

**ENGLISH
SPELLING AS IT IS**

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English Spelling as It Is by A. H. Barford & Henry A. Tilley

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A. H. BARFORD & HENRY A. TILLEY

**ENGLISH
SPELLING AS IT IS**

ENGLISH SPELLING

AS IT IS.

A SERIES OF
DICTATION LESSONS

For the use of Schools and Private Students.

ARRANGED BY

A. H. BARFORD, B.A., F.L.S.,

AND

HENRY A. TILLEY,

OF THE ST. MARYLEBONE AND ALL SOULS' GRAMMAR SCHOOL.

NEW EDITION

REVISED AND ENLARGED.

WITH AN APPENDIX ON SPELLING REFORM.

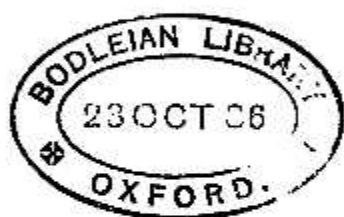
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PREFACE TO THE PRESENT EDITION.

THE present Edition will be found to contain all the most difficult ordinary words in the English language, in their most difficult forms of inflexion or composition; and, with any words where the spelling is at all doubtful or puzzling, the fact has been referred to in the notes intervening between the Exercises. The difference between American and English spelling has also been pointed out. In the second Appendix specimens of the different systems of Spelling Reform have been given, from the earliest attempt down to the present day.

September, 1884.

PREFACE TO FIRST EDITION.

THE present little Work is intended by the Compilers to be a handbook, by the use of which teachers may put their pupils through a complete course of English Spelling, according to the most approved mode of teaching that art, viz., by Dictation. The words given for practice are those which experience in the correction of papers of candidates for public appointment has shown to be the most liable to mis-spelling. The sentences have been framed in a manner that will best show the common meaning of the words to be dictated, and, at the same time, either to convey some useful truth or moral, or to cause the pupil to think and distinguish.

In the spelling of inflected words, no particular dictionary has been followed. It is assumed, that in teaching "English Spelling, as it is," no better guide could possibly be found than that afforded by the leading articles of the "Times," and of other first-rate journals, which represent the Intellect of the day. With all words of disputed spelling where

only one form is given, care has been taken that the one selected is that which is most in accordance with common usage, whenever that usage is not opposed to the derivation of the word, and the analogies of the language.

The system of giving false, although phonetic, spelling to School-boys for correction is pernicious, and does away with all that assistance which the eye affords when any perplexity in the spelling of a word arises. The Compilers are of opinion, however, that the plan they have adopted at the end of the book, of giving selections from old authors for re-writing with modern spelling, will not have that objection: on the contrary, it is hoped that, the School-boy being now sufficiently sure of his spelling, such exercises will prove beneficial, by directing his attention to the various inflexional and orthographical changes which have really taken place in the English language.

September, 1867.

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