

**THE PRACTICAL SYSTEM FOR
DRAFTING LADIES' AND
CHILDREN'S CLOTHING,
DESIGNED FOR USE IN THE
PUBLIC SCHOOLS**

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The practical system for drafting ladies' and children's clothing, designed for use in the public schools by Mrs Elizabeth Blakely & Frances Patton

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MRS ELIZABETH BLAKELY & FRANCES PATTON

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DESIGNED FOR USE IN THE PUBLIC SCHOOLS

BY

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PART I

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PREFACE

THE object of this book is to outline a series of easy and practical lessons in drafting, such as are required in the course of study in the Philadelphia Public Schools.

It is a recognized fact among the teachers of sewing that the making of stitches and applying them to seams is only a small part of the work involved in the teaching of sewing, and that the drafting, cutting, and making of garments must follow as a natural sequence.

The following rules are designed by the authors to enable the pupils to take certain fundamental measurements of the body, and through their knowledge of drawing, apply them to the drafting of a pattern.

The fact that the directions have been frequently and thoroughly tested in the school-room should enhance their value in the opinion of those interested in this line of work.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and government operations. This section also highlights the role of technology in streamlining record management processes and reducing the risk of data loss or corruption.

2. The second part of the document focuses on the implementation of robust internal controls and risk management frameworks. It outlines the need for regular audits and assessments to identify potential vulnerabilities and ensure compliance with relevant laws and regulations. This section also discusses the importance of fostering a culture of integrity and ethical behavior within the organization, supported by clear policies and procedures.

3. The third part of the document addresses the challenges of data security and privacy protection in the digital age. It emphasizes the need for strong cybersecurity measures, including encryption, access controls, and regular security updates, to safeguard sensitive information from unauthorized access and cyber threats. Additionally, it discusses the importance of data governance and ensuring that data is collected, stored, and processed in a lawful and ethical manner.

4. The fourth part of the document discusses the importance of stakeholder engagement and communication. It emphasizes the need for transparency and open dialogue with various stakeholders, including citizens, employees, and partners, to build trust and ensure that the organization's actions align with their expectations and needs. This section also discusses the role of public relations and communication strategies in promoting the organization's mission and values.

5. The fifth and final part of the document provides a summary of the key findings and recommendations. It reiterates the importance of continuous improvement and the need for ongoing monitoring and evaluation of the organization's performance and risk profile. The document concludes by expressing a commitment to transparency, accountability, and the highest standards of ethical conduct.

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23. Girl's Sacque Apron (Sleeve).
24. Chemise.

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APPLICATIONS

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30. Night Shirt (Front).
31. Sleeve.
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34. Sleeve.
35. Infant's Shoe.
36. Infant's Bootie
37. Infant's Cap.

NOTE TO THE TEACHER.—In Illustrations 1, 6, 7, 8, 9, 21, 26, 28, 35, 36 and 37 the number of inches will be found on each line instead of in directions.

PRACTICAL LESSONS IN DRAFTING

PART I.

GENERAL SUGGESTIONS

1. Specific directions for taking measures will be found in connection with each lesson.
2. All lines are numbered, and all points are marked by a letter.
3. The word junction is used to designate the intersection of two lines in order to lessen the number of letters used.
4. No seams are allowed in draftings.

Note to the Teacher.—As all the draftings taught in Part I. are done with the ruler and free-hand curves, it would be well in the beginning to test the pupils' knowledge of the inch measure and its parts, as an introduction to the first lesson.

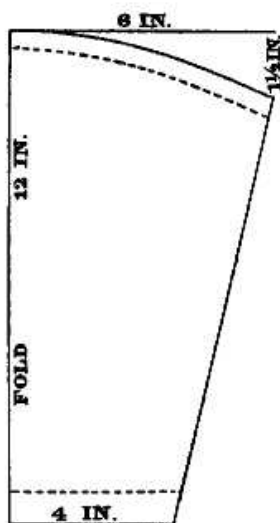


Fig. 1.—Over-sleeve.

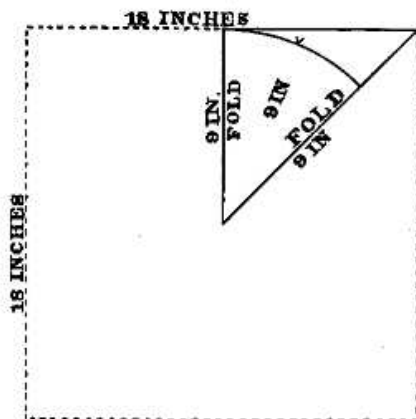


Fig. 2.—Sweeping Cap.

DIRECTIONS.—Fold a piece of paper 18 inches square into eighths; measure out from the centre on the folds 9 inches; connect with a curve.