## FIRST LESSONS IN ENGLISH AND TAMUL: DESIGNED TO ASSIST TAMUL YOUTH IN THE STUDY OF THE ENGLISH LANGUAGE, PART I

Published @ 2017 Trieste Publishing Pty Ltd

ISBN 9780649329663

First Lessons in English and Tamul: Designed to Assist Tamul Youth in the study of the english language, part I by Jaffna Book Society

Except for use in any review, the reproduction or utilisation of this work in whole or in part in any form by any electronic, mechanical or other means, now known or hereafter invented, including xerography, photocopying and recording, or in any information storage or retrieval system, is forbidden without the permission of the publisher, Trieste Publishing Pty Ltd, PO Box 1576 Collingwood, Victoria 3066 Australia.

All rights reserved.

Edited by Trieste Publishing Pty Ltd. Cover @ 2017

This book is sold subject to the condition that it shall not, by way of trade or otherwise, be lent, re-sold, hired out, or otherwise circulated without the publisher's prior consent in any form or binding or cover other than that in which it is published and without a similar condition including this condition being imposed on the subsequent purchaser.

www.triestepublishing.com

**JAFFNA BOOK SOCIETY** 

## FIRST LESSONS IN ENGLISH AND TAMUL: DESIGNED TO ASSIST TAMUL YOUTH IN THE STUDY OF THE ENGLISH LANGUAGE, PART I

Trieste

# FIRST LESSONS

12

IN

## ENGLISH AND TAMUL:

#### DESIGNED TO ASSIST TAMUL YOUTH IN THE STUDY OF THE ENGLISH LANGUAGE.

Part I.

PUBLISHED BY THE JAFFNA BOOK SOCIETY.

PRESS OF THE AMERICAN MISSION, MANEPY.

1837.

2.4

## REMARKS.

钙 怒山

It may be thought that the Prepositions, Pronouns, and Irregular verbs in this little book savour too much of Grammar for *first lessons* in English; but as these are the a, b, c, both of writing and speaking the language, it is believed, that the youth cannot commence learning them too early, nor commit them too thoroughly. Experience proves, that, if the irregular verbs are not thoroughly committed while young, their use in after life is never easy and accurate.

The plan of the book is simple. Every word used is defined in Tamul, and, with few exceptions, never defined but once, so that the learner is obliged to remember what he has been over. On this account the Tamul is given in the general form, and not adapted to the adverbial nor to the adjective form.

tτi.

.

# FIRST LESSONS.

18 390 - 11

#### ALPHABET.

A'BCDEFGHIJKL M NOPQRSTUVWXYZ

## abcdefghijklmno pqrstuvwxyz& ff fi fl ffi ffl

### LESSONS. \*

ba	be	bi	bo	bu	by	ha	he	hi	ho	hu	hy
ca	ce	ci	co	cu du	cy	ja	je	ji	jo	ju	jy
da	de	di	do	du	dy	ka	ke	ki	ko	ku	ky
fa	fe	fi	fo	fu	fy	la	le	li	lo	lu	ly
ga	ge	gi	go	gu	gy	ma	me	mi	mo	mu	my

\* Note.-The teacher should not spend time on these lessons at first, but turn back to them for practice in pronunciation.

ňa	ne	ni	no	nu	ny	va	ve	vi	vo	vu	vy
pa	pe	pi	po	pu		wa	we	wi	wo		
ra	re	ri	ro	ru	ry		ye		yo	yu	
sa	se	si	80	su	1.7	Za	ze	zi	zo	zu	
ta	te	ti	to	tu	ty						100
1					-						
ab	eb		ib	ob	ub	an	en	i	n	on	un
ac	ec		ic	oc	uc	ap	ep	j	P	op	up
ad	ed		id	od	ud	ar	er		r	or	ur
af	ef		if	of	uf	85	es	j	8	05	us
ag	eg		ig	og	ug	at	et	j	it	ot	ut
ak	ek	- 8	ik	ok	uk	81	ex	j	x	οx	ux
al	el		il	ol	ul	az	ez	j	Z	oz	uz
am	em		im	om	um	ļ					
bla	ble		li	blo	błu	sta	ste		ti	sto	stu
cla	cle		li	elo		spa	spe		spi	spo	spu
fla	fle	fl		flo		fra	fre		ri	fro	fru
pla	ple		li	plo		tra	tre		ri	tro	tru
sla	sle		li	slo		tha	the			tho	thu
sha	she		hi	sho		wha					whu
ska	ske	5	ki	sko	sku	ath	eth	ιi	th	oth	uth

		5	
	ENGLISH	AND TAMUI	
A-An	<b>9()</b>	My	बळे
Ox	a (5,\$	To-For	đ
In	<b>ଭୁ</b> ଇଁ—உ	My To-For # By	ஆல்
An ox	<b>ஓ</b> வு ர		1922
My ox	ब ब ब		
To an ox	ஓர் <i>எ</i> டு		
By my ox		ருதால்	
In my ox		ருதில்—எரு 1	<b>ந</b> க்குள்
	50 j <del>u</del>		55 154
On	மேல்	He	<i></i>
It	<b>4</b>	Is-be-ar	n இருத் <b>த</b> ல்
If	ஆல்—இல்	Me	<i>ଙ୍କ ଶାଁ ପିରଙ୍କ</i> '
It is	1998 - 1998 -	அத இருக்கி。	ள் <b>ற</b> து
It is on me		அது என்மே	வருக்கின்றது
If he is			ல்இருக்கில்
If he is on	my ox		20
If it is my	ox		
Do	செய்தல்	At	இல்-ஐ
As	போல்–ஆக நாம்	Us	ദ്ഥത്തഥ
We	ario	Se	அப்படி

Do as we	lo,	நாம் செ	யகிறது	போலச் செய்
At us		எமீனம		1 G. 7
We do so	SF (3	சாம் அட்	Lug. & G	செய்கினும்
If he do as		232400 2997.03	ः अ <b>ग्र</b> ः ः स	
My ox is o	n it	3. 72. – 23.543		N 8
Or	அல்லது	No	ο.	இல்ல
Of	<u></u>	1 10.4 10.0 CONTROL 10.0	p	மேலே
Go	போதல்		nd—&	ഊ
I am `		நான் இ	ருக்க <b>ே</b>	0 ड्या
I or he			ງພໍ່ <b>ພ 🖉</b> .	
I and he			ສາຍ ສາຍ	
Of us		<b>ஈமீ</b> மில்	14	
Go up		மேலே	Gur-C	<b>ھ</b> قرم
Hat	சொப்பி		ł	പപ്പെ
Box	Que	Ne		புதிய
Ink	രെഥ	Ba	d	ஆகாத து
An old hat		എന്ന പര	ைய தெ	seille
A new box		905 46	มีมี ดินนี้	<u>4</u>
It is bad ink	c .		காத பை	
It is a bad o	x	17 <b>9</b>		
It is a new l	hat	20	25	

Cat Haar Mad பலத்தையம் Wet Red Hen ஈரம்--- நன்ற ந GLO கிவத்தது Dog ៤៩ឃំ A mad cat ஒரு விசர்ப் பூன A wet hen ஒரு கணத்த பேடு ் ஒரு சிவத்த நாய் A red dog The cat and dog are mad புனையும் காயும் பைத்திய மாலருக்கிதது

7

A red ox is bad My hat is new

**க**ச்சம்-வெ**ரு**ட்சி Fox вa Shy இசண்டு Fly Two C Qauun ஆசாயம் Hot Air காற்று– ஒரு வெரு**்சியு**ள்ள **ந**ரி A shy fox gr con B # Two flies வெப்பமான காற்ற Hot air A mad dog and shy fox A fly is on an ox Two red oxen are fer me Go and do as I do Foxes are shy and bad