CHEMICAL EXPERIMENTS

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Chemical Experiments by Wyatt W. Randall & Ira Remsen

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WYATT W. RANDALL & IRA REMSEN

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PREPARED TO ACCOMPANY REMSEN'S "INTEGASO"

BY

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PREFACE.

This book has been prepared for use as a laboratory guide to accompany the study of Remsen's "Introduction to the Study of Chemistry." The experiments included in the course are essentially those in the last edition of the "Introduction." Minor changes have been made in many of them; essential changes in a few. If the directions are followed, the average student will experience no difficulty in carrying them out successfully.

The numbering of the experiments in the "Introduction" has been followed in this book; additional experiments have been inserted, and designated as "15a," "25a," "25b," etc. In the latter class will be found a small number of experiments not contained in the "Introduction," but which have been inserted here in accordance with the recommendation of the Committee on Secondary School Studies, whose report was published by the United States Bureau of Education in 1893. As many of the experiments there recommended have been inserted as seemed to the authors to be of advantage to the student following this course, the time at disposal and the facilities of the average laboratory being taken into account.

In some cases it may be that in laboratories not completely equipped fairly satisfactory results may be obtained with simpler apparatus. The effort has, however, been made in this book to omit everything which does not serve to insure the success of the experimental work.

It has seemed best to include all the experiments contained in Remsen's "Introduction to the Study of Chemistry." There are, however, a number of these which are not suited to general laboratory practice: they should be reserved for the lecture-room, or at most performed only with the assistance of a competent teacher. In this University the experiments in the "Introduction" usually omitted from the general laboratory course are Nos. 4, 25, 26, 28, 34, 43, 45, 47, 48, 56.

As many as possible of those omitted should be performed by the teacher in the presence of the class; and the points of importance should be drawn out by questions. Afterwards the pupils should write a full account of what they have seen, and draw such conclusions as the experiments may lead to.

THE AUTHORS.

Baltimone, September, 1895.

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