

FIRST LESSONS IN ENGLISH

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649583706

First Lessons in English by Alfred H. Welsh

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd.
Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

ALFRED H. WELSH

**FIRST LESSONS
IN ENGLISH**

FIRST LESSONS IN ENGLISH

BY

ALFRED H. WELSH, M.A.

(OHIO STATE UNIVERSITY)

AUTHOR OF DEVELOPMENT OF ENGLISH LITERATURE AND LANGUAGE,
ENGLISH MASTERPIECE COURSE, ESSENTIALS OF ENGLISH,
COMPLETE RHETORIC, MAN AND HIS RELATIONS,
ESSENTIALS OF GEOMETRY, PLANE AND
SPHERICAL TRIGONOMETRY, LESSONS
IN ENGLISH GRAMMAR

'Telling, cramming, needless explanations, and rote-learning enfeeble the powers of a child, stifle his enthusiasm, and prevent him from learning how to learn'

CHICAGO

JOHN C. BUCKBEE AND COMPANY

122 AND 124 WABASH AVENUE



594385

C

Copyright, 1888

BY JOHN C. BUCKBEK AND COMPANY

University Press:

JOHN WILSON AND SON, CAMBRIDGE.

Inscribed

to

E. L. C.

'There be those who row beside
The waters that in silence glide,
Trusting no echo will declare
Whose footsteps ever wandered there.'

///

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial operations. This section also highlights the role of internal controls in preventing fraud and errors.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It covers both qualitative and quantitative research approaches, providing a comprehensive overview of the research methodology employed in the study. The authors discuss the strengths and limitations of each method and how they were integrated into the overall research design.

3. The third part of the document presents the results of the data analysis. It includes a detailed description of the findings, supported by statistical evidence and graphical representations. The authors interpret the results in the context of the research objectives and discuss their implications for the field of study. This section also addresses any unexpected findings and offers potential explanations for these observations.

4. The final part of the document provides a conclusion and discusses the future directions of the research. The authors summarize the key findings and their significance, and they offer recommendations for further research based on the limitations identified in the study. This section also reflects on the broader impact of the research and its contribution to the existing body of knowledge in the field.

/

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY

P R E F A C E.

THIS book, as its title implies, is written for children. Accordingly, the whole discussion proceeds along the line of evolution. Facts are adduced and amply illustrated before principles are stated; ideas are developed before terms are given. The child is made to perceive before he is asked to remember, and to reason before he is required to generalize.

Starting with a *thought* as the unit, the pupil is familiarized with the form and structure of the sentence, its subject and its predicate; with oral and pictorial analysis; with the offices of the noun, the pronoun, the adjective, the verb, the adverb, the preposition, the conjunction, the interjection; then with the subdivisions of the parts of speech, with the processes of inflection, and, finally, with the laws of construction.

Only one topic is presented at a time. No new difficulty is introduced until the one in hand is fully mastered. Invention is taxed con-

stantly. Memorization is reduced to a minimum. Needed definitions are brought forward only after the ground they cover has been occupied by examples and questions, which are immediately followed by copious and varied exercises to clinch what has been learned.

To prevent pupils from becoming the slaves of *form*, stress is at every point put upon the meaning; and due attention is bestowed, throughout the volume, upon the transmutation of words (words variously used).

Capital letters and punctuation are taught incidentally, in connection with language-study as it progresses.

In the belief that the principles of a science should be applied as fast as learned, it has been sought to furnish for the pupil's hands and eyes the largest possible amount and variety of work, much of which will be found to afford a valuable training for the mental powers, and in the art of expression.

A. H. W.

Columbus, Ohio,

May 23, 1888.

TABLE OF CONTENTS.

CHAPTER I.

	Page
SENTENCES :	
1. What is a Sentence ?	1
2. Kinds of Sentences	4
3. The Two Parts of a Sentence	9
4. Analysis and Diagramming	14

CHAPTER II.

CLASSES OF WORDS :	
1. Noun	21
2. Pronoun	23
3. Adjective	26
4. Verb	30
5. Adverb	32
6. Preposition	36
7. Conjunction	40
8. Interjection	44

CHAPTER III.

WORDS VARIOUSLY USED	47
--------------------------------	----

CHAPTER IV.

EQUIVALENTS	50
-----------------------	----