A MANUAL OF ARITHMETIC:
CONTAINING SUGGESTIONS, METHODS
OF TEACHING, MODELS
OF ANALYSIS, AND ILLUSTRATIVE
SOLUTIONS OF PROBLEMS. A
HANDBOOK FOR TEACHERS

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649044702

A Manual of Arithmetic: Containing Suggestions, Methods of Teaching, Models of Analysis, and Illustrative Solutions of Problems. A Handbook for Teachers by E. E. White

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

E. E. WHITE

A MANUAL OF ARITHMETIC:
CONTAINING SUGGESTIONS, METHODS
OF TEACHING, MODELS
OF ANALYSIS, AND ILLUSTRATIVE
SOLUTIONS OF PROBLEMS.
A HANDBOOK FOR TEACHERS

MANUAL OF ARITHMETIC

CONTAINING

SUGGESTIONS, METHODS OF TEACHING, MODELS OF ANALYSIS, AND ILLUSTRATIVE SOLUTIONS OF PROBLEMS.

A Band:book for Ceachers.

BT

E. E. WHITE, A. M.,

Author of Graded-School Arithmetics, School Registers and Records, etc.

NEW-YORK & CINCINNATI & CHICAGO AMERICAN BOOK COMPANY

> FROM THE PRESS OF VAN ANTWERP, BRAGG, & CO.

HACKARD CONTINE CONTINE CANTER MICS CELES E. MONTWORTH

. SEF 13 1941

GRADED-SCHOOL SERIES.

HARVEY'S SPELLER AND READERS.
HARVEY'S LANGUAGE COURSE.
WHITE'S ARITHMETICS.
ECLECTIC GEOGRAPHIES.
SCHUYLER'S ALGEBRA AND GEOMETRY.

COPYRIGHT

1876

BY WILSON, HINKLE & CO.

ECLECTIC PRESS: VAN ANTWERP, BRAGG & CO., CINCINNATI.

PREFACE.

The author has long contemplated the issuing of a manual of methods and suggestions, to accompany the Graded-School Arithmetics, but circumstances beyond his control have prevented its preparation until the present year.

The Manual now presented is specially designed for those teachers who desire to improve their methods of teaching arithmetic, and it is hoped that it may prove as useful as its plan is unique.

Part I is chiefly devoted to the teaching of the more elementary processes. The highest arithmetic in the series is, as a rule, taught better than the lower, and there is less demand for methods and suggestions. There is an earnest inquiry among teachers for approved methods of elementary instruction.

Part II contains illustrative solutions of all the more difficult problems in the two higher books. The solutions of the mental problems are presented as models of analysis, and the solutions of the written problems are designed to

(iii)

be illustrations of slate and blackboard work. In the solutions of both classes of problems, great pains has been taken to present the best possible forms. The explanations added to the solutions of the written problems present, in most cases, what should be given orally by the pupil in the recitation.

The author is indebted to A. G. Farr, of the Columbus (O.) High School for valuable assistance in the preparation of Part II.

LAYAYETTE. IND., May, 1876.

CONTENTS.

PART FIRST.

Methods of	Teac	hing	Arit	hmet	ic	٠	•		•	•		9
		Тн	E P	RIMA	RY	Arr	THM	ETIC.	Š	101		
General Pla	n						3.40	•0	·			15
Numbering	Grou	ps of	Obje	ecta	-14	(S) ((3)		**				16
Addition and					Nun	bers	not e	xcee	ding	Ten		18
Addition an											tv	22
Tables .	44	40			12			20		24, 31		
Blackboard	Drill	R								25, 33		
Analysis of	Num	bern	18	. (2				× S	- 83	200	,	26
Numbers fro			v to	One I	Tun	dred		2.1	- 30	8		27
Addition	26				:	7/2	25200		- 83		8	30
Subtraction		***				10.0	10.00	•	•			32
Multiplication	-	9	8	Š.	3.0	0.7	3.0	•	*8	*6		34
Division	600	8	•	8	Ĭ.	7.		858	10	10		87
Review of th	e Fo	O	-	iona				•	50	•	*	39
Oral Lessons					0.00		•	20.00	•65	*		41
Oral Lessons					2.			8.0	₹ 55	•0	*	
OLST TWOODS	ım r	ænqı	ning	e Mu	m oe	rs		8.7		•	•	48
30	T	ne 1	NTE	RME	DIA?	ге А	RITI	HMET	TC.			
General Sug	gestic	ons					182	2020	0.00	20	23	53
Notation and			tion			590	100	19	10.00	•0	20	56
Addition		5					117		00.000	*** ***		57
Subtraction						2	18	15-1		- 83		61
Multiplication	on	901				9	12	520			8 1	62
	•			-	-				80.8	167		63
Drills in Rapid Combination								100	9			65
Common Fr					3	200		10			0	67
		20 0		-						(v)		-

CONTENTS.

											PAGE
Decimal Fraction	_							•		50	69
United States Mo	ney		٠	3.4			•	•			73
Denominate Num	bers					•3	¥33	•	**	90	74
Percentage .		•						•		•	76
Drill Problems	•						•	•		•	78
75	Тне	Co	MPI	ETE	AR	тим	etic.				
General Suggestio	ns		0.00			07000	622				97
An Abridged Con					#			- 12	- 33		98
Abbreviated Proc			•	8		•			•		98
20											
			-	-	40.0						
7.9		р	AR	T SI	eryon	m					
3		30000								100	
Tr	E I	NTE	RMF	DIAT	E A	RITE	MET	IC.			
Models of Analysi	s an	d Ille	ıstm	ative	Solu	tions	•	•8	80	*	8
3	THE	Con	MPI	.ere	AR	тнм	etic.				
Models of Analysi										11 to	115
Fractions	o an					HUHB			•		11
Mensuration	•	~	•	32	•	15.00	00.00	•	•00		16
Denominate 1		h	•		•		•:			٠	18
Compound N			*	*	8	3		. #8	•		20
			*	*			•		•	•	23
Percentage Interest .			•		•	•			•	*	38
			×		•	•		•		*	60
Equation of 1	10000								1	- 53	100
	•	•	•	•		•	•	• 3	•	•	66
Partnership						3.0		•	•		68
Problems for	Ans	lyais	٠	::€					•	(9)	70
Evolution	20		•	25	82	525	93.5	•	20	*	85
General Revi	ew	•		•				÷1			90
Appendix		23	23		88	3	10			-	110

PART I.

METHODS OF TEACHING ARITHMETIC, WITH SUGGES-TIONS, EXPLANATIONS, ILLUSTRATIVE LES-SONS, DICTATION EXERCISES, AND DRILL PROBLEMS.