

STEP BY STEP: A PRIMER

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Step by Step: A Primer by S. C. Peabody

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S. C. PEABODY

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A PRIMER

BY

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PREFACE

THE aim of this book is to make little children natural, intelligent, and fluent readers.

The sentences are short, simple, and comprehensive, leading to natural expression, and each lesson deals with the child's interests and experiences.

As new words are acquired, they are woven again and again into the text, making progress rapid and easy. Review pages are frequently introduced throughout the book, each one being as complete a story as the previous vocabulary will permit.

The three prominent features of the book are,—*repetition of words, frequent reviews, and systematic grading.*

An understanding of phonics is the magic key that unlocks all doors to the child, and it is most important that phonic study have its proportionate time and place in the schoolroom, outside of the book.

No book can furnish the drill needed, so the phonetic characters and suggestions herein presented are intended only to supplement the daily work and to add variety.

The book is lavishly illustrated in color and outline drawings, many of them being simple enough to copy or trace. These pictures provide an abundance of seat work, and if tablets and colored crayons or pencils are furnished as accessories, the result will be more attractive and satisfactory.

The object of the book will be accomplished if each step of the way is a pleasure and a gain to the child.

S. C. PEABODY.

April, 1902.

THE ALPHABET

A	a	<i>A</i>	<i>a</i>	N	n	<i>N</i>	<i>n</i>
B	b	<i>B</i>	<i>b</i>	O	o	<i>O</i>	<i>o</i>
C	c	<i>C</i>	<i>c</i>	P	p	<i>P</i>	<i>p</i>
D	d	<i>D</i>	<i>d</i>	Q	q	<i>Q</i>	<i>q</i>
E	e	<i>E</i>	<i>e</i>	R	r	<i>R</i>	<i>r</i>
F	f	<i>F</i>	<i>f</i>	S	s	<i>S</i>	<i>s</i>
G	g	<i>G</i>	<i>g</i>	T	t	<i>T</i>	<i>t</i>
H	h	<i>H</i>	<i>h</i>	U	u	<i>U</i>	<i>u</i>
I	i	<i>I</i>	<i>i</i>	V	v	<i>V</i>	<i>v</i>
J	j	<i>J</i>	<i>j</i>	W	w	<i>W</i>	<i>w</i>
K	k	<i>K</i>	<i>k</i>	X	x	<i>X</i>	<i>x</i>
L	l	<i>L</i>	<i>l</i>	Y	y	<i>Y</i>	<i>y</i>
M	m	<i>M</i>	<i>m</i>	Z	z	<i>Z</i>	<i>z</i>

1 2 3 4 5 6 7 8 9 0
 / 2 3 4 5 6 7 8 9 0



I see

I see a



I see a



I see an



I see a



I see a

