

**UNIVERSITY OF CALIFORNIA;
ANNUAL ANNOUNCEMENT OF
COURSES OF INSTRUCTION FOR
THE ACADEMIC YEAR 1907-08**

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University of California; Annual Announcement of Courses of Instruction for the Academic
Year 1907-08 by Various

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VARIOUS

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COURSES OF INSTRUCTION FOR
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UNIVERSITY OF CALIFORNIA

ANNOUNCEMENT
OF
COURSES OF INSTRUCTION

IN THE COLLEGES OF LETTERS, SOCIAL
SCIENCES, NATURAL SCIENCES, COMMERCE,
AGRICULTURE, MECHANICS, MINING, CIVIL
ENGINEERING, AND CHEMISTRY,

FOR THE ACADEMIC YEAR, 1907-08

BERKELEY
THE UNIVERSITY PRESS

1907

**COURSES OF INSTRUCTION OFFERED IN THE
COLLEGES AT BERKELEY FOR THE
ACADEMIC YEAR 1907-08.**

PHILOSOPHY.

GEORGE H. HOWISON, M.A., LL.D., Mills Professor of Intellectual and Moral Philosophy and Civil Polity.

CHARLES H. RIEBER, Ph.D., Associate Professor of Logic, on the Mills Foundation.

HARRY A. OVERSTREET, A.B., B.Sc.(Oxon.), Associate Professor of Philosophy, on the Mills Foundation.

WILLIAM E. HOCKING, Ph.D., Assistant Professor of Philosophy.

FRANK S. WRINCH, Ph.D., Instructor in Psychology.

LOWER DIVISION COURSES.

Although these courses properly fall within the first two years of undergraduate work, and are prerequisite, as specified below, to Upper Division Courses, they are all open as free electives to any student in the University.

1. Formal Logic.

Associate Professor RIEBER and Assistant Professor HOCKING.

With especial reference to practice on division, definition, the forms and transformations of judgments, the syllogism, deductive and inductive, and fallacies.

3 hrs., either half-year. M W F. In four sections. Section I, 8; Section II, 9; Section III, 1; Section IV, 2.

2. General Psychology.

Dr. WRINCH.

The facts of consciousness, their classification and analysis, and their relations to the nervous system; with demonstrations in brain anatomy and in psychological experiment. The nature of personal identity, as the ground of the connection between mind and body.

3 hrs., either half-year. M W F, 3. (Course 3 should accompany or follow this course.)

4. Ethics, Theoretical and Practical.

Professor HOWISON and Assistant Professor HOCKING.

A general introduction to the subject, including a history and criticism of the leading ethical theories, followed by an application of results to the settlement of the more important questions of right and wrong in detail. Lectures, with reading of the principal ethical classics.

2 hrs., throughout the year. Tu Th, 10, with additional Conferences, for the readings, in sections. First half-year, Theoretical Ethics; second half-year, Practical Ethics: the Individual, the Family, the Civil Society, the State. The Conferences will be in charge of Assistant Professor HOCKING.

29. Comparative Religions.

Assistant Professor HOCKING.

A general introduction to the Philosophy of Religion, through a critical survey of the emergence and development of religious ideas, rites, and institutions, as found in the greater historic religions, especially those of Egypt and the East. Lectures, and assigned readings in the sacred books of the East.

2 hrs., throughout the year. Tu, Th, 11. Prerequisite: Consent of the lecturer, which must be obtained by personal application before the opening of the course.

UPPER DIVISION COURSES.

3. History of Philosophy.

Professor HOWISON and Associate Professor OVERSTREET.

Critical account, in outline, of the course of Western thought, with references to the thought of the East.

First half-year, Classical and Middle Age Philosophy; second half-year, Modern Philosophy.

3 hrs., throughout the year. M W F, 10. Lectures by Professor HOWISON. In addition, the class will be sectioned for Conferences, in charge of Associate Professor OVERSTREET. Prerequisite: One of the Lower Division Courses, preferably Course 1 or Course 4.

6. Introduction to Psychological Experiment. Dr. WINCH.

Demonstration of characteristic groups of experiments, with individual practice in the use of psychological apparatus.

4 hrs., 2 units, throughout the year. Tu Th, 1 to 3. Prerequisite: Course 2.

9. The Philosophy of Education. Professor HOWISON.

The nature, aims, instruments, and methods of education, and its right organization in institutions. Lectures, supplemented by study of the chief educational classics, and by critical essays on them from the students.

2 hrs., throughout the year. S, 10 to 12. Prerequisite: Consent of the lecturer, obtained by application in person. (This course is listed in the Department of Education also.)

10. Theory of Scientific Method. Associate Professor RICKER.

Based on a study of the standard writings on Induction, with the aim of attaining an exact knowledge of the methods of observational and experimental science, and a philosophic criticism of them.

3 hrs., first half-year. M W F, 8. Prerequisite: Course 1. (Courses 3 and 6 would be valuable auxiliaries.)

***13. Psychological Conference.**

Discussion of selected topics in psychology, in their historical setting, and as treated by writers of the present day.

2 hrs., consecutive, second half-year. Prerequisite: Courses 3 and 6. (It would be advantageous to have Course 4 also precede.)

***24. History of Psychology.**

Critical account of psychological theory and method, from Aristotle to the present time.

3 hrs., either half-year. Prerequisite: Course 2.

* Not to be given in 1907-08.

- 27. The Psychology of Aesthetics.** Dr. WRINCH.
A lecture course attempting the systematic investigation of the subject.
2 hrs., second half-year. Tu Th, 11. Prerequisite: Course 2. (Course 3 should also precede or accompany this course, if practicable.)
- 30. The Algebra of Logic.** Associate Professor RIEBER.
A critical investigation of the scope and value of the equational theory of judgment, based on a study of leading writers on Symbolic Logic.
3 hrs., second half-year. M W F, 8. Prerequisite: Course 1.
- 31. The Philosophy of the State.** Assistant Professor HOCKING.
An examination of the nature and functions of the State; of the sources of political power; of the relations between public and private welfare and initiative; of the notions of rights, freedom, and equality; of the responsibilities of the State regarding industrial, domestic, moral, and religious interests; and of the conditions of stability in a republic. Lectures, and assigned readings in the main texts of Political Theory.
2 hrs., throughout the year. Tu Th, 9. Prerequisite: Course 4.

GRADUATE COURSES.

To most of these, though they are intended primarily for graduates, thoroughly qualified undergraduates will be admitted. The qualifications for each are indicated in the several prerequisites.

- 5. The Philosophy of Kant.** Professor HOWISON.
The cardinal distinctions and doctrines of the system expounded and criticized.
2 hrs., throughout the year. Tu Th, 11. Prerequisite: Courses 1, 3, and 4; and the course should, if possible, be supplemented by Course 23. (Course 18 should also accompany this course, if not previously taken.)
- 11. Theory of Knowledge: Logic as the Method of Truth.** Associate Professor RIEBER.
Based on a study of the logical doctrines of Plato and Aristotle, Spinoza and Leibnitz, Fichte and Hegel, Lotze, Bradley, and Bosanquet; development and criticism of the leading theories of knowledge, aiming at a constructive result.
2 hrs., throughout the year. Tu Th, 8. Prerequisite: Courses 5 and 23, either previously completed or as accompaniment.

- 15. Psychological Research.** Dr. WRINCH.
 The working out, by the methods of the laboratory, of special problems assigned individually for original investigation.
 Not less than 9 hrs., throughout the year, 3 units each half-year; but at least 15 hrs., 5 units each half-year, recommended. Units and hours arranged with each student, at times within M Tu W Th F, 10-12 or 1-4. Prerequisite: Course 6, or its equivalent; permission to elect the course, obtained from the instructor in charge.
- 16. Plato and Aristotle.** Associate Professor OVERSTREET.
 Introduction to their systems by a comparative study.
 2 hrs., throughout the year. Tu Th, 3. Prerequisite: Courses 1, 3, and 4. A good reading knowledge of Greek, and familiarity with Latin, and with German or French, is desirable, though not for the present required. (This course may be counted toward the Major in Greek, by students who actually read the Plato and the Aristotle in the original.)
- 17. Middle Age Philosophy, in connection with Alexandrian.** Associate Professor OVERSTREET.
 A critical study of Alexandrianism, especially as represented by Philo and by Plotinus; followed by a study of Scholasticism, particularly the systems of Aquinas and Scotus.
 2 hrs., throughout the year. First half-year, the Alexandrian Schools; second half-year, the Middle Age Philosophy. Tu Th, 10. Prerequisite: Courses 1 and 3; with Courses 5 and 16 as accompaniment, if not previously taken.
- 20. Philosophical Seminary.** The DEPARTMENT STAFF.
 Topics changed from year to year, upon conference among the teaching members, some one of whom will be made director for each year. Subject for 1907-08: Investigation of the fundamental problems of Metaphysics, with especial reference to leading solutions now current. Director, Professor HOWISON.
 3 hrs., throughout the year. W, 7:30 to 10:30, p.m. Prerequisite: Graduate standing, a good reading knowledge of the languages necessary for a first-hand study of texts, and thorough acquaintance with the subjects of Courses 1, 2, 3, 4, and 10; permission to join the seminary, obtained from the director after conference.

21. English Philosophy from Hobbes to Spencer.

Associate Professor OVERSTREET.

A critical study of the development of empiricism.

3 hrs., first half-year. M W F, 10. Prerequisite: Courses 1 and 3.

23. German Idealism after Kant: The Philosophy of Fichte, Schelling, and Hegel.

Associate Professor OVERSTREET.

A study of the development of the Kantian philosophy in Germany, with especial reference to the system of Hegel.

3 hrs., second half-year. M W F, 10. Prerequisite: Courses 1 and 3, and the first half-year's work in Course 5, if this has not been completed previously. (A reading knowledge of German is of the highest importance for this course.)

***26. Advanced Ethics.**

Professor HOWISON.

Detailed critical discussion of the main problems of ethics, with critical essays by the class upon the ethical systems of leading philosophers and the chief ethical problems.

3 hrs., throughout the year. Prerequisite: Courses 3 and 4.

In addition to these, special lines of study will be arranged for qualified graduates who are candidates for higher degrees, or who wish to carry on advanced work.

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