HANDBOOK OF THE KACHIN OR CHINGPAW LANGUAGE: CONTAINING THE GRAMMATICAL PRINCIPLES AND PECULIARITIES OF THE LANGUAGE, COLLOQUIAL EXERCISES, AND A YOCABULARY Published @ 2017 Trieste Publishing Pty Ltd

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## H. F. HERTZ

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## HANDBOOK

OF THE

# KACHIN OR CHINGPAW LANGUAGE,

CONTAINING

The Grammatical principles and peculiarities of the Language, Colloquial Exercises, and a Yocabulary.

BY

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## PREFACE.

Our yearly increasing intercourse with the Kachins in the north of Burma makes the want of a practical handbook of the Kachin or Chingpaw language keenly felt. This book is designed to supply that want. The first part of the book explains the grammatical principles and peculiarities of the language, the second part consists of colloquial exercises exemplifying Kachin idioms, and the third part of a vocabulary. The system of orthography followed in this book is one that has been arranged by Mr. George, Deputy Commissioner, in consultation with the missionaries at Bhamo and accepted by the local Government for the spelling of Kachin words in Roman characters.

There is great diversity of opinion among students of the language as to whether certain words should be spelt with 'g' or 'k,' 'b' or 'p,' 'd' or 't.' The fact is that there is a slight difference in the pronunciation of certain words in different localities, and as there is no Kachin literature to guide us in the matter, I think the letters given above might be considered interchangeable. The language of the Kachins is very meagre, and the need of a larger vocabulary in their intercourse with Shans, Burmese, and Chinese has led to the introduction of many foreign words into the language. It is by no means difficult to learn, but an accurate pronunciation is only to be arrived at by colloquial practice.

H. F. HERTZ.

## SYSTEM FOR SPELLING AND WRITING KACHIN.

	S	YSTEM FOR SPELI	ING AN	D WRITIN	G 1	CACHIN.
		Powers	of Vowel	a.		Examples.
1	ä	Represents an almost	suppresse	d vowel sound		Kålaw = to do.
2	a	The sound of a as in f		***		La = to take.
8		Short sound of e as in		•••	•••	Rem = to keep, tend.
4	8	Sound of as in fair	***		***	Bè bè = in vain.
5	ē	Sound of ay in pray	•••		***	Gădē = how many?
6		<ul> <li>(i) Sound of i as in m standing alone syallable.</li> </ul>				Kālaw nga i? = Are you doing? Myi = eye; Mi Wa (miwa) = Chinaman.
		(ii) As initial or in t takes the short this rule there	sound of	i as in tin ; bu		Ing = to overflow.  Kaning = how.
7	0	Nearly the long sound			•••	Wora = that,
8	Ö	Its nearest equivalent It is used only in wo guages.		Möng country.		
9	્ય	(i) About the same a bull when in th			ı in	Numsha= woman
		(ii) As initial, by itself syllable like oo	f, or at the		or	Uri = a pheasant; u = bird; lu = to have (or can).
10	ŭ	U as in tub, plum		52		Guwut = to blow.
11	ai	Long sound of i as in	ice			Mai = good ; rai = thing.
12	au	Sound of ow as in cov	•	***	**	Kau = to throw
18	ан	slight that while to a bols. Property when one As a rule of a syllab	ong aw an etion bet tit does distinguish actice al or the other aw is long then ving then	ween them is not seem wo h them by sy one will deci er should be us g when at the ed d and short el sometimes my	so rth m- ide ed. ed. ed.	Baw = the head.
14	oi	Sound of oi as in oil	010111	ong.		Roi = to deride.
ana. E	760	Powers of	95552		•••	not — to deride.
1	ь	As in English				D
2	chy	No equivalent in Engl	ish	•••	***	Ba = to be tired.
8	ch	As in child	ana.	<b></b> .	***	Chya = to paint.
4	d	As in English .	***	2700 V	•••	Che = to save. Du = the neck.
5	g	Always hard, as in giv			•••	Go = the neek.
6		A combination of the		mm da	•••	Ga = the earth.
7	gy h	As in English	y and y be		•••	Gyit = to tie.
8		As in English			•••	Haw = to preach. Jum = salt.
9	į k	As initial almost like in English.	gk; when	final it is like	k	Ka = to write.

### SYSTEM FOR SPELLING AND WRITING KACHIN-concluded.

		Powers of Consonants-concluded.		d.	Examples.		
10	ky	A combination of the	and y	sounds	***	Kyem =	to put
11	hk	Aspirated &	***	***	010 000000	Hka = a	river.
12	kh	A harsh guttural soun man ch in machen.				Makhawn den.	= a mai-
18	hky	A combination of h, k,	and w	222	100	Hkyet = s	valley.
14	1	As in English		***	2000	Lam = ro	
15	771	(i) Sound of m as in I			***	Ma = chile	1.
16		(ii) Before consonants nantal sound.		s its pure		Mba = a blanket.	cover,
16	23	<ul><li>(i) Sound of n as in l vowel,</li></ul>	2007 <b>=</b> 501011	MT 1450-7-15		Nam = a j	and the state
			onsonar nd. cedes g will be i	t it takes	its pure ne word hen the	N kälaw = do; Nta :	
	990	ed separ $n$ - $gam =$	ately a precipio the so	nd distine e; otherw und of fins	tly, as		
17	ng	As ng in king or tongt	ie	•••		Ngai = I;	Nga =
18	ny	No equivalent in Engl nish Sefor.	ish ; like	the # in t	he Spa-	Nyet = to	deny.
19	2	Almost a bp sound	***	***	***	Pat = to o	bstruct.
20	hp	Aspirated p		***	365.00	Hpai = to	carry.
21	pf	A blending of p and f		***	•••	Pfun = w prono hpun).	ood (also unced
22	. *	As in English	•••	•••	***	Ri = ratta	n.
28		As in English		•••	***	Sa = to go	
24	ah	As in English	***	***	***	Sha = to e	
25	t	Almost a dt sound	***	***		Tai = to b	
26	te	A blending of t and s	***	•••	***	Tsun = to	
27	ht	Aspirated #	***	•••	•••	Htu = to	
28	v	As in English	•••	•••	•••	Vi = a pa	
29	90	As in English	***	•••	***	Wa = tor	eturn.
80		As in English				Ya = now	
81		As in English				Zup = to	
**				22.0	8770	gate.	congre-

### General Remarks.

- (a) N standing alone is always the sign of the negative: Ngai n sana = I will not go.
  (b) All particles are written separately: Ngai gaw sa na = I will go. Ngai pe jaw rit = Give to me.

## HANDBOOK

OF THE

## KACHIN LANGUAGE.

### PART I.

THE SUBJECT AND OBJECT OF THE VERB.

The Subject and Object both precede the Verb.

 The subject usually precedes the object which the verb follows.

Examples.

 Ngai shat sha-ai
 =I eat rice.

 Ngai
 =I (subject).

 Shat
 =Rice (object).

 Sha-ai
 =Eat (verb).

 Chi kumhpraw ra-ai
 =He wants money.

 Chi
 =He (subject).

 Kumhpraw
 =Money (object).

 Ra-ai
 =Wants (verb).

 When the object is to be emphasized, it is generally placed before the subject with ndai (this) or wora (that) before it, as—

Ndai pälawng ngai mări-ai =I bought this coat.
Ndai =This (demonstrative

Pălawng pronoun).

Pălawng = Coat (object).

Ngai = I (subject).

Mări-ai = Bought (verb).

 The indirect object with a dative particle de after it generally precedes the direct object.

### Example.

Sănat de păla bang mu = Put a bullet in the gun.

FORMING THE PLURAL.

1. A general plural is formed by adding ni to the noun.

### Examples.

Chingpaw = Man; Chingpaw-ni = Men. Ma = Child; Ma-ni = Children.

Kumra = Pony; Kumra-ni = Ponies. Nta = House; Nta-ni = Houses.

The plural is implied when nouns are followed by adjectives like all, some, many and the numerals.

### Examples.

Gwi yawng wau-ai =All dogs (literally 'dog ') bark.Nlong nkau ja-ai =Some stones (literally 'stone') are hard.

Sănat khun = Twenty guns.

3. The plural affix ni may be used with adjectives that imply the plural.

### Examples.

 $\begin{array}{l} \text{Chingpaw nkau} \\ \text{Chingpaw-ni nkau} \end{array} \} = \text{Some men.} \end{array}$ 

4. When a numeral follows a noun the affix ni is not used, except if the numeral be qualified by dăram or tăram (about), when the affix may be used.

### Examples.

Chingpaw chingmi tăram = About a thousand Chingpaw-ni chingmi tăram men.

#### GENDER.

Human males and females are distinguished by the following words:—

 $egin{array}{lll} \mbox{La } or \mbox{ lasha} &= \mbox{Male or man.} \ \mbox{Num } or \mbox{ numsha} &= \mbox{Female or woman.} \ \mbox{La kasha} &= \mbox{A boy (male child).} \ \mbox{Num kasha} &= \mbox{A girl (female child).} \ \ \mbox{} \end{array}$ 

Sübrang =A lad, a young unmarried man. Mäkhawn =A maid, a young unmarried woman.

Tingla =An old man,

Kümgai =An old woman,

Sinkra =Widower.

Kaita or kaina =Widow.

2. The sex of the brute creation is distinguished by placing willa for males and wiyi for females after the noun, or by affixing to the noun la for males and yi for females.