STEIGER'S GERMAN SERIES.
AHN'S SECOND GERMAN BOOK:
BEING THE SECOND DIVISION OF
AHN'S RUDIMENTS OF THE
GERMAN LANGUAGE, PP. 65-187

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P. HENN

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Rudiments of the German Language.

BY

Dr. P. HENN.

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NOTE.

This book is, as its title states, the second division of AHN's Rudiments of the German Language, issued separately, for reasons of economy and convenience.

It continues to teach how to translate and speak German.

Especial care has been bestowed upon the Rules and Observations; they are clear and brief, yet fully sufficient for the purposes in view. In order not to confuse the pupil, needless prolixity has been studiously avoided.

The Exercises are closely and carefully adapted to the Roles. The matters with which they deal, are such as are familiar to children, and make up the sum of every-day life. These Exercises are very varied, and as the form adopted is mainly colloquial, Conversation is taught by them in an easy and attractive manner.

The Vocabularies contain all words, both German and English, which occur in the book. Grammatical denominations have not been given in them, as they would rather perplex than aid the pupil at this stage of his progress.

The Second German Book is intended for the sixth and fifth grades of such Schools as follow Mr. City Superintendent Henry Kiddle's carefully prepared Plan of Instruction in the German language.

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JANUARY 25, 1924

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78. Nominative. { ber bie bas Accusative. ben bie bas the the the Objective. the the the

Nominative. { ber Bater the Mutter the child the child the Cousative. } ben Bater the Mutter the child the

ber Arbeiter, the laborer bie Hitte, the cottage bie Aufgabe, the lesson, exercise bie Lection, the lesson

fielder, to love branchen, to want, need bauen, to build pflieden, to pluck, gather

- The German Nominative answers to the English Nominative. It is the case of the Subject of the sentence. The German Accusative answers nearly to the English Objective. It is the case of the Direct Object.
- 2. The Accusative Singular of the feminine and neuter is like the Nominative.
- The adverb nifit, not, is generally placed after the object of the verb.

Dieser Schüler lernt die Aufgabe. Warum sernst du die Lection nicht, Friedrich? Der Kausmann verkauft das Hans. Wir brauchen die Feder. Brauchst du das Buch? Nein, Carl, ich brauche das Buch nicht, aber ich brauche das Papier. Der Arbeiter daut die Hütte. Der Landmann pflügt das Feld. Der Bater liebt den Sohn, die Mutter liebt die Tochter. Das Kind pflückt die Blume. Wir lieben den Onkel. Hörst du den Sturm? Die Tante verkauft Haus und Garten. Marie und Heinrich frühstlicken; sie brauchen Messer und Gabel. Jener herr lobt den Landmann, ich lobe den Kausmann.

79. bas Brod, the bread bie Butter, the butter ber Bäder, the baker bas Mehl, the flour bie Tinte, the ink bic Bolle, the wool
bas Tud, the cloth
befuden, to visit, call upon
öffnen, to open
ber Bleiftift, the pencil

The teacher praises the scholar. We hear the storm. Do you* need the pencil, Sir? Does Henry learn the lesson? No, Sir [he does not]. Do you sell the house, Mr. Williams? Yes, Sir, I sell the house and (the) garden. This merchant buys the house. Does the farmer plow the field? What do you need? We need paper and ink. What do you buy? We buy bread and butter. The baker buys flour and sells bread. This merchant buys wool and sells cloth. Do you visit Mrs. Harris to-day? How is the weather? The sun is very hot to-day. Why do you not open the door?

80. Nominative. | diefer biefe biefes this this

jener jene jenes that that that

Accusative. diefen diefe diefes Objective. this this this jenen jene jenes that that

ber Zimmermann, the carpenter
bas Zimmer, the room
bas Jenster, the window
sparjam, economical, thrifty
reinigen,
puten,
to clean

futien, to seek, look for adject, to esteem firafen, beftrafen, to punish befohnen, to reward benn, for

^{*} The pupil ought now to be able to determine, for himself, by which of the German pronouns (bu, thr. &fr) the English pronoun you should be rendered. The mark * will, therefore, be omitted for the future.

Bas suchst du, mein Freund? Ich suche die Feber. Suchst du diese Feder? Wir achten jenen Landmann; er ist sleißig und sparsam. Warnen öffnet ihr dieses Fenster? Es ist zu heiß, Mutter. Der Zimmermann daut dieses Hans. Bestraft der Lehrer diesen Schüler? Warum nicht? er ist sehr saul und nachlässig. Die Magd reinigt dieses Zimmer. Mein Freund verfaust diesen Bogel. Warum kausst du dieses Papier, Friedrich? Es ist sehr gut. Warum lerust du diese Ansgade vicht? Der Lehrer lobt diesen Schüler, denn er ist sleißig und ausmerksam; er bestraft jenen Schüler, benn er lernt nie die Ausgade.

81. ber Schreiter, the joiner bas Scib, the money ber Apiel, the apple glauben, to believe Frig, Freil maden, to do, make fürdten, to fear verfuden, to teste, try faver, sour Georg, George

Our uncle builds this house. Is he [an] architect? Of course. Your teacher praises that scholar; he is always very attentive. What are you doing, Fred? I am playing, mother. I fear you play too much. What is your sister doing? She is working. Does the joiner sell this table? Henry, William, what are you looking for? We are looking for that book. Why do you not taste this apple, George? I believe [it] (he)* is too sour. Why does our neighbor sell that horse? No wonder, he wants money.

Remember, that words within parentheses () are not to be read, but translated, words within brackets [] are to be read, but not translated.