

**THE SPIRIT OF SERVICE, SEVEN
LESSONS ON CHRISTIAN
STEWARDSHIP FOR CLASS
AND DISCUSSION GROUPS**

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The Spirit of Service, Seven Lessons on Christian Stewardship for Class and Discussion Groups
by Julia Tolman Lee

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JULIA TOLMAN LEE

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The Spirit of Service

SEVEN LESSONS ON CHRISTIAN STEWARDSHIP
FOR CLASS AND DISCUSSION GROUPS

Arranged by
JULIA TOLMAN LEE

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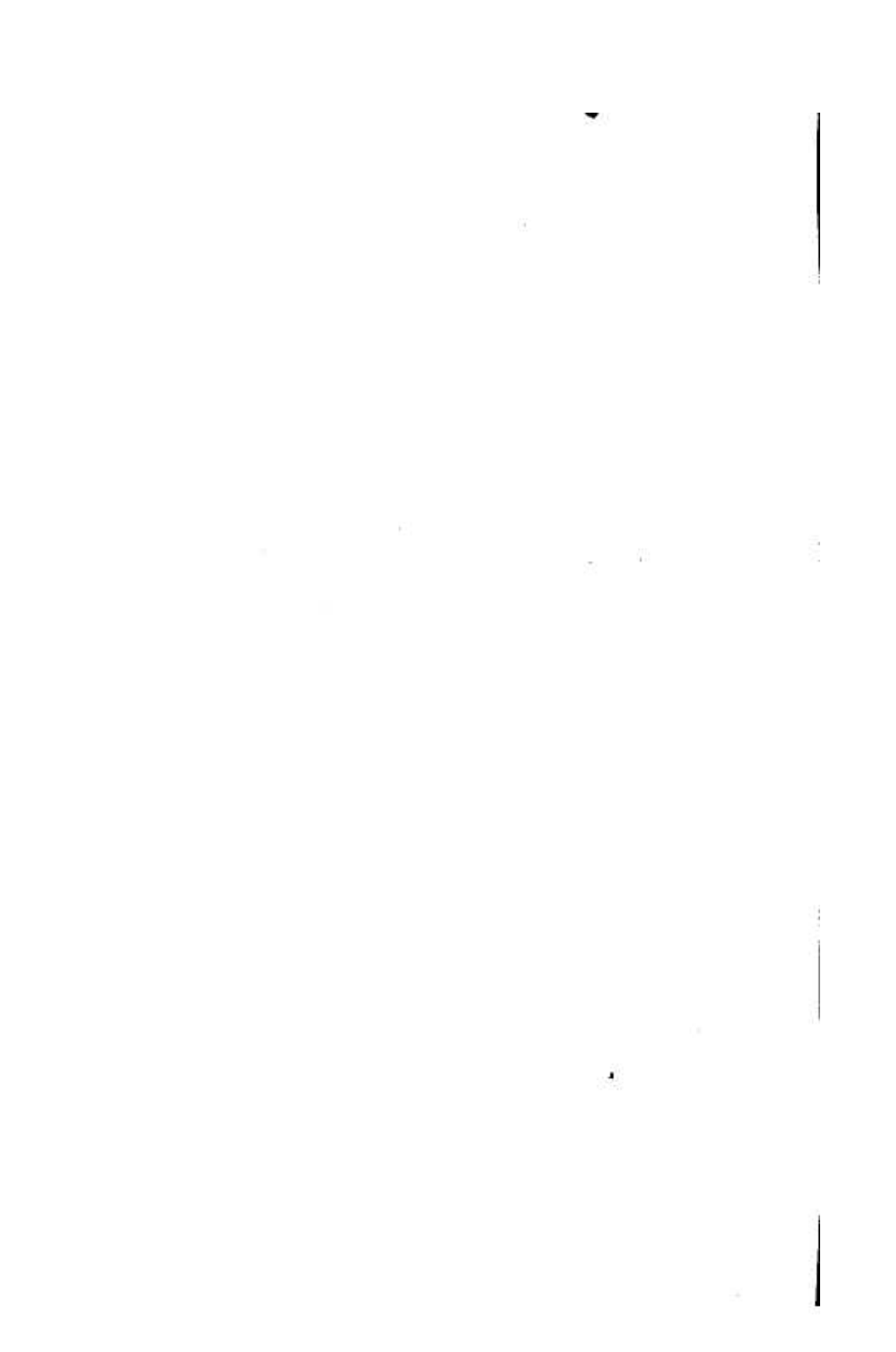
Foreword

THIS little outline is intended to be a guide to discussion. It is an attempt to suggest the place of Christian Stewardship in ordinary living and thinking and to indicate that the spirit of service is the mainspring of constructive activities in our modern world.

Two fellow-workers, Miss Mabel K. Stafford and Miss Katharine Condon, have helped in planning Lessons III, V and VI.

J. T. L.

New York City.



Suggestions for Study

THESE lessons can be used as planned for seven discussion hours, or they can be divided and expanded if it seems desirable to have more time for reports on special topics and suggested reading.

If the leader and the members of the class will look over the course and become familiar with the order in which the subject is developed, they will avoid bringing up for immediate discussion in the first two lessons subjects dealt with later. If such questions arise it is suggested that they be written down on the blank page provided for that purpose after the lesson to which they most naturally apply. In that way they will not be forgotten. They will help to enrich the study of later lessons.

Throughout the course it is well to emphasize simple, direct, usable considerations, avoiding the temptation of futile argument and the tendency to keep dis-

cussion going until there is not time at the end of each lesson period for summarizing and arriving at some conclusions. It may not be advisable or necessary to determine definite percentages of time, money, strength and talents. The emphasis is better placed upon those principles which can guide the individual in planning the whole life as it expresses itself in service to others. Such a mode of study quickens the sense of personal responsibility and takes into account that "There are diversities of gifts, but the same Spirit. And there are differences of administrations, but the same Lord. And there are diversities of operations, but it is the same God which worketh all in all. But the manifestation of the Spirit is given to every man to profit withal."—I Cor. 12: 4-7.

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