

HISTORY OF VIRGINIA, FOR THE USE OF SCHOOLS

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History of Virginia, for the Use of Schools by Mary Tucker Magill

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MARY TUCKER MAGILL

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BY

MARY TUCKER MAGILL.



VIRGINIA.

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PUBLISHERS' NOTICE.

THE undersigned, publishers, present this book, which for the last seven years, under different management, has been extensively used in both private and public schools of this State, with the hope and assurance that it will meet with the large and increased patronage which its intrinsic merits deserve. Besides supplying an important need not otherwise met, it is, we believe, the most attractively written history now in print. With some degree of pride we submit it to Virginia educators as the only school text-book used in the State compiled by a Virginia author and published by a Virginia publishing-house.

J. P. BELL & CO.

LYNCHBURG, Va., Sept. 1st, 1881.

INTRODUCTION.

In the preparation of this volume for the use of schools, I have been actuated by an earnest desire to place before her youth a faithful record of the past history of the old "Mother of States and Statesmen," a record so full of honor that her children may well be proud of it. I have attempted no dry details, no political dissertations, but have adopted the familiar style of a "story-teller," drawing from the stores of incident, in which the past of Virginia is so rich, such narrations as would be most apt to stamp upon the youthful mind the graver facts of history, interspersing such explanations as were absolutely necessary with a simplicity and clearness which will I hope, render them easy of comprehension even to the youngest student of these pages.

In deference to the prejudices and tastes of some teachers, I have affixed questions to the different chapters, though my own experience leads me to the conviction that the best mode of teaching history is not by questions, which make the lesson a task instead of

a recreation, established in the midst of dryer and more abstruse studies. Let the class read the lesson and the teacher ask full questions upon it: thus a habit of attentive reading is formed, and the history of a single country does not employ an entire session, which is often the case.

In preparing the book I have freely made use of the labors of others, to whom only a general acknowledgment can be made.

The volume is earnestly recommended to the young student, with the hope that he may strive to imitate the many worthy examples held up before him in its pages, and that he may remember that the prosperity and honor of his State in the future, as in the past, rests upon the shoulders of her sons.

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