

**OUTLINES OF CHILD STUDY: A
TEXT BOOK FOR PARENT-
TEACHER ASSOCIATIONS,
MOTHERS' CLUBS, AND ALL
KINDRED ORGANIZATIONS**

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Outlines of Child Study: A Text Book for Parent-Teacher Associations, Mothers' Clubs, and All Kindred Organizations by William A. McKeever

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OUTLINES OF CHILD STUDY

A TEXT BOOK FOR PARENT-TEACHER AS-
SOCIATIONS, MOTHERS' CLUBS, AND
ALL KINDRED ORGANIZATIONS

BY

WILLIAM A. McKEEVER

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KANSAS. AUTHOR OF "TRAINING THE BOY,"
"TRAINING THE GIRL," "FARM
BOYS AND GIRLS," ETC.

New York

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1915

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**TO THE MILLIONS OF AMERICAN WOMEN
WHO ARE DEVOTING SO MUCH TIME AND EARNEST
SERVICE TO THE BRINGING UP OF THE NEXT
GENERATION OF CITIZENS, THIS BOOK IS
REVERENTLY DEDICATED**

PREFACE

DURING the course of my many lecture trips throughout the country I have had occasion to appear before various organizations which were conducted for the purpose of child study. The interest and enthusiasm in behalf of this praiseworthy work has been manifest on all occasions, but there has appeared everywhere a serious difficulty in obtaining suitable programs for the meetings. The specific purpose of the *OUTLINES OF CHILD STUDY* is to meet this difficulty and to offer a complete series of programs with topics and reference, covering every important phase of child life. In the preparation of the text I have aimed especially to serve the interests of the parent-teacher associations, mothers' clubs, and kindred organizations of this general class.

Part I. of the book offers a general discussion of the plan of organization and management of the various child-study clubs. It is hoped that the reader will give particular attention to the methods and devices offered. Part II. contains the programs referred to above. The figures at the close of each topic designate respectively the number and the page of the reference volume. Part III. contains the bibliographies. It will be noticed that the references first given are confined chiefly to the volumes and pamphlets numbered 1 to 18, inclusive. Then, a second set of books is used in like manner. The third and general reference list begins with number 32.

The necessity that each and every child-study organization obtain at least a few well-selected reference books

cannot well be over emphasized. The ordinary mothers' club may suitably begin its studies with Program 1 of this text, but the parent-teacher association will perhaps do better by taking up the work at the beginning of Chapter VII. or Chapter VIII. It will be far better to follow the programs in their regular order than to hurry through the text by picking out a few of the most attractive ones. Enough work is offered by the 450 topics to constitute a solid three-year course for the ordinary child-study society.

For a statement of the general purpose of this volume the reader is referred to Chapter I.

My wife, Edith S. McKeever, has rendered me most valuable assistance in the selection of the references and in determining the general policy of the book.

Finally, I take this occasion to thank the press of the country for the most generous criticism of my other books on child life; and also to express my gratitude to the scores of friends, far and near, who have rendered minor assistance in the preparation of the programs. I cannot express a better wish than that they all experience the great and permanent pleasure which naturally comes to the one who learns to love the children and to minister unto their needs.

WILLIAM A. MCKEEVER.

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