give religious instructions, but also from mothers living out in the country, where they have not teachers, and must themselves teach their children or let them go without the most important of all knowledge.

Like all other things properly written, for the sake of the children, these pages will be read eagerly, over and over again, by adults. We recommend them to the legion of those who are instructing others unto justice. There will be no dullness in the classes which hear these lessons, whether in a regular Sunday-school, in week-day parish school, or groups got together after school, or the school in the home with the teacher par excellence, the mother.

These lessons, like the illustrations, have the crowning merit of all good teaching. They are suggestive. They make the teacher think and the pupil imagine. In this way the teacher and child communicate with one another. The teacher reaches the heart of the child.

JOHN J. WYNNE, S. J.

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RELIGIOUS INSTRUCTIONS

"They that instruct many unto justice shall shine as the stars for all eternity" (Dan., xiii, 3).

SCHEDULE

Attendance	5 minutes
Recitation and assignment of lesson	15 minutes
Questions regarding weekly practice, attendance at Mass, etc.	5 minutes
Prayers in chorus	10 minutes
Instruction	20 minutes
Hymn	5 minutes

BOOKS OF REFERENCE

	PRICE
The Christ the Son of God.....Abbé Constant Fouard.....	\$3.00
First Confession	Mother Loyola40
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	2.35
Christian Apologetics	Devivier, S. J..... 2.00
Theory and Practice of Catechism.	Gatterer-Krus, S. J....

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