

A PRIMARY ARITHMETIC

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A Primary Arithmetic by Gordon A. Southworth & John C. Stone

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GORDON A. SOUTHWORTH & JOHN C. STONE

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PREFACE

"The Southworth-Stone Arithmetics" are designed to cover the work of all the elementary grades in which a text-book is commonly used, beginning with the third-year grade and ending with the last year below the high school.

The books have been prepared not by theorists to exploit their peculiar notions, but by teachers of long and successful experience. They follow the order of subjects and the lines of development established by the highest educational authorities.

No attempt has been made to follow the so-called "spiral plan," now decadent; each grade, however, thoroughly reviews and carries forward the work of the preceding grades, new topics being introduced in order to stimulate the interest of the student and to develop his power.

In the presentation of subjects the inductive method has been employed throughout in a way that calls for study and effort and secures that mathematical training that never comes by mechanical figuring and imitation. This logical development of subjects differentiates the series from mere books of problems.

To secure skill and proficiency in the more important subjects, abundant exercises for drill and practice have been provided. A profusion of oral and written problems is given in about equal proportion. The number to be used must depend upon the need of the student. It will be found that fewer problems carefully solved and logically analyzed will be more valuable than many mechanically performed.

Many subjects heretofore treated in arithmetics have been omitted as non-essential or beyond the legitimate work of the ele-

mentary schools. Enough has been given, however, to meet the demands of business and to furnish the requisite mental discipline.

The methods employed in all the books of the series have been tested in manuscript in the model or training classes in the State Normal College at Ypsilanti, Michigan. The authors acknowledge their indebtedness to Miss Abigail Roe and Miss Mary Steagall and other teachers in that institution for valuable suggestions growing out of such tests. Especial thanks are due to President L. H. Jones of the College, for his counsel as the work has progressed and for his aid in making the books worthy of adoption and use.

This book of "The Southworth-Stone" Series is designed for the use of third and fourth year pupils in graded schools. It is arranged in two chapters.

Chapter I assumes that pupils have had oral instruction and blackboard exercises during their second year, and that they are familiar with combinations and separations of numbers to twenty. Oral and written exercises in addition and subtraction are first given; the multiplication and division tables are developed and taught as inverse operations; numerous exercises, both oral and written, are given in the fundamental processes; drill tables are furnished; simple fractions are introduced; denominate numbers are taught; and an abundance of problems and review exercises supplied.

Chapter II reviews and extends these subjects with rather more difficult exercises. The measurement of rectangular surfaces and solids is introduced and also simple decimals. Exercises in great variety abound, and diagrams are used when helpful.

CONTENTS

NOTE. — A single asterisk (*) before a title in the Table of Contents indicates a subject whose place in the scheme is determined in part by its fitness for giving practice in the application of the mathematical principles and processes already learned.

A double asterisk (**) before a title indicates Drill Exercises, Miscellaneous and Review Problems, etc., introduced at frequent intervals to keep all facts, principles, and processes already learned fresh in the pupil's mind, and to give frequent practice in applying them to varied conditions.

Parentheses are used to indicate coordinated or correlated subjects, or to show the application or purpose of the work covered by the main title.

CHAPTER I

THIRD YEAR

	PAGE		PAGE
Reading and writing numbers to 100	1, 2	Multiplication and division —	
Addition — Definition, sign, explanation, table of primary combinations	3-7	By 2, inductive development, definitions, sign, explanation, two digits in quotient, remainder, $\frac{1}{2}$	19-22
Subtraction — Definition, sign, primary subtractions	8, 9	By 3, $\frac{1}{2}$	23-25
Addition and subtraction — Drill, numbers 1 to 10 added to, and subtracted from, numbers 10 to 99	10, 11	By 4, $\frac{1}{2}$	26, 27
Writing numbers to 10,000	12, 13	* Liquid measure (multiplication and division)	28, 29
Written explanation, explanation, check	14, 15	** Problems — Addition and subtraction	31
* Money — Denominations, coins, (addition and subtraction)	16	** Problems — Multiplication and division	32
Subtraction — Minuend, subtrahend, remainder, explanation, check	17, 18	Writing numbers in letters	33
		** Drill — Addition	34
		* Measurements — Linear measure, area of oblongs (multiplication and division)	35, 36

	PAGE		PAGE
** Review — Multiplication and division	37	Comparison of numbers (fractions, $\frac{1}{2}$ and $\frac{1}{4}$)	62
Multiplication and division — By 5, $\frac{1}{2}$	38, 39	** Miscellaneous exercises	63
Addition and subtraction — Drill, 10, 20, 30, etc., added to, and subtracted from, numbers 10 to 99	40	Multiplication by a mixed number (multiplication, division, fractions)	64, 65
Multiplication — Explanation, multiplicand three digits	41	* Cubic measure (multiplication, division, fractions)	66-68
** Problems — Review	42-44	** Review exercises	69
Fractions — $\frac{1}{2}$, $\frac{1}{4}$	45	Multiplication and division — By 9, $\frac{1}{2}$	70, 71
** Problems — Review	46, 47	** Review problems	72
Multiplication and division — By 6, $\frac{1}{2}$, multiplicand, multiplier, product, dividend, divisor, quotient	48-50	** Drill — Addition and subtraction	73
Review problems and exercises	51	** Problems — Comparison of numbers	74, 75
By 7, $\frac{1}{2}$	52	Reading and writing numbers to 100,000	76, 77
Explanation — Two digits in quotient, carrying, problems 52, 54	53, 54	Multiplication and division — By 10, $\frac{1}{2}$	78
By 8, $\frac{1}{2}$	55	Drill	79
Addition and subtraction — Drill, numbers 1 to 9 added to, and subtracted from, numbers 10 to 99; oral subtraction with minuend of two digits and subtrahend of two digits	56	Problems	80, 81
Fractions — $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$; definition	57, 58	** Drill — Addition, subtraction, multiplication, and division	82
* Dry measure (multiplication and division)	59, 60	* Making change (addition and subtraction)	83
Comparison of numbers (multiplication and division)	61	Multiplication — Explanation, multiplier two digits	84
		Problems	85
		* Time measure (multiplication and division)	86
		Multiplication and division — By 11, $\frac{1}{2}$	87
		By 12, $\frac{1}{2}$	88
		** Problems — Review	89-91
		Multiplication and division table	92

TABLE OF CONTENTS

vii

CHAPTER II

FOURTH YEAR

	PAGE		PAGE
Notation and numeration	93-95	Multiplying by a mixed number —	
Addition	96-98	Explanation	125
Subtraction	99, 100	** Problems — Miscellaneous	126
** Drill — Addition and subtraction	101	Fractions — $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ (comparison of numbers, measures)	127
Multiplication — Principles, explanation	102-104	Comparison of numbers — Problems	128
* Buying and selling — Bill of sale (addition, subtraction, multiplication, division)	105-107	** Drill in rapid addition and subtraction	129
Fractional parts of numbers (division)	108	** Problems — Review	130
** Problems — Review	109	** Problems — Business operations	131
Multiplication and division by 10, 100, etc.	110, 111	* Measurement of surfaces	132
Multiplication and division (money)	112	* Measurement of lines and surfaces	133
* Business problems (fundamental operations)	113, 114	Division, long	134
* Linear measure (fractions)	115	** Problems — Miscellaneous	135
Fractions — $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$	116	* Measurement of solids — Development, table	136-138
* Weights and measures — Review (multiplication, division, fractions)	117	Division — Exercises	139
* Weights and measures (multiplication and division, buying and selling)	118	** Problems	140-142
Division, long — Explanation	119, 120	Comparison of numbers — Exercises and problems	143, 144
Fractions — $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ (weights and measures, buying and selling)	121	Fractions — $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, definitions	145-147
* Surface measure — Definitions, drawing to a scale of $\frac{1}{4}$	123	** Problems — Miscellaneous	148
* Measures of lengths and surfaces (multiplication and division)	124	Decimal parts of a dollar	149
		Decimals — Development	150
		Decimals — Addition, subtraction, multiplication, division	151-153
		** Drill — Multiplication and division	154
		Division — Two uses	155, 156
		** Review exercises	157-159
		Weights and measures, tables	160